#### AG 180C Course Outline as of Fall 2000

## **CATALOG INFORMATION**

Dept and Nbr: AG 180C Title: HORSEMANSHIP/RIDING C Full Title: Horsemanship, Riding, and Safety C Last Reviewed: 11/17/2014

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	1.50	Lecture Scheduled	1.50	12	Lecture Scheduled	18.00
Minimum	1.50	Lab Scheduled	1.50	12	Lab Scheduled	18.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	36.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 36.00

Total Student Learning Hours: 72.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	39 - Total 2 Times
Also Listed As:	
Formerly:	AG 280.53

### **Catalog Description:**

Instruction of basic horse training skills using a snaffle bit. Students will demonstrate the ability to move various parts of the horse in order to perform certain equine performance exercises.

**Prerequisites/Corequisites:** Course Completion of EQSCI 102B ( or AG 180B or AG 280.67)

**Recommended Preparation:** 

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Instruction of basic horse training skills using a snaffle bit. Students will demonstrate the ability to move various parts of the horse in order to perform certain equine performance exercises. (Grade or P/NP) Prerequisites/Corequisites: Course Completion of EQSCI 102B ( or AG 180B or AG 280.67) Recommended: Limits on Enrollment: Transfer Credit:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	Effective:	Inactive:
CSU Transfer	: Effective:	Inactive:	
UC Transfer:	Effective:	Inactive:	

## CID:

## **Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Student will:

- 1. Analyze advantages and uses of snaffle bit.
- 2. Analyze problems and solutions with snaffle bit vs. reining bits.
- 3. Identify and practice skills needed in direct reining.
- 4. Demonstrate use of new and innovative training techniques and costs involved.

## **Topics and Scope:**

- 1. Demonstrate how the snaffle bit functions.
- 2. Ride with snaffle bit.
- 3. Collection and exaction of movement.
- 4. Gaits and footfalls of each gait.
- 5. Pick up proper leads.
- 6. Exacting circle and straight line riding.
  7. Correct pattern work with clean transitions.
- 8. Identify form and function of a horse through its conformation.

### Assignment:

- 1. Reading assignments will be taken from periodical and text. Average 15 pages a week.
- 2. Worksheets, class notes, and study guides will be the writing assignments.

## Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

## **Representative Textbooks and Materials:**

Industry handouts and HORSEMANSHIP HANDBOOK, by DeGrange, 1997.

	Writing 0 - 0%
	Problem solving 30 - 50%
	Skill Demonstrations 40 - 55%
	Exams 10 - 30%
7	Other Category 0 - 0%