EQSCI 102C Course Outline as of Fall 2005

CATALOG INFORMATION

Title: ADV HORSEMANSHIP/RIDING Dept and Nbr: EQSCI 102C

Full Title: Advanced Horsemanship/Riding

Last Reviewed: 11/17/2014

Units		Course Hours per Week]	Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	12	Lecture Scheduled	18.00
Minimum	1.50	Lab Scheduled	1.50	12	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	36.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00 Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 22 - 4 Times in any Comb of Levels

Also Listed As:

Formerly: **AG 180C**

Catalog Description:

Instruction of basic horse training skills using a snaffle bit. Students will demonstrate the ability to move various parts of the horse in order to perform certain equine performance exercises.

Prerequisites/Corequisites:

Course Completion of EQSCI 102B (or AG 180B or AG 280.67)

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Instruction of basic horse training skills using a snaffle bit. Students will demonstrate the ability to move various parts of the horse in order to perform certain equine performance exercises. (Grade or P/NP)

Prerequisites/Corequisites: Course Completion of EQSCI 102B (or AG 180B or AG 280.67)

Recommended: Eligibility for ENGL 100 or ESL 100 Limits on Enrollment:

Transfer Credit:

Repeatability: 4 Times in any Comb of Levels

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Effective: Inactive: **CSU GE: Transfer Area** Effective: Inactive:

IGETC: Transfer Area Inactive: Effective:

CSU Transfer: Effective: Inactive:

UC Transfer: Inactive: Effective:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Student will:

- 1. Analyze advantages and uses of snaffle bit.
- 2. Analyze problems and solutions with snaffle bit vs. reining bits.
- 3. Identify and practice skills needed in direct reining.
- 4. Demonstrate use of new and innovative training techniques and costs involved.

Topics and Scope:

- 1. Demonstrate how the snaffle bit functions.
- 2. Ride with snaffle bit.
- 3. Collection and exaction of movement.
- 4. Gaits and footfalls of each gait.
- 5. Pick up proper leads.
- 6. Exacting circle and straight line riding.7. Correct pattern work with clean transitions.
- 8. Identify form and function of a horse through its conformation.

Assignment:

- 1. Reading assignments will be taken from periodical and text. Average 15 pages a week.
- 2. Worksheets, class notes, and study guides will be the writing assignments.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

Problem solving 30 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations 40 - 55%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

Industry handouts and HORSEMANSHIP HANDBOOK, by DeGrange, 1997.