

ESL 372: High-Intermediate Reading/Writing/Grammar

Spring Semester 2018

Instructor: Vince Morabito	Office Location: 1201 Barnett Hall ESL Office
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Course Information

- ESL 372 – **Section #4943**
- **Times and locations of class meetings:** Mondays, 10:30am to 1:30pm, Barnett 1286; Wednesdays, 10:30 to noon, room 1286 & noon to 1:30, Barnett lab 1261; Tuesdays and Thursdays, 10:30 to noon, room 1286.

Course description: **ESL 372** is a high-intermediate reading, writing, and grammar course focusing on the development of academic reading skills and the basic essay writing process. Included is an emphasis on complex clause structures and a review of intermediate grammar structures and punctuation. You can review the complete course outline here: [ESL372 Course Outline](#)

After successfully completing this course, you will be able to:

1. Apply critical thinking skills to respond to un-adapted selections of fiction and nonfiction
2. Apply the writing process to produce essays that demonstrate level-appropriate organization and content, critical thinking, vocabulary and fluency, and grammatical accuracy
3. Comprehend high-intermediate reading passages by identifying organizational strategies, paraphrasing and summarizing, and using main ideas and details to support writing assignments
4. Word-process essays and access information on the Internet and library databases to support their writing
5. Utilize metacognitive thinking skills in learning and studying processes

REQUIRED TEXTBOOKS (You can purchase these books in the SRJC bookstore or online.)

- **Pathways 3 – Reading, Writing, and Critical Thinking** by Vargo, Blass, and Folse. ISBN# 978-1-133-90774-9. Publisher: Heinle Cengage Learning
Note: You can order the book directly from the publisher and get free shipping: [Pathways 3 w/online access code](#) (If you find a used book to purchase, you will still need to buy an access code.

Necessary Resources: Email account, Google Drive account or flash drive, and an intermediate/advanced English-only dictionary

Attendance Policy

Learning a language requires regular attendance and hard work. Therefore, it is important to attend **all** classes and to be **on time**. Substantial absence (beyond 10% of class time, which is approximately 15 hours) will result in being dropped from this course. Also, tardiness will affect your grade. Each time you are tardy, it will be noted. After three tardies, you will be marked for one absence. Remember: When you are absent, it is your responsibility to find out what the assignment is and complete it before returning to class. Contact a classmate or your instructor.

Final Exam is Monday, May21, 10:30-1:15

Homework and Other Assignments

There will be homework for every class session as well as in-class responsibilities. Your work must be turned in at the beginning of class on the day it is due. You can turn in two homework assignments late, which will be due the next class after the due date. I will not accept another late homework assignment after the second one.

Tests/Exams

We will have several tests on the material we cover in class. There will be an in-class writing midterm and an in-class writing final exam. You must be present on the day the tests are given. If you are unable to take a test on the day it is given - due to a significant cause - it is your responsibility to arrange a make-up test with your instructor. Allowing a make-up test is at the discretion of your instructor.

Grading

Your final grade (based on percentages, not points) will reflect how well you complete the following categories:

- Written homework assignments (i.e., paragraphs, essays, journals, analysis of readings, etc.) - 40%
- Problem solving assignments (i.e., essay revision, vocabulary, grammar, punctuation exercises, reading comprehension activities, etc.) - 30%
- Exams (i.e., grammar, vocabulary, unit quizzes; in-class writing exams for midterm and final) - 30%

This is a letter grade class. Grades will be based on the following percentage total you have earned at the end of the semester.

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|---------------------------|---------------------------|
| ▪ A grade = 90-100% | ▪ D grade = 60-69% |
| ▪ B grade = 80-89% | ▪ F grade = 59% and below |
| ▪ <u>C grade = 70-79%</u> | |

Academic Integrity

Collaborating on or copying of tests or homework in whole or in part will be considered an act of academic dishonesty and result in a grade of O for that test or assignment. Students are encouraged to share information and ideas, but not their work. See this link on Academic Integrity:

<http://www.boarddocs.com/ca/santarosa/Board.nsf/goto?open&id=A63TMC78051C>

Student Conduct

You must follow the SRJC standards of conduct. If you disrupt the classroom, you will be instructed to leave class for two classes and will be subject to further disciplinary action. You must speak English at all times while in the classroom. Attend class only if you wish to learn and contribute to this class and your own educational goals. Please plan to arrive on time, stay the full meeting and conduct yourself in a way that is respectful of other students and their desire to learn.

Cell Phones

Cell phones are not to be used in the classroom unless the instructor approves it. Turn off your cell phone ringer. If you need to use your cell phone, you must leave the classroom.

Academic Accommodations for Students with Disabilities

Every effort is made to conform to accessibility standards for all instructor-created materials. Students should contact their instructor as soon as possible if they find that they cannot access any course materials. Students with disabilities who believe they need accommodations in this class are encouraged to contact Disability Resources (527-4278)