ART 27A Course Outline as of Fall 1981

CATALOG INFORMATION

Dept and Nbr: ART 27A Title: SILKSCREEN PRINTMKG Full Title: Silkscreen Printmaking Last Reviewed: 1/22/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	1.50	Lab Scheduled	3.00	6	Lab Scheduled	52.50
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 175.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

Studio course introducing color silkscreen printmaking as a fine art print medium, Demonstrations and assignments involving papr stencil, knife-cut blockout and photostencils.

Prerequisites/Corequisites:

Recommended Preparation:

Art 3, 4 or 7A. Basic drawing and design skills.

Limits on Enrollment:

Schedule of Classes Information:

Description: Studio course introducing color silkscreen printmaking as a fine art print medium. Demonstrations & assignments involving paper stencil, knife cut blockout & photostencils. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Art 3, 4 or 7A. Basic drawing and design skills. Limits on Enrollment: Transfer Credit: CSU;UC.

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	ı		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	1	Effective:	Inactive:	
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

- 1. Learn the proper techniques of making prints using the stencil process with squeegee.
- 2. Understand the proper and safe use of printmaking materials and tools.
- 3. Explore a variety of stencil methods, from the most direct to the highly technical.
- 4. Create fine art prints which reflect the nature of the materials and processes involved.
- 5. Experiment with a variety of approaches for making a visual statement.
- 6. Develop a working vocabulary of printmaking terms and a first-hand understanding of their meaning.
- 7. Develop creative thinking skills and the exercise of aesthetic judgements inherent to the visual arts.
- 8. Practice aesthetic criticism and gain a better understanding of form, color and composition.
- 9. Relate silkscreen printmaking to other forms of printmaking and the fine arts in general.

Topics and Scope:

- 1. Construction of the silkscreen frame, stretching fabric, taping and sealing.
- 2. Demonstration of proper cleanup techniques to remove inks and stencils from screen.
- 3. Mixing colors and proper ink consistency for printing.
- 4. Review of various artists' work and analysis of their ideas.
- 5. Completion of outside research and production of preparatory sketches as required.
- 6. Ovrprinting with transparent inks to create new color mixtures.
- 7. Exploration of figure/ground possibilities and the utilization of the paper as an important element in the print.

- 8. Investigation of expressive brush techniques to make stencils.
- 9. Designing and executing a precise, knife-cut stencil that is adhered to the screen.
- 10. Composing a collage of photgraphic elements to be used in a photostencil print.
- 11. Use of the graphic arts darkroom equipment and photo processes to create film positives and negatives.
- 12. Photostencil process including: exposure, washout and adhering.
- 13. The propr care and handling of finished prints, editin numbering, signing, matting, etc.

Assignment:

- 1. One-color print using paper stencil.
- 2. Multi-color print using transparent inks.
- 3. Progressive blockout print.
- 4. Knife-cut film stencil print.
- 5. Direct brush and resist method.
- 6. Photostencil and collage print.

The subject matter for the above assignments may involve self-portrait, landscape, still life, the figure, and non-objective forms.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Exams: All forms of formal testing, other than skill performance exams.

Writing 0 - 0%

Problem solving 10 - 30%

Skill Demonstrations 10 - 30%

> Exams 0 - 0%

None

Other: Includes any assessment tools that do not logically fit into the above categories.

A PORTFOLIO OF COMPLETED WORK WILL BE MAJOR BASIS FOR COURSE GRADE.OTHER FACTORS:ATTENDANCE, GROWTH, AND CLASS PARTICIPATION. Other Category 80 - 100%

Representative Textbooks and Materials:

A Silkscreen Manual by... Silkscreen as a Fine Art by Clifford Chieffo Screen Printing by J. Biegeleisen