FLORS 85 Course Outline as of Fall 1999

CATALOG INFORMATION

Dept and Nbr: FLORS 85   Title: WEDDING DESIGNS
Full Title: Wedding Designs
Last Reviewed: 2/14/2022

Units			Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00		Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	2.00		Lab Scheduled	1.50	17.5	Lab Scheduled	26.25
			Contact DHR	0		Contact DHR	0
			Contact Total	3.00		Contact Total	52.50
			Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50   Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: 05 - May Be Taken for a Total of 4 Units
Also Listed As:
Formerly:

Catalog Description:
Practice in methods used by florists in arranging flowers, instruction in principles of wedding design.

Prerequisites/Corequisites:
Flors 83B.

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Practice in methods used by florists in arranging flowers. Instruction in principles of wedding design. (Grade or P/NP)
Prerequisites/Corequisites: Flors 83B.
Recommended:
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: May Be Taken for a Total of 4 Units

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: **Area** Effective: Inactive:
CSU GE: **Transfer Area** Effective: Inactive:

IGETC: **Transfer Area** Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1982 Inactive: Fall 2005

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:
The students will:
1. Demonstrate ability to perform a wedding consultation.
2. Apply the techniques in developing:
   A. Wedding bouquets
       1. colonial
       2. cascade
       3. free form
       4. crescent
3. Identify various types of bridal gowns to coordinate appropriate floral designs.
4. Have basic skills to apply in the workplace as a consultant to caterers, bakers, church officials, etc.
5. Locate and purchase flowers and accessories appropriate for specific wedding style.
6. Apply appropriate care and handling for flowers used.
7. Create a wedding display that will be used in a church (alter and pews) reception (cake table, head table, buffet table).

Topics and Scope:

1. Orientation, background info., tool boxes.
2. Bridal party flowers.
3. Bows, corsages, body flowers, and hat pieces.
4. Church decorations.
5. Reception decorations.
6. Bride and groom flowers.
7. What should I order?
8. Consultations. Follow up.
9. Can I do some work early?
10. The flowers are here, now what?
11. Delivery, church setup. Time? Place?

Assignment:

1. Notebook.
2. Midterm.
3. Final exam.
4. Final project presentation: The wedding day.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Problem solving 10 - 25%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams, PARTICIPATION IN FINAL PROJECT

Skill Demonstrations 40 - 60%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Completion

Exams 10 - 25%

Other: Includes any assessment tools that do not logically fit into the above categories.

NOTEBOOK IS REQUIRED SINCE THERE IS NO TEXTBOOK. OTHER FACTORS: ATTENDANCE, EFFORT, GROWTH, CLASS PARTICIPATION. COMPLETE WEDDING SET-UP

Other Category 10 - 25%

Representative Textbooks and Materials: