

**AG 265B Course Outline as of Fall 1981****CATALOG INFORMATION**

Dept and Nbr: AG 265B      Title: HORSE MANAGEMENT  
 Full Title: Horse Management  
 Last Reviewed: 11/17/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

Emphasizing the management aspects of horse husbandry. Nutrition, reproduction, disease prevention, and control housing and equipment, as well as equinomics will be covered.

**Prerequisites/Corequisites:**

Course Completion of EQSCI 100 ( or AG 165A or AG 165 or AG 265A) OR Course Completion of EQSCI 25 ( or AG 25 or AG 65)

**Recommended Preparation:**

Eligibility for ENGL 100A or ENGL 100.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: Horse management topics for the horse ranch manager. Taxes, labor, feeding, housing & handling. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of EQSCI 100 ( or AG 165A or AG 165 or AG 265A) OR Course Completion of EQSCI 25 ( or AG 25 or AG 65)

Recommended: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:

<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
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<b>CSU Transfer:</b>	Effective:	Inactive:
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<b>UC Transfer:</b>	Effective:	Inactive:
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**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will:

1. Have an indepth understanding of disease prevention and control.
2. Evaluate different record keeping systems.
3. Balance rations for different ages and types of horses.
4. Analyze the tax benefits of different aspects of the horse industry.

### **Topics and Scope:**

1. Buildings and equipment.
  - a. costs
  - b. depreciation
  - c. permanent vs. temporary structures
  - d. tax benefits
2. Nutrition.
  - a. growing young horses
  - b. rations for breeding horses
  - c. maintenance ration
  - d. management suggestions concerning feeding
3. Reproduction and management.
  - a. estrus cycles
  - b. hormones and their use for aid in conception
  - c. care at parturition
  - d. re-breeding
4. Controlling disease and parasites.
  - a. sanitation
  - b. immunity
  - c. bacterial caused diseases
  - d. viral caused diseases

- e. internal and external parasites and their control
- 5. Money management.
  - a. production record keeping
  - b. financing
  - c. taxes and the horse industry

### Assignment:

Assignments will be taken from periodicals, handouts, and texts.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers

Writing  
0 - 20%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams

Problem solving  
0 - 10%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations  
0 - 10%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams  
0 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### Representative Textbooks and Materials: