

PHYS 3B Course Outline as of Fall 1999**CATALOG INFORMATION**

Dept and Nbr: PHYS 3B Title: GENERAL PHYSICS LAB
 Full Title: General Physics Lab
 Last Reviewed: 2/25/2019

Units	Course Hours per Week	Nbr of Weeks	Course Hours Total
Maximum 1.00	Lecture Scheduled	0 17.5	Lecture Scheduled 0
Minimum 1.00	Lab Scheduled	3.00 17.5	Lab Scheduled 52.50
	Contact DHR	0	Contact DHR 0
	Contact Total	3.00	Contact Total 52.50
	Non-contact DHR	0	Non-contact DHR 0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 52.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Laboratory experiments to accompany Physics 2B.

Prerequisites/Corequisites:

Phys 2B completed or in progress.

Recommended Preparation:**Limits on Enrollment:****Schedule of Classes Information:**

Description: Lab experiments to accompany Physics 2B. (Grade or P/NP)

Prerequisites/Corequisites: Phys 2B completed or in progress.

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN PHYS 3B+PHYS 2B=PHYS4)(PHYS 3B+PHYS 3A+PHYS 2B+PHYS 2A=PHYS SEQ A)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
CSU GE:	Transfer Area		Effective:	Inactive:
	B3	Laboratory Activity	Spring 1982	
IGETC:	Transfer Area		Effective:	Inactive:
	5C	Fulfills Lab Requirement	Fall 1981	
CSU Transfer:	Transferable	Effective:	Spring 1982	Inactive:
				Fall 2021
UC Transfer:	Transferable	Effective:	Spring 1982	Inactive:
				Fall 2021

CID:				
CID Descriptor:PHYS 100S		Algebra/Trigonometry-Based Physics: AB		
SRJC Equivalent Course(s):		PHYS20 AND PHYS20L AND PHYS21 AND PHYS21L OR		
		PHYS20A AND PHYS20B		
CID Descriptor:PHYS 110		Algebra/Trigonometry-Based Physics B		
SRJC Equivalent Course(s):		PHYS21 AND PHYS21L OR PHYS20B		

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, the student should be able to:

1. Explain concepts of electric charge, current, resistance, potential difference and emf.
2. Perform a number of experiments to analyze DC and AC circuits including constructing circuits containing various combinations of resistance, coils and capacitors and making measurements using a digital multimeter, the oscilloscope, and the computer with current probes and voltage probes.
3. Measure magnetic fields using the computer and a magnetic field probe and determine the direction of induced currents produced by changing magnetic fields.
4. Explain concepts involving the formation of images by pin holes and lenses.
5. Construct a microscope and telescopes and explain their operation.
6. Determine the wavelength of light from a gas discharge tube using a spectroscope.
7. Use a computer with a radiation detector to measure the activity of a radioactive source.
8. Construct graphs using computer graphing programs for the analysis of experimental data including variations of strength of magnetic field with distance from a permanent magnet or electromagnet, resonance curves for RLC circuits, the calibration

curve for a spectroscope, variations of intensity of radiation with distance from a radioactive source.

Topics and Scope:

Topics covered include:

1. Electrostatics.
2. Fundamental concepts of DC circuits: current, resistance, voltage, emf.
3. Fundamentals of DC circuits: resistance in series and parallel.
4. Magnetic fields: the earth's field, permanent magnets, current-carrying coils.
5. Electromagnetic induction and transformers.
6. Inductance, capacitance and resonance.
7. Images formed using pin holes and lenses.
8. Microscopes and telescopes.
9. Analysis of light by a spectroscope.
10. Radioactive decay and the inverse square law of radiation.

Assignment:

1. No less than 12 laboratory experiments.
2. One mid-term exam.
3. Final exam.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Lab reports, Exams

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

PHYSICS PROBLEMS TO SOLVE

Exams
20 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

LAB REPORTS

Other Category
70 - 80%

Representative Textbooks and Materials:

Physics Laboratory Experiments by Wilson, 4th Edition, 1994, D.C. Heath & Co.