

Syllabus: Auto 154: Automotive Brakes, Steering, and Suspension Spring 2018, Section 4226

Lecture: Room 2329 Lounibos Hall, TTh 3pm to 5pm

Lab: Room 2360 Lounibos Hall, MW 1pm to 5pm

Instructor: David Lemmer

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Office: Lounibos Service Center room 2303/AutoShop, TTh1pm-3pm

Recommended Preparation:

Course Eligibility for ENGL 100 or ESL 100 AND Course Completion or Concurrent Enrollment in AUTO 80 (formerly AUTO 100)

Course Description:

Course covers the theory, design, operation, troubleshooting and repair of brakes, steering and suspension systems of most automobiles.

Lecture, demonstration and practical lab experience also emphasize proper and safe use of tools and equipment.

Prepares students to take the A.S.E. (Automotive Service Excellence) Brake and Suspension Certification.

Student Learning Outcomes:

Students will be able to:

1. Demonstrate the knowledge needed to pass the A.S.E. Brake, Suspension, and Steering Certification exam.
2. Demonstrate the skills needed to enter the automotive trade as an apprentice level technician specializing in brakes, steering, and suspension.

Objectives:

Upon completion of this course, the students will be able to:

1. Apply mathematical calculations to theory and repairs of brake, steering and suspension systems.
2. Relate applicable physics theories to the operation of brake, steering, and suspension systems.
3. Interpret an MSDS (material safety data sheet).
4. Describe the function of control valves used in automotive brake systems and explain brake electrical circuits and devices.
5. Discuss theory of and methods and equipment for increasing the driver's braking force.
6. Describe parking brake operation and perform system diagnosis, service, and repair.
7. Diagnose bearing defects and wheel bearing problems and repack, reassemble, adjust, and replace bearings on a vehicle.
8. Diagnose tire problems and inspect, repair, and remount tires.

9. Perform wheel balance procedures.
10. Differentiate among types of front and rear suspension systems, discuss their purposes, and describe the suspension system characteristics required on different vehicles. Demonstrate and perform service procedures.
11. Discuss the construction and operation of steering columns and linkage systems, and conduct diagnostic and replacement procedures.
12. Explain power steering pump design and operation and power steering belt construction and replacement.
13. Explain the operation of manual and power recirculating ball steering gears and perform service procedures.
14. Describe the operation and service of a rack and pinion type steering gear, and perform adjustments and other services, including disassembly and reassembly of the units.
15. Diagnose wheel alignment and vehicle tracking problems, and utilize typical computer alignment systems to perform tire alignment.
16. Maintain a safe work environment in an auto shop.
17. Explain the basic standards for respiratory safety around asbestos and the requirements for disposal of hazardous asbestos waste.
18. Explain the operation of and perform diagnosis and repair of automotive brake, steering, and suspension systems.

Representative assignments:

1. Reading: 20 - 50 pages per week. Answering the Chapter Quiz questions.
2. Laboratory ability to follow industry approved diagnostic and repair procedures in a reasonable amount of time based on flat rate timetables.
3. Laboratory completion of work orders, diagnostic sheets, parts orders, and time sheets in a neat and readable manner.
4. Laboratory to disassemble, inspect and reassemble parts and systems (skill demonstrations and performance exam).
5. Compile a notebook of all lab materials, class assignments and class notes.
6. Four tests, including final exam.

Methods of Evaluation / Basis of Grade:

Writing 0 - 10%: Assessment tools that demonstrate writing skill and/or require students to select organize and explain ideas in writing.

Written diagnostic reports, notebooks

(This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.)

Problem solving 5 - 10%: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem-solving skills.

Reading, chapter questions, and analyzing lab reports.

Skill Demonstrations 30 - 40%: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, performance exams

Exams 35 - 45%: All forms of formal testing, other than skill performance exams.

Multiple choice, matching items, completion

Other 5 - 10%: Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation: Attendance at all classroom and lab sessions is expected. Missing more than 10% of this time can result in being dropped from the class. What this means is that **no more than 6** class days can be missed.

This means you will be dropped from the roster if you miss 7 class days.

Unless otherwise informed by the instructor, grades are calculated based on total semester points that you have earned out of 1200 possible. Grades may be adjusted to a class curve, but you are guaranteed the grade listed in the following chart if you attain the point total associated with that grade. Please note that a passing grade is "C" or better and is required for the "Brakes" certificate.

Letter grade A = 90% - 100% (greater than 1,080)

Letter grade B = 80% - 90% (960-1080)

Letter grade C = 70% - 80% (840-960)

Letter grade D = 60% - 70% (720-840)

Letter grade F = ≤ 60% (less than 720)

Follow your grade totals online. You will start at zero points and are working for a maximum total point count of approximately 1200 (look on Canvas to determine this semester's exact count). Remember that the midterm exams count double (x2) and final exam counts triple (x3).

Textbooks:

AUTOMOTIVE CHASSIS SYSTEMS, 7e

Package w/ NATEF Correlated Task Sheets

Halderman, 2017, Pearson Education

ISBN-13: 9780134498317

Important Dates and Deadlines:

Date Class Begins:	01/17/2018	Date Class Ends:	05/17/2018
Last Day Add w/o add code:	01/21/2018	Last Day Add with add code:	02/04/2018
Last Day Drop for Refund:	01/28/2018	Last Day for P/NP option:	N/A
Last Day Drop w/o W:	02/04/2018	Last Day Drop with W:	04/22/2018
Date First Census:	02/05/2018	Date Final Exam:	05/23/2018

Final Exam Date and Time: Please note!

The Final Exam is on Wednesday, May 23 from 10:00am to 12:45pm!

Course Policies

Cell Phones: Cell phones are not allowed while in class or lab. This is also a common employer's shop rule (no cell phone use during work hours). This includes ANY use of the phone. If you are observed using your phone in class you will be asked to leave until the end of the next break. Multiple infractions will result in a 2-day suspension.

Note: if you receive an emergency call, please step outside to talk.

Cheating/Plagiarism: Cheating or plagiarism are unacceptable behavior and will result in an immediate two-day suspension from class for all students involved; no exceptions.

No Smoking Policy: Santa Rosa Junior College is a non-smoking campus; this includes vaping. No smoking is allowed anywhere on campus or within 20 feet of the campus.

Class Participation: Your participation in class discussions is recommended and expected. Asking questions is a short cut to knowledge.

Missed Examination Policy: Missed examinations are discouraged, but may be rescheduled with the instructor on a case-by-case basis up to two weeks past the original exam date.

Late Homework / Assignment Policy: Homework and all other types of assignments will only be accepted up to two weeks late.

Attendance/Tardiness: Your attendance is expected at all class meetings and tardiness is not acceptable. Consider this as valuable training for the work place; your employer will expect you to be at work daily. You are expected to remain in class or lab until dismissed by the instructor (this policy is also common with employers).

Please refer to the attendance policy on the following page:

Important Dates and Deadlines:

8.1.5P

ATTENDANCE REQUIREMENTS

ADOPT: APRIL 10, 2012

CATEGORY 3 REVISION: FEBRUARY 11, 2014

TITLE 5: 58004

Federal Executive Order 13607

SRJC Policy 8.2.10

A. Attendance

1. Students are expected to attend, and in the case of online classes, participate in, all sessions of the course in which they are enrolled.
2. A student may be dropped from any class when that student's absences exceed ten percent (10%) of the total hours of class time.
3. With advanced notice and appropriate documentation, members of the U.S. Military Armed Services and Reservists shall have their absences accommodated due to service obligations provided that satisfactory academic progress is being made prior to suspending their studies. For the purpose of this policy, a student is making satisfactory academic progress so long as, at the start of the absence, the student has the potential to pass the class after completing the remaining assignments.
4. Specific courses may have stricter requirements based on professional certification mandates or curricular situations in which absences will severely compromise the learning for other students (such as team or performance ensemble courses). These stricter requirements shall be stated in the course syllabus.

B. Nonattendance

1. Students who fail to attend the first class meeting may be dropped by the instructor. For classes that meet online, students who fail to log on and initiate participation by 11:59 p.m. Pacific Time of the first day of the class may be dropped by the instructor. The start date for full semester online classes is the official first day of the semester; for short-term classes, the first day will be specified in the schedule of classes.
2. Instructors are required to drop all No-Show students immediately following the second class meeting. A No-Show is an enrolled student who has not attended any class meeting of the course. For classes that meet online, a No-Show is an enrolled student who has not logged on and initiated active participation by 11:59 p.m. Pacific Time of the second day of the class.

C. Excessive absence defined

1. Instructors shall state in each course syllabus what constitutes excessive absence for that course.
2. Any student with excessive absences may be dropped from the class.

D. Excused and unexcused absences

1. Unless state or federal law, including Executive Orders, requires that the absence be deemed excused, no instructor shall be required to make a distinction between excused and unexcused absences.
2. If instructors wish to distinguish between excused and unexcused absences they shall state in each course syllabus all criteria for any excused absences in addition to those required by state or federal law.

projects in the shop.

Lab Safety: Safe procedures take precedence over everything else in our shop! Safe clothing must be worn at all times. Safety glasses must be worn when working on projects in the shop. If it cannot be done safely, **don't** do it. If you have any doubt, ask the instructor or student aid. If you find yourself struggling for more than a few minutes, there is likely a tool for that or some trick of the trade. Please don't hesitate to ask, I am more than happy to share those with you.

Student Conduct:

We will conduct ourselves in a manner that reflects our awareness of common standards of decency and the rights of others. All students are expected to know the Student Conduct Code (http://www.santarosa.edu/for_students/rules-regulations/scs/section1.shtml) and adhere to it in this class. Students who violate the code may be suspended from 2 classes and referred to Vice President of Student Services for discipline.

Respect:

The best way to learn is through active participation; therefore, we respect others when talking by being on time, listening actively, and by being polite even when we disagree with another's viewpoint. Please turn off all electronic devices. If you use a laptop for note taking, please sit in the front row with the sound off. No food in class please.

Academic Integrity: All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. Students who plagiarize or cheat may be suspended [for one or two class meetings by the instructor] and referred to the Vice President of Student Services for discipline sanction, in cases of egregious violation. Please read the college policy/procedure on academic integrity at: <http://www.santarosa.edu/polman/3acadpro/3.11P.pdf>

Emergency Evacuation Plan: In the event of an emergency during class that requires evacuation of the building, please leave the class immediately, but calmly. Our class will meet at the south end of Lounibos Hall in the parking lot to make sure everyone got out of the building safely and to receive further instructions. If you are a student with a disability who may need assistance in an evacuation, please see me during my office hours as soon as possible so we can discuss an evacuation plan.

Accommodations for Students with Disabilities: If you need disability related accommodations for this class, such as a note taker, test-taking services, special furniture, etc., please provide the Authorization for Academic Accommodations (AAA letter) from the Disability Resources Department (DRD) to the instructor as soon as possible. You may also speak with the instructor privately during office hours about your accommodations. If you have not received authorization from DRD, it is recommended that you contact them directly. DRD is located in Analay Village on the Santa Rosa campus, and Jacobs Hall on the Petaluma Campus.

This syllabus is an agreement, continued participation in this class means that you agree to the policies and procedures outlined in this syllabus.

This syllabus is intended to give the student guidance in what may be covered during the semester and will be followed as closely as possible. However, the instructor reserves the right to modify, supplement and make changes as the course needs arise.

Pedagogical Philosophy

My philosophy is to provide you with the basic science and theory behind all of the automotive systems covered in class. In addition I will give you practical, hands on tips for being a successful automotive technician. Ultimately, my goal is to empower you to think for yourselves to create problem solving techniques that you can use in any situation for the rest of your lives. Key to success here is communication, cooperation, creativity, and a desire for excellence. Automotive technology is evolving as rapidly now as it ever has. Keeping up with that promises to be as rewarding as it is challenging. I promise to be your partner and mentor as you begin your trek down this path.

David J Lemmer