BMG 53 Course Outline as of Fall 1981

CATALOG INFORMATION

Dept and Nbr: BMG 53 Title: ORAL COMMUN IN ORGS

Full Title: Oral Communication in Organizations

Last Reviewed: 1/25/2021

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Training for effective speaking in the organizational setting: conference leadership, small group leadership, conducting meetings, individual oral presentations. Special attention to listening skills and non-verbal communication. Group discussion leadership and individual presentations are required in the course.

Prerequisites/Corequisites:

Recommended Preparation:

Course Eligibility for ENGL 100A

Limits on Enrollment:

Schedule of Classes Information:

Description: Learn how to present yourself with confidence, clarity & control; build skills for effective group individual presentations. (Grade Only)

Prerequisites/Corequisites:

Recommended: Course Eligibility for ENGL 100A

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive:

B Communication and Analytical Fall 1981

Thinking

CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will become familiar with:

- 1. basic theories and processes of communication, including the elements, tasks, roles and barriers;
- 2. listening skills;
- 3. interviewing skills;
- 4. oral presentation skills;
- 5. basic theories of non-verbal communications;
- 6. to conduct effective meetings with individuals and groups.

Topics and Scope:

- A. Understanding Communication
 - 1. the communication process
 - 2. listening skills
 - 3. interviewing skills
- B. Oral Presentation Skills
 - 1. planning, researching and organizing a presentation
 - 2. visual aids
 - 3. presentation delivery skills and practices
- C. Conducting Meetings with Individuals and Groups
 - 1. meeting management concepts and problems
 - 2. planning and organizing a meeting
 - 3. leading and critiquing a meeting

Assignment:

Assignments will include written plans for all types of oral presentations

giving individual oral presentations, conducting interviews, conducting meetings, and writting critiques of presentations.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion

Exams 20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

Written assignments, participation and attendance.

Other Category 10 - 30%

Representative Textbooks and Materials:

SPEAK WITH A PURPOSE, 2nd Edition, Arthur Koch, Prentice Hall Publishing Company.