ELEC 68C Course Outline as of Fall 1981

CATALOG INFORMATION

Dept and Nbr: ELEC 68C Title: PULSE DIGITAL CIRC Full Title: Pulse & Digital Circuits Last Reviewed: 11/5/1997

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	2.00	10	Lab Scheduled	35.00
		Contact DHR	1.00		Contact DHR	17.50
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 210.00

Title 5 Category:AA Degree ApplicableGrading:Grade OnlyRepeatability:00 - Two Repeats if Grade was D, F, NC, or NPAlso Listed As:Formerly:

Catalog Description:

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Interfacing & troubleshooting digital equipment. Includes writing sample programs for use in trouble- shooting. Use of signature analyzers, in circuit emulators, logic analyzers and other troubleshooting equipment. (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: CSU; Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	l		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	: Transferable	Effective:	Fall 1981	Inactive:	Fall 2009
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable: Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Topics and Scope:

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

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Problem solving	
0 - 0%	

Skill Demonstrations
0 - 0%

None

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

Exams 0 - 0%

Other Category 0 - 0%