FASH 60 Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: FASH 60 Full Title: Draped Design Last Reviewed: 9/26/2022 Title: DRAPED DESIGN

Units		Course Hours per Week]	Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	2.00	Lab Scheduled	1.50	17	Lab Scheduled	26.25
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 105.00

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	CLTX 60

Catalog Description:

Use of a dress form and draping techniques to create original designs without patterns. Students may use industry dress forms or create a personal, custom-fitted form in class. Resources for dress forms will be discussed in class. Construction of garment from an original draped design required. Basic sewing knowledge recommended.

Prerequisites/Corequisites:

Recommended Preparation:

Fashion 70A or previous sewing experience.

Limits on Enrollment:

Schedule of Classes Information:

Description: Use of a dress form and draping techniques to create original designs without patterns. Students may use industry dress forms or create a personal, custom fitted form in class. Resources for dress forms will be discussed in class. Basic sewing knowledge is recommended to construct a garment from an original draped design. (Grade or P/NP) Prerequisites/Corequisites:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	1		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer	: Transferable	Effective:	Spring 1988	Inactive:	
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Create an original garment design in fabric without the use of a paper pattern, by draping the fabric directly on the dress form.
- 2. Construct or adapt a dress form to conform to an individual's specific measurements.
- 3. Utilize the dress form to create designs directly from fabric, including, but not limited to, the following categories: bodices, skirts, dresses, collars, sleeves.
- 4. Discern which designs are most appropriate for draping techniques vs. flat pattern techniques.
- 5. Compare the differences between draping with woven and knitted fabrics.
- 6. Demonstrate their understanding of draping techniques by completion of an original design draped on the dress form.
- 7. A student repeating this course will:
 - Work with design variations
 - Create more complex original designs

Topics and Scope:

- I. The Art of Draped Design
 - A. History
 - B. Draping methods
 - C. Design analysis
- II. Dress Form
 - A. Adapting dress form to specified measurements
 - B. Locating key marking points to begin a draped design

C. Utilizing the dress form to create designs directly from fabric

III. Elements of Fabric

A. Woven

B. Knitted

- IV. Basic Bodice and Design Variations
 - A. Basic bodice
 - B. Variations
 - C. Truing the fabric drape (grain)
- V. Bodice Shapes
 - A. Princess
 - B. Dartless
 - C. Truing the fabric drape (grain)
- VI. Skirts
 - A. Basic straight skirt
 - B. Design variations
 - C. Truing the fabric drape (grain)
- VII. Pants
 - A. Basic pants
 - B. Design variations
 - C. Truing the fabric drape (grain)
- VIII. Sleeves
 - A. Basic sleeves
 - B. Design variations
- IX. Dresses
- X. Other Garment Components
- A. Collars
 - B. Yokes and midriffs
 - C. Cowls
 - D. Flounces, ruffles, and peplums
- XI. Knits
 - A. Knit bodice
 - B. Design variations
 - C. Truing the fabric drape (grain)
- XII. Notching Theory
- XIII. Creating an Original Design

Assignment:

- 1. Completion of a fitted dress form.
- 2. Practice designs: a basic fitting shell, princess seam bodice, flared and pleated skirts, standard sleeve and collar styles, and designs with knit fabric.
- 3. With repeat: design variations.
- 4. Completion of 2 full-scale original designs in fabric.
- 5. With repeat, completion of 2 full-scale, more complex original designs in fabric.
- 6. Weekly reading from text, 5 -15 pages per week.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Exams: All forms of formal testing, other than skill performance exams.

None

Other: Includes any assessment tools that do not logically fit into the above categories.

Participation.

Representative Textbooks and Materials:

The Art of Fashion Draping, by Connie Amaden-Crawford, Fairchild Pub., 2004.

Writing 0 - 0%
0 - 070
Problem solving 15 - 25%
Skill Demonstrations
60 - 70%
Exams 0 - 0%
0-070
Other Category 5 - 15%