FS 78 Principles of Fire & Emergency Services Safety and Survival – Online Course

#### Section 7051, Spring 2018 Course Syllabus

#### https://santarosajc.instructure.com/login/canvas

### **Course Description**

This course introduces the basic principles and history related to the national firefighter life safety initiatives, focusing on the need for cultural and behavioral change throughout the emergency services regarding first responder deaths and injuries.

## **Student Learning Outcomes**

- 1) Evaluate firefighter deaths and injuries and identify common factors contributing to fatal or near miss incidents.
- 2) Identify laws, codes, ordinances, standards and regulations, and identify governing bodies and organizations that mandate or regulate health and safety programs.
- 3) Describe the Incident Command System (ICS) and how health, safety, and personnel accountability is factored into emergency management.
- 4) Assess personal fitness level and develop a personal health and wellness program.

### **Class Meetings**

All material and activities be offered asynchronously, meaning the students can access them anytime between the start and end dates of the course.

### **Instructor Contact**

Darren M. Hall - Fire Captain

CANVAS INBOX: Please use the "Inbox" and Select FIRE78 Hall, D for our primary communication. This is the PREFERRED method for

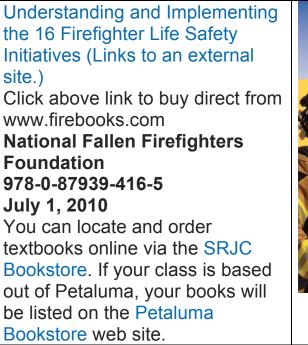
communication to ensure any class issues are immediately resolved. Email: dhall2@santarosa.edu or nadocaptain@me.com Phone: (619) 794-3115 Office Hours: Phone, zoom us and FaceTime. Please email to set an

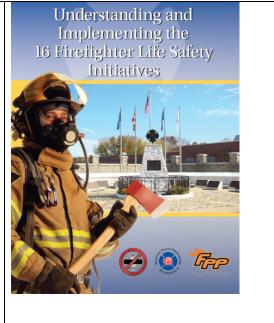
Office Hours: Phone, zoom.us and FaceTime. Please email to set an appointment. I respond to emails within 24 hours.

## Course Web Site

Students will use the Canvas course web site for assignment instructions, submitting assignments, viewing classmates' work, sharing resources, participating in discussions and viewing grades. Additionally, our text and course references the Everyone Goes Home website proved by the National Fallen Firefighters Foundation.

# Textbook





# **Required Software**

- Adobe Reader
- QuickTime Player
- Flash Player

### **Important Dates**

Day Class Begins: January 17, 2018 Day Class Ends: May 20, 2018 Last Day to Add without instructor's approval: January 21, 2018 Last Day to Drop with refund: January 28, 2018 Last Day to Add with instructor's approval: February 4, 2018 Last Day to Drop without a 'W' symbol: February 4, 2018 Last Day to Opt for Pass/No Pass: ------Last Day to Drop with a 'W' symbol: April 22, 2018 Last day of class: May 20, 2018

### **Dropping the Class**

If you decide to discontinue this course, it is your responsibility to officially drop it. A student may be dropped from any class when that student's absences exceed ten percent (10%) of the total hours of class time. It is strongly advised that if you need to miss more than one class/homework deadline in a row that you contact the instructor to avoid being dropped from the class.

Students who fail to attend the first class meeting may be dropped by the instructor. For classes that meet online, students who fail to log on and initiate participation by 11:59 p.m. Pacific Time of the first day of the class may be dropped by the instructor. The start date for full semester online classes is the official first day of the semester; for short-term classes, the first day will be specified in the schedule of classes.

#### **Attendance**

*Directly from the college catalog:* For classes that meet online, students who fail to log on and initiate participation by 11:59 p.m. Pacific Time of the first day of the class may be dropped by the instructor.

### Instructor Announcements and Q&A Forum

The instructor will post announcements on the "Instructor Announcements" page in Canvas throughout the semester. Canvas notifies students according to their preferred Notification Preferences. A "Q&A Forum" is also available as a pinned Discussion to ask for assistance of your classmates or of the instructor.

# Late Policy

All quizzes, the mid-term, final exam, case study group assignment and term paper assignments are due at midnight PST on the due date. A late submission will receive a 20% penalty. Submissions more than one week late are not accepted without prior arrangement.

### **Research Paper**

Students ARE REQUIRED to complete a research paper of no less than FOUR double-spaced, 12pt font pages in length. (Students who elect not to write a term paper will receive an F for the course.) The research paper will be on a topic from a list provided on the assignment page. The paper **must** include a works cited. MLA is the suggested format utilizing a minimum of three references. Two references may be from the Internet. The Research Paper must be submitted through Canvas (Assignment Link). Grades for late research papers will be lowered by 20% unless arrangements are made prior to the deadline. The due date is provided on the **Calendar of Events**. See the Grading Rubric for the Research Paper on the assignment page. This is a REQUIRED assignment. Students who fail to complete the assignment FAIL the entire course.

### **Online Discussion Attendance**

Networking is extremely important for firefighters. More than likely, each of you will only know each other by email addresses. It is my goal as the instructor to encourage you to go to the Discussion Board associated with the class for in depth discussions amongst yourselves. The instructor plans on overseeing the discussions and addressing comments or questions. This is a mandatory requirement for the class. There are posted questions you are

expected to answer, as well as offering feedback to other student answers within the class. The Instructor will place several posts to discussions, which may be tested on. Make sure to review all instructor posts within the discussions. There are thirteen discussion questions that will be graded based upon your participation. (Total points = 1300). See due dates on the Calendar of Events located on the Course Information page.

DIRECTIONS for Discussion Success:

You must participate in the discussion the week of the discussion according to the calendar of events for full credit. Students must provide an initial post 48 hours prior to the due date of the discussion and provide a minimum of two posts to other student's initial posts. Both the initial posts and additional posts must be in at least 100 words or more.

I leave all discussions open during the class for students who wish to continue the dialogue, however the discussions are graded shortly after the week they are due according to the calendar of events.

#### **Quizzes and Exams**

There are 12 online quizzes an online midterm and final exam online. The material comes from the textbook, class lectures (Power Points) and supplemental materials. If any quiz or exam is missed, a zero will be recorded as the score. It is your responsibility to take the exams by the due date.

#### **Grading Policy**

Click the "Grades" link in Canvas to keep track of your grades. I grade weekly (usually Mondays) and post grades and comments in the Canvas gradebook.

Grades will be assigned as follows:

Assignment	Points	Scale	Grade	Percentage
Online Discussion (15)	1400	2700-3000	А	90%

Research Paper*	100	2400-2699	В	80%
Quizzes (12)	1200	2100-2399	С	70%
Mid-term	100	1800-2099	D	60%
Final	100	1799 or less	F	59% or less
Case Study Presentation	100			
Total Points:	3000			

# **Standards of Conduct**

Students who register in SRJC classes are required to abide by the SRJC Student Conduct Standards. Violation of the Standards is basis for referral to the Vice President of Student Services or dismissal from class or from the College. See the Student Code of Conduct page.

Collaborating on or copying of tests or homework in whole or in part will be considered an act of academic dishonesty and result in a grade of 0 for that test or assignment. Students are encouraged to share information and ideas, but not their work. See these links on Plagiarism:

SRJC Writing Center Lessons on avoiding plagiarism SRJC's statement on Academic Integrity

### **Special Needs**

Every effort is made to conform to accessibility standards for all instructor-created materials. Students should contact their instructor as soon as possible if they find that they cannot access any course materials. Students with disabilities who believe they need accommodations in this class are encouraged to contact Disability Resources (527-4278).