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# CHLD 90.1

## Child, Family & Community

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### Course Description

([https://portal.santarosa.edu/SRWeb/SR\\_CourseOutlines.aspx?mode=1&CVID=23114&Semester=20147](https://portal.santarosa.edu/SRWeb/SR_CourseOutlines.aspx?mode=1&CVID=23114&Semester=20147))

This course explores the diversity of family systems sociocultural factors affecting the child's development and the socializing influences of community. This course meets the educational requirements for the Child Development Permit issued by the State of California Commission on Teacher Credentialing and child-care licensing requirements.

### Student Learning Outcomes

Students will be able to:

1. Analyze theories of socialization that address the interrelationships of the child, family, peers and community.
2. Critically assess how educational, political, cultural and socioeconomic factors and changes directly impact the lives of children and families.
3. Describe strategies that support and empower families through respectful, reciprocal relationships and encourage the involvement of all families in their children's development and learning.
4. Analyze their personal values, goals and sense of self as related to family history and life experiences, and assess how this impacts their role with children and families.
5. Critically assess community support services and agencies that are available to community and families.

### Objectives:

Upon completion of this course students will be able to:

1. Describe and evaluate the developmental effects of socializing experiences, interactions and environments using Bronfenbrenner's ecological systems model.
2. Explore personal family history using Bronfenbrenner's ecological systems model to examine the effect on relationships with children and families.
3. Demonstrate understanding of emotional, social, and moral development including the emergence of identity and self-esteem with emphasis on the attachment/separation cycle.
4. Describe the diversity in family interactional patterns and structures as they relate to the socialization of children.

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Spring 2018

MW 12:00-1:30 pm

Rm. 3864

Instructor: Kari Powell

E-Mail: [kpowell@santarosa.edu](mailto:kpowell@santarosa.edu)

Phone: 707-522-2618

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### Office Hrs:

Mon/Wed 9:30-10:30 am

Tues 9:30-10:30 am

Thursday (Petaluma 4-6 pm)

\*If these times conflict with your schedule, please send me an email so that we can set up a time to meet.

### Text

Berns, Roberta M. [Child, Family, School, Community: Socialization & Support](#)

5. Examine the impact of change and transitions on children and family dynamics.
6. Evaluate the role of cultural values, attitudes and morals in the process of socialization.
7. Examine conflict management and problem-solving strategies for children and families.
8. Analyze the socializing influences of school, childcare, peers and media on children.
9. Identify and recommend a variety of appropriate community services needed by families, including health, social services, mental health, developmental and family support services.
10. Develop an awareness of professional issues and the need for early childhood best practices that support all children and families.
11. Identify characteristics of child abuse, the procedures for child abuse reporting, and the responsibility for actions as mandated by law.
12. Investigate and explain the effects of age, gender, diverse abilities, language and culture, racial identity and ethnicity, socio-economic status, institutions, the media, and public policy on children and families.

## Course Procedures & Guidelines

**Classroom Conduct & Respect:** All students are expected to know and adhere to the Student Conduct Code of Santa Rosa Junior College. Please be cognizant that when someone is talking, you should not be, as it is a distraction and disrespectful to others sitting around you. Please remember that we may not all agree on some issues that we discuss in class. **Be respectful of other people and listen fairly to their ideas.** Communicate your ideas and feelings thoughtfully and with the understanding that others may have different experiences that may lead them to different conclusions. Respecting all class members is essential. Please remember that we may not all agree on some issues that we discuss in class. Be respectful of other people and listen fairly to their ideas. Communicate your ideas and feelings thoughtfully and with the understanding that others may have different experiences that may lead them to different conclusions. Respecting all class members is essential.

**Participation:** You are expected to come to class on time and participate in and contribute to class discussions as well as stay for the entire class meeting. Attendance will be taken at the beginning of each class. Absences that exceed 3 or more class meetings or frequent tardiness will result in a negative impact to your grade and you may be dropped from the class.

**Cell Phones:** Please silence your cell phones prior to the arrival of class. Emergencies cannot be helped; however, if you absolutely need to take a phone call due to an emergency during class meetings, please do so **outside** the classroom.

**Class/Homework Assignments & Exams:** It is your responsibility to obtain information from any class that you miss. This includes lecture notes as well as any information concerning assignments, due dates, etc. It is best to get this information from another student. **To receive credit for assignments, your work must be turned in on or before the due date. Late work will not be accepted.** If you are ill when an assignment is due, please make arrangements with the instructor **before** turning in assignments. In the event of a **documented** family bereavement or a **documented** medical emergency, a make-up test *may* be allowed. It is the student's responsibility to contact the instructor **PRIOR** to the exam.

### Assignments

#### Participation (30%)

Attendance and participation are mandatory.

#### Tests (10%)

#### Written Assignments (20%)

#### Project (25%)

#### Final (15%)

**May 23 10:00-12:45**

### Grades

90-100%	= A
80-89%	= B
70-79%	= C
60-69%	= D
59% and Below	= F

**Writing Expectations:** All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. **All assignments must be typed, double spaced, 12pt font.** They must demonstrate your ability to apply class material, have clear, concise content, and is free of grammatical and spelling errors.

**All submitted work must have a cover page with the following information:** your first and last names, Chld 90.1, the assignment title, and the assignment due date.

**All work more than 1 page must be stapled prior to submission.** Paper-clipped submissions will not be accepted.

**Accommodations for Students with Disabilities:** If you need disability related accommodations for this class such as a note taker, test-taking service, special furniture, etc., please provide the Authorization for Academic Accommodations (AAA letter) from the Disability Resource Department (DRD) to me as soon as possible. You may also speak with me privately about your accommodations. If you have not received authorization form DRD, it is recommended that you contact them directly. DRD is located in Analay Village on the Santa Rosa campus, and Petaluma Village on the Petaluma Campus.

**Emergency Evacuation Plan:** In the event of an emergency during class that requires evacuation of the building, please leave the class immediately, but calmly, following the instructor. Once out of the building, wait with the instructor for further instructions. If you are a student with a disability who may need assistance in an evacuation, please see me as soon as possible so we can discuss an evacuation plan.