

**NRV 52.1L Course Outline as of Spring 2004****CATALOG INFORMATION**

Dept and Nbr: NRV 52.1L Title: INTERMEDIATE CLINICAL

Full Title: Intermediate Clinical for Vocational Nursing

Last Reviewed: 10/13/2014

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	12.00		Contact DHR	210.00
		Contact Total	12.00		Contact Total	210.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: P/NP Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: NRV 52AL

**Catalog Description:**

This is one of two intermediate level clinical courses, which prepares students to practice vocational nursing. Principles learned in prerequisite and corequisite theory and skills courses are applied to the care of patients in acute medical-surgical settings. Compared with the first clinical course, students care for patients with more complicated medical conditions, who are less clinically stable. Students' focus is broadened to include more aspects of patient care. Perioperative care is a major focus of the course.

**Prerequisites/Corequisites:**

Course Completion of NRV 51L and Concurrent Enrollment in NRV 52.1 ( or NRV 52A) and Concurrent Enrollment in NRV 58B

**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Second level vocational nursing (VN) clinical course. Application of principles from the prerequisite and corequisite courses. Care of more complex patients. Focus on

perioperative patients. Broader scope of care. (P/NP Only)

Prerequisites/Corequisites: Course Completion of NRV 51L and Concurrent Enrollment in NRV 52.1 ( or NRV 52A) and Concurrent Enrollment in NRV 58B

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>	Effective:	Inactive:
<b>CSU GE:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>IGETC:</b>	<b>Transfer Area</b>	Effective:	Inactive:
<b>CSU Transfer:</b>	Transferable	Effective: Fall 1981	Inactive: Fall 2021
<b>UC Transfer:</b>		Effective:	Inactive:

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Under the following clinical learning conditions:

- Students will be supervised less closely than in fundamentals course.
- Support is provided by instructor and resource nurses and students are guided to begin assuming responsibility for judgements; and, students begin to be more accountable for their own need for guidance.
- Principles learned in prerequisite and corequisite courses are applied
- Students practice intermediate level skills, as well as, all prior learned fundamental skills.

Upon completion of this course, students will:

- Apply knowledge base including concepts from all prior prerequisite and corequisite courses.
- Analyze and utilize all components of the nursing process (assessment, planning, implementation & evaluation) at a higher level of functioning than previously demonstrated in the fundamentals course.
- Prioritize care and organize according to timelines efficiently while maintaining a safe environment.
- Continue to provide culturally sensitive care and communicate clearly.
- Communicate at a higher level for the interaction of patient and family teaching.
- Continue to provide care in a professional and ethical manner with an increased ability to perceive and discuss potential and actual ethical dilemmas in administering patient care.
- Document observations accurately with an increasing ability to evaluate outcomes of care and alter plan of care accordingly.

8. Perform as a team member at an increasingly independent level of the multidisciplinary team.

### **Topics and Scope:**

1. Orientation to clinical units.
2. Quick data base collection of chart and patient information.
3. Care of postoperative and intermediate acute patients.
4. Clinical pathways and teaching protocols.
5. Complex medication regimens.
6. Physical assessment tailoring with a broader scope of care.
7. Spiritual care related to loss of abilities from illness.
8. Complex family systems interactions.
9. Care of 2-3 patients per shift in acute setting.
10. Prioritizing and goal setting.
11. Interdisciplinary team approach and appropriate utilization of staff.
12. Preoperative, intraoperative and postoperative care of a variety of clients and disease conditions in all body systems such as:
  - a. Musculoskeletal and neurological systems.
  - b. Circulatory and respiratory systems.
  - c. Integumentary and sensory systems.
  - d. Digestive and reproductive systems.
  - e. Urinary and endocrine systems.

### **Assignment:**

1. Prep data base sheets on each individual patient assignment.
2. Assignment of 2-3 patients per clinical day, with additional "pick-up" of patients after discharges.
3. Development of concise worksheets and careplans.
4. Assessment of patients with multisystem effects.
5. Administration of all medications within the vocational nurse (VN) scope of practice.
6. Intravenous (IV) therapy within the VN scope of practice of a non-certified VN.
7. Performance of all basic and intermediate skills taught in prior labs with increasing dexterity.
8. Critical thinking of relating abnormal data findings to plan of care.
9. Monitoring of complex medication regimes and their relationship to labs and diagnostic values.
10. Comprehensive chart reviews.
11. Fractional dosage examinations.
12. Final case study reports in written and verbal case presentation formats.
13. Active participation in post ward conferences.

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing  
0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, Clinical evaluation

Skill Demonstrations  
100 - 100%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams  
0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### **Representative Textbooks and Materials:**

ESSENTIALS OF MEDICAL-SURGICAL NURSING, 4th ed., by S.C. deWit, W.B. Saunders Co., Philadelphia (1998).

CLINICAL NURSING SKILLS, 5th ed., by S.F. Smith, D.J. Duell, Appleton & Lange, Stanford, Connecticut (2000).

MOSBY'S DIAGNOSTIC & LAB REFERENCE, by K.D. Pagana & T.J. Pagana, Mosby's, St. Louis, (1998).

NURSING DRUG GUIDE 2001, by B.A. Wilson, M.T. Shannon, & C.L. Stang, Prentice Hall, New Jersey (2001).

NRV 52 Syllabus and Student Handbook of Policies.