

#### **ORIENTATION**

#### **COURSE OUTLINE AND EVALUATION**

## **GOAL**

Develop skills and knowledge for effectively managing your career given the ever-changing nature of work in the 21<sup>st</sup> century.

Development of a career/educational plan for obtaining necessary skills related to the changing role and opportunities of business professionals in the 21st century. Students will begin the development of a career portfolio to which documentation and resources will be added as they move through their educational program and careers.

## **UNITS**

This course is offered for one (1) Carnegie unit of college credit.

### RECOMMENDED PREPARATION

Eligibility for English 100 or equivalent.

### STUDENT LEARNING OUTCOME

Assess career progress and update plans needed for additional education and training by regularly managing and updating your career portfolio.

## **OBJECTIVES**

#### Students will:

- 1. Select career fields/paths and employment opportunities that meet your personal goals.
- 2. Identify the knowledge and skills needed in your chosen career field.
- 3. Create a listing of educational and training options, programs, and degrees necessary to obtain identified knowledge and skills.
- 4. Develop short-term and long-term goals to meet educational and employment goals.
- 5. Identify and organize data to meet goals.

# **TEXT AND SUPPLIES**

No textbook required. Handouts will be distributed in class.

## **EVALUATION**

Based on today's workplace trends, in-class work/activities will reflect the required skills of moving from *co-dependent* (teacher centered) to the *independent* (individual responsibility) to the *interdependent* (self-managed team) method of operation.

Points for various activities and projects are listed on the "Points Listing" handout. The following scale will be applied to the total of all points:

## **COURSE GRADING SCALE**

A = 90 - 100% B = 80 - 89% C = 70 - 79% D = 60 - 69% F = 0 - 59%

## **INSTRUCTOR INFORMATION**

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