FIRE 202B Course Outline as of Fall 1981

CATALOG INFORMATION

Dept and Nbr: FIRE 202B Title: FIRE COMMAND 1B

Full Title: Fire Command 1B Last Reviewed: 9/22/1997

Units		Course Hours per We	ek	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	40.00	10	Lecture Scheduled	400.00
Minimum	2.00	Lab Scheduled	0	1	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	40.00		Contact Total	400.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 800.00 Total Student Learning Hours: 1200.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Designed to apply the principles contained in FIRE 202A to the problems associated with hazardous materials incidents and other specialized situations.

Prerequisites/Corequisites:

Fire 202A.

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Designed to apply the principles contained in Fire Command 1A to the problems associated with hazardous materials incidents & other specialized situations. (P/NP Only)

Prerequisites/Corequisites: Fire 202A.

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

COURSE GOALS:

- 1. To enable the student to understand how to direct a fire company in a hazardous material emergency.
- 2. To acquaint the student with the resouces available and how to employ them.
- 3. To provide the student an opportunity to apply this knowledge in a safe environment through simulations.

COURSE OBJECTIVES:

- 1. To enable the student to develop a prefire plan for a hazardous materials handling area.
- 2. Locate various materials in the DOT GUIDE and list the behaviors for each material.
- 3. Identify and list the resource requirements for various simulated hazardous materials emergencies.
- 4. Analyze various simulated harardous materials situations a. establish immediate concerns and primary objectives
 - b. apply either simple or complex decision model to determine the strategy, tactics, and methods for control.
- 5. Apply the management and operational principles required to bring the emergency under control.

Topics and Scope:

- 1. Preplanning for Chemical Emergencies
 - a. Essential safety priorities
 - b. Evacuation
- 2. Identification and Behavior of Hazardous Materials
 - a. DOT GUIDE and types of incidents
 - b. Case histories
- 3. Resource Requirements
 - a. Control and safety equipment

- b. Allied agencies
- 4. Fire and Emergency Control Tactics
 - a. Tactics, strategy, and methods
 - b. Spills, leaks, and fires
 - c. Decision models
- 5. Emergency simulations
 - a. Skull sessions
 - b. Simulation exercises

Assignment:

The student will:

1. Analyze and identify preplanning for chemical emergencies, identification and behavior of hazardous materials.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Problem Solving: Assessment tools, other than exams, that

demonstrate competence in computational or noncomputational problem solving skills.

Quizzes, Exams

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Exams 0 - 70%

Other Category 0 - 0%

Representative Textbooks and Materials:

FIRE COMMAND IB by California Fire Service Training and Education System - SFMO.

Writing 0 - 0%

Problem solving 0 - 10%

Skill Demonstrations 0 - 10%