# MATH 4— Discrete Mathematics -Spring Semester 2017 

## Instructor

## Mark Ferguson

Office: Shuhaw, 1746
Email: mferguson@santarosa.edu
Office Hours in 1746

| Tuesday | Thursday |
| :---: | :---: |
| 7:30am- | 7:30am- |
| 10:00am | 10:00am |

## A Few Important Notes

- No active (ear, cell, smart) phones or computers are allowed during class. Please turn them off and put them away.
- Our classroom is a place reserved for learning. Being kind, open-minded, respectful, patient, and tolerant are qualities conducive to learning. It is expected that you are prepared to learn and exhibit these behaviors.
- This syllabus is intended to give the student guidance to what/how/when topics will be covered and assessed during the semester and will be followed as closely as possible. However, I reserve the right to modify, supplement, or make changes to the syllabus as needed. Continued registration in this course means that you agree to the policies and procedures outlined in this syllabus.
- It is critical that students work on homework frequently during the semester. Students are expected to work on homework by working homework exercises out of the text.
- Students are required to have a text for our course. Our text is available nowadays in many different forms; e.g., as a traditional textbook, in electronic format, etc. You are welcome to choose the one that works best for you; you may have a preference or there may be cost savings with one format versus another.
- I will be teaching the course with the $4^{\text {th }}$ edition of our textbook. If you choose an earlier/different version, it is up to you to reconcile the differences between editions.


#### Abstract

Also...

Academic Integrity_All written work is to be original; plagiarism of any kind will result in a failing grade on that assignment. Students who plagiarize or cheat may be suspended [for one or two class meetings] and referred to the Vice President of Student Services for discipline sanction, in cases of egregious violation.


Accommodations for Students with Disabilities_If you need disability related accommodations for this class, such as a note taker, test taking services, special furniture, etc., please provide the Authorization for Academic Accommodations (AAA letter) from the Disability Resources Department (DRD) to me as soon as possible. You may also speak with me privately during office hours about your accommodations. If you have not received authorization from DRD, it is recommended that you contact them directly. DRD is located in the Bertolini Student Center, Third Floor, Room 4844 on the Santa Rosa campus.

Attendance-Attending class greatly increases the likelihood of success in our course, however I believe that adult college students know this (or, are learning this), and will make their own choice regarding attendance. There are no points associated with attendance. I am required to follow College Policy regarding attendance: A student may be dropped from any course when that student's absences exceed ten percent ( $10 \%$ constitutes an "excessive" number of absences for this course) of the total hours of class time. Students who fail to attend the first class meeting may be dropped from the course. Students who enroll in the course and do not attend the first two class meetings are declared "No-Show" and will be dropped from the course.

## Section 6026, Bussman 1454, 5:00pm-7:00pm TTh, 4 Units

## Course Description

Discrete Mathematics: A lower division discrete mathematics course including formal logic, Boolean logic and logic circuits, mathematical induction, introduction to number theory, set theory, principles of combinatorics, functions, relations, recursion, algorithm efficiency and graph theory.

## Course Outline of Record

is available online: https://portal.santarosa.edu/SRweb/SR_CourseOutlines.aspx?CVID=24003\&Semester=20137

## Prerequisites, Required and Optional Materials

Prerequisite: Completion of MATH 27 or higher (VF); OR Course Completion of MATH 25 and MATH 58; OR Qualifying Test Score in Math Algebra and Course Completion of MATH 58; OR Qualifying Test Score in Math Trigonometry and Course Completion of MATH 25; OR Qualifying Test Score in Math Algebra and Qualifying Test Score in Math Trigonometry.

Required Materials: The textbook (below).
TEXT: Discrete Mathematics with Applications, Fourth Edition by Susanna Epp, Brooks/Cole Publishing, 2011.
*Our text is available on reserve at the Doyle Library at the Reserve Desk. Bring your SRJC ID to check out the text.

## Class Structure/Content

- We will cover topics from chapters 1-12 out of our text. With a few exceptions, we will cover one or two sections per day.
- My goal is to have a typical day in class go as follows: We will discuss a new topic for a while, and then, time permitting, work on some exercises together. We'll take a ten-minute break and then do the same thing for the remaining time. You will likely need a pencil and paper every day in class. You are expected to work on homework outside of class almost every day-as often as you need-in order to succeed in the class. Your success depends greatly on the amount of work that you put into the class.
- We may dedicate some days completely as "work" days. The exams and final will be comprised of topics we discuss in class AND the assigned homework and take-home quizzes, so, PLEASE COME TO CLASS AND KEEP UP WITH THE HOMEWORK (including readings).

Activities \& Points-Keep Track of Your Grade

| Activity | Points <br> Possible | Your Points | Your <br> Cumulative <br> Points | Cumulative <br> Points <br> Possible |
| :--- | :---: | :---: | :---: | :---: |
| Take-Home Quiz 1 due Thursday, February 9 | Your <br> Cumulative <br> Percentage |  |  |  |
| Take-Home Quiz 2 due Thursday, March 2 | $\mathbf{5 0}$ |  | $\mathbf{5 0}$ | $\mathbf{1 0 0}$ |
| Midterm Exam Thursday, March 16 | $\mathbf{5 0}$ |  | $\mathbf{2 0 0}$ |  |
| Take-Home Quiz 3 due Thursday, April 26 | $\mathbf{5 0}$ |  | $\mathbf{2 5 0}$ |  |
| Take Out Lowest Quiz Score | $\mathbf{5 0}$ |  | $\mathbf{2 0 0}$ |  |
| Final Exam on Tuesday, May 23, 4:00pm-6:45pm | $\mathbf{1 5 0}$ |  |  | $\mathbf{3 5 0}$ |

# MATH 4- Discrete Mathematics -Spring Semester 2017 

## Activity Details

## Take-home Quizzes

You will be allowed one week to finish this quiz. You will only be allowed to use class resources on this quiz. Only your top two quiz scores will be counted toward your grade. No quiz make-ups are available.

## Midterm Exam (100 points)

This will be taken in our classroom on Thursday of week 9. It will be given prior to midterm progress reports. You will be notified of the materials you can use on the midterm prior to the midterm. The midterm can only be taken at a different time with advanced notice and must be taken prior to the original scheduled date.

## Final Exam (150 points)

Be prepared for a cumulative final exam. It will be written to take about 2.0 hours and will be given at the College-designated time. You will be notified of the materials you can use on the final prior to the final. The final can only be taken at a different time with advanced notice and must be taken prior to the original scheduled date.

## Grading Policy

Letter grades will be assigned on a scale no stricter than the following:

| Letter Grade | Percentage |
| :---: | :---: |
| A | 90 to 100 |
| B | 80 to 89 |
| C | 70 to 79 |
| D | 60 to 69 |
| F | 0 to 59 |

## Tutoring

You have choices for tutoring:

1. The Computer and Mathematics Lab in Shuhaw Hall, Room 1733

Here you may use the computers with math and science software, print assignments, scan documents, update or add programs to your TI calculator, and probably most importantly, obtain tutoring- free to registered SRJC students-from lab instructors in math and science.
2. The Tutorial Center in the Frank P. Doyle Library, First Floor, Room 4251

Here you can get tutoring- free to registered SRJC students-in a variety of topics, including the most important, of course: math. You may make an appointment, but drop-in service is available in math.

## Ideal Schedule and List of Text Homework Exercises

(Note that the ideal schedule is just that—ideal. Our actual pace may run a little behind or ahead of the ideal schedule throughout the semester... hopefully we stay ahead more often than behind!)

| Week Number | Date (Week Beginning...) | Section Number and Title from Our Text Read these sections before they are covered | Homework Exercises <br> Unless otherwise noted, do all of the exercises in BLUE, EXCEPT FOR THOSE WITH A $\star$ |
| :---: | :---: | :---: | :---: |
| 1 | January 17 | 1.1: Variables <br> 1.2: The Language of Sets <br> 1.3: The Language of Relations and Functions | 1.1 Reading Only |
| 2 | January 23 | 2.1: Logical Form and Logical Equivalence <br> 2.2: Conditional Statements <br> 2.3: Valid and Invalid Arguments <br> 3.1: Predicates and Quantified Statements |  |
| 3 | January 30 | 3.2: Predicates and Quantified Statements II <br> 3.3: Statements and Multiple Quantifiers <br> 3.4: Arguments with Quantified Statements |  |
| 4 | February 6 | 4.1: Direct Proof and Counterexample I <br> 4.2: Direct Proof and Counterexample II 4.3: Direct Proof and Counterexample III (Thursday Take-Home Quiz 1 Due) |  |
| 5 | February 13 | 4.4: Direct Proof and Counterexample IV 4.5: Direct Proof and Counterexample V (No Class Thursday) |  |
| 6 | February 21 | 4.6: Indirect Argument: Contradiction and Contraposition <br> 4.8: Application: Algorithms <br> 5.1: Sequences <br> 5.2: Mathematical Induction I | 4.8 Reading Only |
| 7 | February 27 | 5.4: Strong Mathematical Induction <br> 5.5: Application: Correctness of Algorithms <br> 5.6: Defining Sequences Recursively <br> 5.7: Solving Recurrence Relations by Iteration <br> 5.8: SOLHRR with CC <br> (Thursday Take-Home Quiz 2 Due) | 5.4, 5.5 Reading Only |
| 8 | March 6 | 6.1: Set Theory <br> 6.2: Properties of Sets <br> 6.3: Disproof and Algebraic Proof |  |
| 9 | March 13 | (Tuesday Midterm Review) (Thursday Midterm Exam) |  |


| Week Number | $\begin{gathered} \text { Date } \\ \text { (Week } \\ \text { Beginning...) } \end{gathered}$ | Section Number and Title from Our Text Read these sections before they are covered | Homework Exercises <br> Unless otherwise noted, do all of the exercises in BLUE, EXCEPT FOR THOSE WITH A $\star$ |
| :---: | :---: | :---: | :---: |
| 10 | March 27 | 7.1: Functions Defined on General Sets <br> 7.2: One-to-One and Onto, Inverse <br> Functions <br> 8.1: Relations on Sets |  |
| 11 | April 3 | 8.2: Reflexivity, Symmetry, and Transitivity <br> 8.3: Equivalence Relations |  |
| 12 | April 10 | 9.1: Introduction <br> 9.2: Possibility Trees and the Multiplication Rule <br> 9.3: Counting Elements of Disjoint Sets: <br> The Addition Rule |  |
| 13 | April 17 | 9.5: Counting Subsets of a Set: <br> Combinations <br> 10.1: Graphs, Definitions and Basic Properties |  |
| 14 | April 24 | 10.2: Trails, Paths, and Circuits <br> 11.1: Real-Valued Functions <br> (Thursday Take-Home Quiz 3 Due) |  |
| 15 | May 1 | 11.2: Big O and Big Omega and Big Theta <br> 11.3: Analysis of Algorithm Efficiency |  |
| 16 | May 8 | 12.1: Formal Languages and Regular Expressions <br> 12.2: Finite-State Automata | 12.1, 12.2 Reading Only |
| 17 | May 15 | Catch-up/Loose Ends Final Review |  |
| Finals |  | Final Exam on Tuesday, May 23, 4:00pm6:45pm |  |

