

Santa Rosa Junior College
SPAN 1 – Elementary Spanish I [\$2575]
Otoño 2017
lunes y miércoles, 12:20-3:00; 695 Call

Instructor: Joseph Harrington
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Oficina: 129 Jacobs
Horas de consulta: 8:00-9:00; by appointment

Course description

Introduction to Spanish grammar and development of all language skills in a cultural context with special emphasis on interpersonal communication.

Objectives

This course will:

- emphasize language for meaningful interpersonal communication
- present, practice, and assess relevant linguistic and metalinguistic features
- develop listening, speaking, reading, and writing skills
- increase cultural, communicative, and discursive competence
- provide a safe environment to experiment with language

Student Learning Outcomes

Please reference https://portal.santarosa.edu/SRWeb/SR_CourseOutlines.aspx?Semester=20173&CVID=25510.

Textbook and materials

The following textbook and companion website are required for this course:

- Blanco & Donley (2016). *Vistas* (5th ed.). Boston, MA: Vista Higher Learning. (physical or electronic copy)
- Vistas Supersite Plus with WebSAM, <http://vhlcentral.com> (**required**, not optional)

Discounted prices are available for the textbook and website at <http://vistahigherlearning.com/store/santarosa.htm>.

Teaching approach

This course emphasizes Spanish for meaningful communication and cultural understanding. Spanish will be spoken almost exclusively to give the student practice with all language skills. The classroom will be a place to practice and experiment through a wide range of activities and gain confidence in using the language in meaningful situations. Class activities will reinforce grammar and vocabulary studied by you *before* class. Cultural sensitivity and competence will be developed through reflective responses to the course content.

Placement

This class is designed for students who have not taken any Spanish course previously and assumes no prior knowledge of the language. If you took Spanish in high school, as a rule one year equals one semester at SRJC; you ***do not need to start over*** with this class. If you grew up speaking Spanish at home, you may want to take SPAN 40 Spanish for the Spanish (Heritage) Speaker which is specifically designed to build your language skills.

Communication

Email is the preferred method of communication. When writing your email, please include the course number as well as a brief informative subject line (eg. "SPAN 1 Questions about next quiz") to help speed up response time. Properly addressed messages will be answered within one business day, if not sooner.

It is your responsibility to communicate any academic concerns or life situations promptly. Do not wait until the end of the semester to discuss matters when there may not be time or resources to resolve these issues.

Attendance

Language learning is most effective through continued and sustained exposure to the language as well as regular practice. That in mind, attendance at class meetings is mandatory. Each missed class ***will negatively affect your final course grade*** and excessive absences and/or tardiness may result in a failing grade. Absences may only be excused with signed medical documentation submitted promptly after the missed class.

Preparation

You are expected to review the course content (grammar, vocabulary, readings, etc.) indicated in the syllabus for a specific day **before** coming to class. All activities for the semester are available from the beginning of the course to give you more flexibility in balancing personal, work, and academic matters.

Grading

- Participation 35%
- Homework and workbook 10%
- Quizzes (5) 30%
- Final exam
 - Lexicogrammar 15%
 - Composition 5%
 - Oral 5%

The course gradebook can be found in Canvas (<https://canvas.santarosa.edu>) and will be updated regularly. Make-up or extra credit is never offered nor given under any circumstances.

Participation

Your participation in this course is vital not only for your success, but the success of your classmates. Research and experience have shown that engaging with classmates, instructor, and course content through various activities is key to developing better language abilities. Participation will be evaluated according to various criteria, included, but not limited to: attendance; engagement with activities; effort; risk taking; asking meaningful questions; demonstrating creativity; making personal connections; group and pair involvement; improvement over time. However, mere physical presence in the classroom does not fulfill the participation requirement; furthermore, absences **will negatively affect the participation grade** and **cannot be made-up**.

Homework and workbook

There will be brief online homework assignments that test comprehension and prepare the student for in class discussion and activities. Homework will be graded on a credit/no credit basis. Most of these assignments will be accessible through the course SuperSite; due dates will be clearly indicated and assignments are due before the beginning of class. **Late work will not be accepted**; please do not ask for it to be.

Additionally, each chapter will have a series of workbook exercises to review and reinforce what we have covered in class. These will be due the day of each chapter quiz and will be given a letter grade. Students are welcome to repeat exercises to improve their overall grade until the due date.

It is suggested that students give themselves adequate time to avoid unforeseen technical or other issues. Issues should be communicated to the instructor promptly for resolution. Generally, **no late submissions, substitutions or makeup work will be accepted** and is subject to instructor discretion.

Quizzes

Quizzes will be administered related to monitor language development. Dates for major quizzes are listed in the course schedule. There may also be unannounced minor quizzes. The content and format of these quizzes will be explained in advance of the first quiz.

Final exam

A final exam will be administered at the end of the term and will be cumulative. More details will be provided later in the semester.

Accommodations

All students have the right for equitable access to class content and participation in class. Students needing formal accommodation should contact Disability Resource Department (DRD) at (707) 527-4278 disabilityinfo@santarosa.edu to set this up. Accommodations are subject to instructor discretion, campus policies, and legal restrictions; please contact the DRD/instructor as soon as possible to discuss your options.

Resources

The college and department provide resources to help you with your language learning. These include:

- Language Lab, <https://languages.santarosa.edu/language-lab>
Emeritus 1525
Computers reserved for language learners; free printing available for language assignments.
- Tutorial Center, <https://college-skills.santarosa.edu/tutorial-centers>
Doyle Library 4251, 1st floor (Santa Rosa) & Bertolini Hall 134 (Petaluma)
One-on-one tutoring available with previously scheduled appointment.

Academic rigor

This course is a college-level CSU and UC transferable academic course and as such is time-intensive and intellectually demanding; it is not a secondary-level or basic conversation class. While the teaching will be interactive and engaging, you will need to invest a considerable amount of time and energy outside of class to make in order to make progress with the language and meet all academic requirements. If you are having difficulties in the class material and requirements, please speak with me and/or a counselor as soon as possible.

Policies and procedures

Any electronic device must be put away at the instructor's request, no questions asked. Continued use will adversely affect participation.

Use of any electronic text translators (ie. Google Translate, BabelFish, etc.) constitutes plagiarism. However, consulting online dictionaries for individual words and phrases is permitted to complete assignments; links to some dictionaries are listed on the main page of the course Canvas site. Additional University-level policies regarding plagiarism can be found at <http://studentlife.santarosa.edu/academic-integrity>.

Furthermore, you are responsible to be aware of important University policies, such as: adding and dropping courses; academic integrity such as cheating and plagiarism; grade appeal procedures; accommodations for students with disabilities (<http://drd.santarosa.edu>); and the diversity vision statement. These are outlined at <http://student-conduct.santarosa.edu/> and <http://admissions.santarosa.edu/frequently-asked-questions-and-policies>. You may want to speak with a counselor about any concerns you may have. I am happy to direct you to appropriate campus services.

Grievances

It is hoped that any concerns or complaints can be addressed directly with me. Those which cannot be resolved may be directed to the Department Chair, Susana Ackerman at sackerman@santarosa.edu or (707) 521-7998.

Schedule – Topics and assignments are listed the day they are due; check the SuperSite and Canvas for any updated due dates

c.	Fecha	Tema y cultura	págs.	Lexicogramática	págs.	Evaluación
1	6/9	Introducción al curso Saludos y despedidas	— 2	1.1 Sustantivos y artículos 1.2 Número 0-30 & verbo <i>hay</i>	12-13 16	
	11/9	Alfabeto Cortesía y buena educación	9 2	1.3 Pronombres de sujeto 1.3 Verbo <i>ser</i>	19 20	
	13/9	Saludos y besos en los países hispanos Quino	10-11 30-31	1.4 La hora	24-25	
	18/9	Repaso	—	—	—	Prueba 1
2	20/9	La vida universitaria Materias	40 40	2.1 Verbos –AR 2.1 Verbo <i>gustar</i> 2.2 Preguntas	50-51 52 55-56	
	25/9	Días de la semana Nuestro horario	42 43	2.3 Verbo <i>estar</i> 2.3 Estar y ser I	59-60 59	
	27/9	¡Español en Madrid!	68-69	2.4 Más números, 31-100; 101+	63-64	
	2/10	Repaso	—	—	—	Prueba 2
3	4/10	Familia Descripción de otros Carreras y oficios	78	3.1 Descripción 3.2 Posesivos	88-90 93	
	9/10	¿Cómo te llamas?	86	3.3 Verbos –ER y –IR	96-97	
	11/10	Gente... Las familias	106-107	3.4 Verbos <i>tener</i> y <i>venir</i>	100-101	
	16/10	Repaso	—	—	—	Prueba 3
4	18/10	Pasatiempos	116	4.1 Verbo <i>ir</i> 4.1 Futuro: ir + a	126	
	23/10	Deportes Lugares	116 118	4.2 Cambio de raíz: e > ie, o > eu 4.3 Cambio de raíz: e > i	129-130 133	
	25/10	No sólo el fútbol	142-143	4.4 Forma irregular de yo	136-137	
	30/10	Repaso	—	—	—	Prueba 4
5	1/11	Viajes y vacaciones	152	5.1 Emociones y condiciones 5.2 Progresivo	164 168	
	6/11	Meses y estaciones	154	5.3 Ser y estar II	170	
	8/11	El tiempo Números ordinales	154 155	5.4 Objeto directo	174	
	13/11	Repaso	—	—	—	Prueba 5
	15/11	Examen final: Composición	—	—	—	Composición
6	20/11	Ropa	190	6.1 Saber y conocer	200	
	22/11	Regateo y compras		6.2 Objeto indirecto	202-203	
	27/11	Colores	192	6.3 Pretérito I	206-207	
	29/11	Liquidación en Corona	216-217	6.3 Pretérito II 6.4 Demostrativos	210-211	
	4/12	Examen final: Examen oral	—	—	—	Examen oral
	6/12	Día de consulta y trabajo	—	—	—	
	11/12	Examen final: Escrito, lexicogramática				