### **DH 83 Course Outline as of Spring 2001**

### **CATALOG INFORMATION**

Dept and Nbr: DH 83 Title: ETHICS & JURSP PRAC MGT Full Title: Ethics, Jurisprudence & Practice Mgt for Dental Hygienist

Last Reviewed: 10/10/2022

Units		Course Hours per Week	•	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	2.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	2.00		Contact Total	35.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00 Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

The study of jurisprudence, ethics, and practice management as these concepts relate to dental hygiene care. A personal philosophy toward professional conduct, continuous quality improvement, self-assessment and peer evaluation is developed.

### **Prerequisites/Corequisites:**

Course Completion of DA 50 (or DE 50 or DNA 60)

## **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: The study of jurisprudence, ethics, and practice management as these concepts relate to dental hygiene care. A personal philosophy toward professional conduct, continuous quality improvement, self-assessment and peer evaluation is developed. (Grade Only) Prerequisites/Corequisites: Course Completion of DA 50 ( or DE 50 or DNA 60)

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Spring 2001 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## Certificate/Major Applicable:

Certificate Applicable Course

### **COURSE CONTENT**

### **Outcomes and Objectives:**

- A. Pursue a professional course that will keep a hygienist safe from legal entanglements and should such entanglements materialize, to communicate intelligently with an attorney or legal counsel.
- B. Acquire and retain a dental hygiene license and practice within the legal limits specified in state law.
- C. Demonstrate ethical conduct in personal and professional life, while maintaining high standards of clinical practice.
- D. Apply sound ethical judgment in dealing with clients problems and questions.
- E. Accurately maintain his or her own personal and professional records.
- F. Demonstrate professional competence, knowledge, philosophy, and demeanor when applying for a position.
- G. Demonstrate a personal philosophy towards dental hygiene practice management.
- H. Apply concepts of quality assurance through demonstrated skills of self-assessment, peer review and record auditing.

# **Topics and Scope:**

- A. Introduction to Ethics
  - 1. Ethical perspectives and professional accountability
  - 2. Codes of ethics emphasizing the American Dental Hygienists' current code.
  - 3. Ethical dilemmas in Dental Hygiene
  - 4. Ethical reasoning process
- B. Introduction to Jurisprudence
  - 1. Legal Concepts
  - 2. Hygienist/client relationship
  - 3. Malpractice

- 4. Technical assault
- 5. Breach of contract
- 6. Preventing lawsuits/risk management
- 7. California Dental Practice Act
- 8. Record keeping

C. Introduction to Dental Hygiene Practice Management

- 1. Quality Assurance
- 2. Self-assessment/Peer Review
- 3. Management factors affecting quality of care
- 4. Practice building
- 5. Marketing skills and strategies
- 6. Employment situations
- 7. Methods of compensation
- 8. Resume preparation
- 9. Interviewing techniques
- 10. Personal financial planning
- 11. Insurance and insurance forms

### **Assignment:**

Case Studies

Reading

Term Paper -Ethical Decision Making

#### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Term papers

Writing 10 - 80%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams, skills

Problem solving 5 - 40%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Field work, Performance exams

Skill Demonstrations 5 - 35%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, fill in

Exams 5 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Professionalism: See file for criteria used for evaluation.

Other Category 5 - 25%

### **Representative Textbooks and Materials:**

Dental Hygiene Theory & Practice. Darby. M. and Walsh, M. WB Saunders, Philadelphia, 1996

Periodontal Instrumentation, Pattison, A. and Pattison, G., Norwalk:

Appleton and Lange, 1992

Clinical Practice of the Dental Hygienist 7th Ed.. Wilkins, E.M., Malvern: Williams & Wilkins, 1990.

SUPPLEMENTARY TEXT: Medical Emergencies in the Dental Office, 4th Ed., St. Louis, CV Mosby, 1993