

Psychology 3: Human Sexuality, Spring 2018

Dr. Brenda Flyswithhawks

bflyswithhawks@santarosa.edu

Office: Emeritus Hall 1535

Phone: 527-4613

Office Hours: TTh 10:30 am-12:00 Noon

Course Description: This course explores human sexuality. Major areas of examination will include the history and science of sexology; male and female anatomy and physiology; sexual arousal and response; relationships, intimacy and communication; conception and contraception; sexually transmitted infections; and coercive sexuality and exploitation.

Student Learning Outcomes

Upon completion of this course, students will be able to:

- Recognize and describe major concepts and theories in understanding human sexuality from historical, contemporary, and multicultural perspectives.
- Analyze and critique historical and current research related to sexuality, sexual identity, and gender.
- Identify factors that influence decision-making pertaining to sexuality and gender development and how they affect psychosexual wellbeing.

Diversity

Diversity is interwoven throughout the world in which psychologist practice. Although you may not be interested in becoming a psychologist, *understanding issues of diversity and gaining a mutual respect among diverse groups of people and opinions is of the utmost importance*. Throughout the course, diversity will be addressed to ensure that students' understanding of psychology is enriched by an appreciation of the diversity of all participants.

Required Textbook

Sexuality Now: Embracing Diversity, 5th ed., Janell L. Carroll. Printed and E-Textbooks are available for purchase at the SRJC Bookstore or online. A printed copy is also on reserve at the Doyle Library Reserve Desk, 4th Floor. Please use Call No: HQ35.2 .C38 2016 PC Flyswithhawks to expedite your request to check out reserved textbook.

Office Hours

Students are encouraged to stop by my office to talk about assignments, raise questions, and address concerns. Scheduling an appointment will guarantee your time with me but is not required. I am also available via email and telephone consultation.

Course Expectations for Students

- *Completing required reading and written assignments* prior to class.
- *Actively contributing and participating fully in class discussions* by listening, asking relevant questions and/or introducing a personal perspective and experience

related to the material. Please raise your hand to contribute.

- *Attending class on a regular basis.* Attendance is taken at the beginning of each class. Any student with excessive absences may be dropped from the course. SRJC Attendance Policy 8.1.5P states a student may be dropped when absences exceed 10% of the total class hours. For this class, that means *a student may be dropped after 4 absences during the semester*. Students who provide medical or legal documentation for illness, injury, court hearings, accident, etc. *may* be able to receive an excused absence.
<http://www.boarddocs.com/ca/santarosa/Board.nsf/Public?open&id=policies#>
- *Coming to class prepared.* If you have to miss a class, make arrangements to get assignments and lecture notes from one of your colleagues.
- *Withdrawing from class.* The professor does not automatically drop students who “disappear” or stop coming to class. Please check the Schedule of Classes for specific drop deadlines, as there are both financial and grading penalties for not withdrawing in a timely manner.
- *Turning in assignments on time.* All assignments are due on the date specified on the course outline at the beginning of class, even if you are absent from class. *Late work is not accepted.*
- *Checking student SRJC email* through the Student Cubby Portal system. Please check your email on a regular basis and keep your contact information current in order to receive course materials, grades, extra credit, and other course related documents.
- *Practicing academic honesty and integrity* is your responsibility as a student at Santa Rosa Junior College. Cheating, plagiarism, impersonation, misrepresentation of an idea or fact for the purpose of defrauding, use or unauthorized aids or devices, falsifying attendance records, violation of testing protocol, and/or inappropriate course assignment collaboration in any form will not be tolerated and are subject to disciplinary actions according to the Student Conduct Standards. Do not jeopardize your grade in this class or your college career by engaging in academic dishonesty.
<http://www.boarddocs.com/ca/santarosa/Board.nsf/Public?open&id=policies#>

Guidelines for Appropriate Classroom Behavior

- *Respect* is highly valued and expected. Conduct yourself in a manner that encourages mutual respect, honorable behavior, learning, and student success.
- *Be on time.* Be in your seat and ready to begin promptly according to the schedule start time for this class. Tardiness is disruptive and disrespectful to both professor and other students and is not tolerated. Late arrivals will sign in on the roster at the front of the classroom before entering the lecture hall. *Points are deducted for consistent tardiness and student risks being dropped.*

- *Practice listening.* No talking to your peers when the professor is lecturing. Side talking distracts others from concentrating and is disruptive to the learning process. Consistent disruptive talking will result in a warning, dismissal from classroom, and/or other action outlined in SRJC Student Conduct Standards.
- *Zero tolerance is practiced for disruptive behavior.* Student's exhibiting disruptive behavior will receive a warning and asked to stop the behavior. If the student's behavior continues to be disruptive, s/he will be asked to leave the classroom and will not be permitted back into class until they have met with the professor. Students who do not comply may be subject to removal by Campus Police. Please familiarize yourself with SRJC Student Conduct Standards, Section 2 and SRJC Policy 8.2.5. <http://www.boarddocs.com/ca/santarosa/Board.nsf/Public?open&id=policies#>
- *Zero tolerance is practiced for vulgarities, prejudicial comments or discriminative acts.* Student's exhibiting this behavior will be ask to leave the classroom and will be subject to academic discipline according to SRJC policy.
- *Zero tolerance is practiced for text messaging, twittering, emailing, or other electronic communicating during class.* Turn off *all* electronic devices for the duration of class. Don't risk having your electronic devices confiscated for the duration of the class or semester by the professor.
- *Zero tolerance for using iPods or other personal listening devices in class,* this includes during exams. Only Disability Resource Department (DRD) approved listening devices are allowed.
- Use of laptop, iPad, or other electronic devices for *note taking* is NOT allowed.
- No audio, video, or other *electronic recording of lectures* is allowed. Only DRD approved audio recording allowed per discussion with professor.
- *Leaving class early is highly discouraged;* however, if there are circumstances that warrant this action, notify the professor before class, sit near the door, and exit the classroom quietly when it is least disruptive to the learning process. Students who consistently need to leave before the end of class will be graded down and/or could receive a failing grade.

Recommended Study Time

The recommended study time for this course is 6 hours per week. The following formula determines the number of hours needed per week to be successful in a college course: 1 unit = 2 hours/student preparation time or 3 units x 2 hours = 6 hours study/week

Attendance and Participation

- *Attendance is essential* for your contribution to class process and student's grade will be affected by absences and tardiness.
- Students have the opportunity to *receive 20 points for attending and participating* in class. You are allowed 3 absences and still get the full 20 points. The 4th absence will result in 0 points for attendance/participation. Use your absences wisely.
- 0, 1, 2, or 3 absences = 20 points
4 or more absences = 0 points
2 tardies = 1 absence

Withdrawal Deadlines

The last day to drop the course *without a "W"* symbol is February 4. The last day to drop the course *with a "W"* symbol is April 22. Last day to drop semester length class and be eligible for a refund is January 28.

Accommodation Needs

- Students needing disability related accommodations for this class, such as a note taker, test-taking services, special furniture, etc., must provide the Authorization for Academic Accommodations (AAA letter) from the Disability Resources Department (DRD) to the professor before the first scheduled quiz, exam, or assignment.
- Students may also *speak with professor privately during office hours* about accommodation needs. If you have not received authorization from DRD, it is recommended that you contact them directly. DRD is located in Analy Village on the Santa Rosa campus, and Jacobs Hall on the Petaluma Campus.
<http://online.santarosa.edu/presentation/?4928>

Emergency Evacuation Plan

- In the event of an emergency during class that requires evacuation of the building, please leave the class immediately, but calmly.
- Our class will meet at the northwest corner of the Emeritus Parking lot to make sure everyone got out of the building safely and to receive further instructions.
- If you are a student with a disability who may need assistance in an evacuation, please see professor during office hours as soon as possible to discuss an evacuation plan.

Safety Awareness

- SRJC is not a crime-free College. Practice safety awareness procedures, such as using the buddy system, and being vigilante in closed areas like restrooms, locker rooms, and in parking lots when going or coming from your car.

- In case of *emergency*, call campus police at **527-1000** (On campus phone: ext.1000), or call the Police at 911.
- You can *sign up* on our website for AlertU, SRJC's Emergency Text Messaging System, and Nixle, which provides alerts from SRJC Police and other public safety agencies in our area. For information, please go to <http://www.santarosa.edu/administration/college-safety/district-police/index.shtml>.

Active Shooter Response

If you hear gunfire, the first course of action is to take cover. Your best chance to avoid injury is for you to remove yourself from sight. This can be done in several ways:

- If you are confronted while sitting or standing, immediately fall to the floor.
- Walking down a hallway move around a corner and look for an open door in which to hide.
- When outdoors, get behind a tree and don't leave it until police tell you it's okay.
- Should you be in a parking lot, get down behind the engine area of a car near the front wheel.
- Close, lock, barricade if possible, all doors leading to where you are hiding.
- If a classroom is equipped with blackout curtains or shades, close them and turn off lights.

Use a telephone or your cell phone to contact the police at 527-1000 and report the situation. Be prepared to provide five pieces of information:

- Your name
- Location
- Describe the shooter's clothing - if seen (think hair or hat, shirt, pants and shoes)
- Where was the shooter(s) and where was the shooter(s) headed?
- Injuries to yourself or others around you

If you are wounded, stay calm and apply pressure to slow down the bleeding. Call out for help when you hear the police searching your area.

The Sonoma County Junior College District's Police Department has adopted a countywide protocol that deals directly with response to such situations and will send its own specialized Active Shooter Response Team to the scene. District Police are prepared to directly intervene with the actions of the shooter to mitigate the situation while conducting simultaneous rescue operations.

Quizzes

- There will be five True/False quizzes, each valued at 20 points for a total of 100 points. You will need a scantron sheet and a number-2 pencil for each quiz, both may be purchased at the bookstore.
- *Late arrivals* will not be allowed to take quizzes. No makeup quizzes.

Quiz Dates: 2/1, 3/13, 4/17, 5/8, 5/15.

Exams

- There will be three major exams and one final exam covering the required reading and lecture discussions. All exams are objective/multiple choice questions and will require a scantron sheet and a number 2 pencil for each exam. Scantron sheets can be purchased at the bookstore and will not be provided by the instructor.
- **Students are *required to show photo ID on day of exams*.** Acceptable forms of ID: Student ID, Driver's License, Passport, Military ID, or Photo Credit Card. If you do not have a Photo ID, go to SRJC student services and get a student ID card.
- *Late arrivals* will not be allowed to take exams. No makeup exams.
- **Exam Dates: 2/22, 4/3, 4/24, and 5/24.**

Writing Assignments

Response Papers are required for all SRJC Art Lecture Series, Work of Literary Art (WOLM) Lectures, SRJC Student Health Services Seminars, Multicultural Committee Lectures, and Community Seminars attended. Papers will include what you came away from the lecture thinking about and specifically what new information you learned about yourself, psychology, and life in general. APA Format is required, typed, double-space.

Academic Crossword Puzzles

Students will have the opportunity to do five academic crossroad puzzles that address five specific areas of psychology. The puzzles are designed to allow students to review, reinforce, and become more familiar with the material.

Due dates: 2/1, 3/6, 3/13, 3/29, 5/15.

Extra Credit

- Students will have the opportunity throughout the semester to *earn credit points* beyond the required number of points to pass the course. These points will be earned through attending and participating in SRJC Art Lecture Series, Work of Literary Art (WOLM) Lectures, SRJC Student Health Services Seminars, Multicultural Committee Lectures, and Community Seminars. Instructor will distribute extra credit events and dates.
- *Multiple opportunities* will be made available and at various times in order for all students to have access to extra credit. Students may attend up to two events for a total of 20 extra points at 10 points each. *A 500-word double-spaced typed response paper is required* for each extra credit attended and is *due the class period following the day of the extra credit* lecture, seminar, or event. Students must provide *signed attendance slips* attached to the back of response papers. No exceptions.
- *Focus of response papers* will include what you came away from the lecture thinking about and specifically what new information you learned about yourself, psychology, and life in general.

Grades

The following is the distribution and total points available for this course:

Attendance and Participation	20 points	January 18 to May 17
T/F Quizzes (5@ 20 points each)	100 points	2/1, 3/13, 4/17, 5/8, 5/15
Exams 1, 2, 3 (75 points each)	225 points	2/22, 4/3, and 4/24
Academic Crossword Puzzles (5)	55 points	2/1, 3/6, 3/13, 3/29, 5/15
Final Exam	<u>100</u> points	May 24
Total Points Available	500 points	

The total possible points are 500. Final class grade equals the total number of points divided by five. A = 90-100, B = 80-89, C = 70-79, D = 60-69, F = below 60.

Lecture/Text Reading Outline

Week 1/January 18

Introduction to Course/Syllabus and Chapter 1 Lecture

Chapter 1: Exploring Human Sexuality: Past

Week 2/January 23 and 25

January 23: Chapter 1: Exploring Human Sexuality: Present

January 25: Chapter 2: Understanding Human Sexuality: Theory & Research

Week 3/January 30 and February 1

January 30: Chapter 2: Understanding Human Sexuality: Theory and Research

February 1: Chapter 3: Communication and Sexuality

February 1: Crossword Puzzle 1: Chapter 2 Due and Quiz 1: Chapters 1 & 2

Week 4/February 6 and 8

February 6: Chapter 3: Communication and Sexuality

February 8: Chapter 4: Gender Development and Gender Roles

Week 5/February 13 and 15

February 13: Chapter 4: Gender Development and Gender Roles

February 15: Faculty Professional Development Activity Day/No Class

Week 6/February 20 and 22

February 20: Chapter 4: Gender Identity

February 22: Exam 1: Chapters 1, 2, 3, and 4

Week 7/February 27 and March 1

Chapter 5: Female Sexual Anatomy and Physiology

Week 8/March 6 and 8

March 6: Crossword Puzzle 2: Chapter 5 Due

Chapter 6: Male Sexual Anatomy and Physiology

Week 9/March 13 and 15

March 13: Quiz 2: Chapters 5 and 6 and Crossword Puzzle 3: Chapter 6 Due

Chapter 7: Love and Intimacy

Week 10/March 20 and 22 Spring Break: No Classes

Week 11/March 27 and 29

Chapter 10: Sexual Expression

March 29: Crossword Puzzle 4: Chapter 10 Due

Week 12/April 3 and 5

April 3: Exam 2: Chapters 5, 6, 7, and 10

April 5: Chapter 11: Sexual Orientation

Week 13/April 10 and 12

April 10: Chapter 11: Sexual Orientation

April 12: Chapter 12: Pregnancy and Birth

Week 14/April 17 and 19

April 17: Quiz 3: Chapters 11 and 12

Chapter 13: Contraception

Week 15/April 24 and 26

April 24: Exam 3: Chapters 11, 12, and 13

April 26: Chapter 15: Sexually Transmitted Infection

Week 16/May 1 and 3

Chapter 16: Varieties of Sexual Expression: Paraphilias and Pedophilia

Week 17/May 8 and 10

May 8: Quiz 4: Chapters 15 and 16

Chapter 17: Power and Sexual Coercion

Week 18/May 15 and 17

May 15: Quiz 5: Chapter 17 and Puzzle 5: Chapter 17 Due

Chapter 18: Sexual Images and Selling Sex: Pornography

Week 19/ May 20 through 26: Final Examinations Week

Final Exams are given this week. Do not make plans to leave for Summer Break until after May 26. No early final exams given, please do not ask.

Final Exam Schedule: Spring 2018 Schedule of Classes, Page 168 or Online

Final Exam: Thursday, May 24, 10:00 am-12:45 pm, Chapters 15, 16, 17, and 18.

This syllabus is an agreement between the student and the instructor; continued registration in this course means that you agree to the policies and procedures outlined in this syllabus.

It is intended to give the student guidance in what may be covered during the semester and will be followed as closely as possible. However, the instructor reserves the right to modify, supplement and make changes as the course needs arise. Students will be informed in a timely manner should any changes be necessary.

**This syllabus is subject to change at the discretion of the instructor.
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