

CATALOG INFORMATION

Dept and Nbr: POLS 25

Title: INTRO TO INTL REL

Full Title: Introduction to International Relations

Last Reviewed: 9/12/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Introduction to politics, theory and institutions of international relations with emphasis on contemporary practice.

Prerequisites/Corequisites:

Recommended Preparation:

Completion of ENGL 100B or ENGL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: Intro to politics theory & institutions of international relations with emphasis on practice. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of ENGL 100B or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2012	
	D8	Political Science, Govt, Legal Instutns		
	D	Social Science	Fall 1991	Summer 2012
	D2	Economics		
	D5	Geography		
	D6	History		
	D8	Political Science, Govt, Legal Instutns		
	D	Social Science	Fall 1981	Summer 1991
	D2	Economics		
	D5	Geography		
	D6	History		
IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4H	Political Science:Govt and Legal Instutn		

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: POLS 140 Introduction to International Relations
SRJC Equivalent Course(s): POLS25

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Record lecture material and relate the material to the textbook content.
2. Define terms, identify political theories, and recognize and locate countries, regions and national organizations.
3. Recognize internal political problems and discuss current issues using political analysis to explain their reasoning.
4. Voluntarily express their points of view in class discussions.
5. Apply their knowledge of political principles and global processes for conflict resolution not only within an academic setting, but in their everyday lives.
6. Be able to calculate the influence of international organizations and various state actors in regional disputes.
7. Demonstrate communication and analytical skill levels on exams and

- in-class discussions.
8. Question their own values and popular myths with respect to other countries and their foreign policy objectives.
 9. Synthesize the ideas of past and current international conflicts and formulate their own perceptions of how to meet current world order problems of international warfare, global economic inequality, human rights deprivation and planetary resource scarcity.
 10. Assess the United States' foreign policy objectives in relation to those of other international actors and evaluate the means for achieving those goals.

Topics and Scope:

- I. Introduction to the Study of World Politics
 - A. Evolution of the World Political System
 - B. System-Level Analysis
 - C. Individual-Level Analysis
 - D. State-Level Analysis
- II. Political Realism and Sources of Conflict Between States
 - A. Nationalism
 - B. Ideas, Ideology and Morality
 - C. National Interests and Orientations
- III. The Tools of Foreign Policy
 - A. Power
 - B. Force
 - C. Intervention
 - D. Diplomacy
 - E. Economic Pressure
- IV. Political Idealism and Prospects for International Cooperation
 - A. International Organizations
 - B. International Law
 - C. Disarmament and Arms Control
 - D. Economic Cooperation
- V. Selected Regional Problems
 - A. Arab-Israeli Conflict
 - B. Economic and Political Developments in the USSR and Eastern Europe

Assignment:

1. Read and study appropriate chapters in the text.
2. Keep informed of current international events by reading a national newspaper or academic journals and news magazines.
3. Regular attendance and extensive note-taking in class is expected and assumed.
4. Preparation for in-class, closed book, no-notes examinations.
5. Submission of a term paper and/or short written assignments (book or article reviews).

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers, Oral Presentations

Writing
30 - 60%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Problem solving
30 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false

Exams
10 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Steven L. Spiegel, WORLD POLITICS IN A NEW ERA, Harcourt Brace College Publishers, 1995.

Dushkin, ANNUAL EDITIONS: WORLD POLITICS, 1995-96, Dushkins Publishing Group, 1995.

John T. Rourke, TAKING SIDES: CLASHING VIEWS ON CONTROVERSIAL ISSUES IN WORLD POLITICS, Dushkins Publishing Group, 1995.