

HIST 8.2 Course Outline as of Spring 2003

CATALOG INFORMATION

Dept and Nbr: HIST 8.2

Title: HIST AMERICANS POST 1880

Full Title: History of the Americas from 1880

Last Reviewed: 1/28/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:
Development of the Western Hemisphere from revolutionary origins to present time with emphasis on Latin America: organizing the new nations; political, economic, social and cultural forces; international ties that bind the hemisphere together. Special attention to contemporary Latin America.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Development of Latin America from revolutionary origins to present. (Grade or P/NP)
Prerequisites/Corequisites:
Recommended:
Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
CSU GE:	Transfer Area		Effective:	Inactive:
	D	Social Science	Fall 2008	
	D6	History		
	D	Social Science	Fall 1981	Fall 2008
	D4	Gender Studies		
	D5	Geography		
	D6	History		

IGETC:	Transfer Area		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4F	History		

CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:
----------------------	--------------	------------	-----------	-----------

UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:
---------------------	--------------	------------	-----------	-----------

CID:

Certificate/Major Applicable:

Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

1. Relate lecture materials, audio-visual presentations and textual readings into a coherent base for study of history.
2. Recognize that history is not dogma; that it is a process of interaction between factual sources and those who interpret them.
3. Demonstrate critical thinking and analytical skills in a series of objective tests, written examinations and critical papers that probe Latin America's past.
4. Apply historical learning to in-class discussions of past controversies and contemporary concerns.
5. Integrate geographic knowledge with historical study--the human story moves through both time and space.
6. Identify and employ atypical and non-traditional source materials such as fiction, music, cinema and sport to study Latin American popular culture.
7. Examine the contributions of women, racial and ethnic minorities, and other under represented groups to the formulation of Latin American ideals and institutions.
8. Question their own values and popular myths, as well as conventional historical analysis.
9. Synthesize the ideas of past and current historians and (from this

- synthesis) develop their own means of addressing fundamental historical questions of causation and consequence.
10. Debate the claim that the heritage and institutions of Latin America are to some degree unique and explore the causal rationale that underwrites this alleged uniqueness.
 11. Recognize that informational and interpretive knowledge of Latin American history can be programatically employed in everyday life as an individual and as a citizen.

Topics and Scope:

- I. The Post Revolutionary Decades
 - A. The Aborted Social Revolution
 - B. The Failure of Liberalism
 - C. The Rise of Caudillos
 - D. Outside Global Impacts--Post-colonialism's Stunting Effects and the Burden of Global markets at Independence
- II. Latin America: The Mid-Nineteenth Century
 - A. The Rise of Oligarchical Government
 - B. Contrast to Other Newly Independent Third World Nations-Then and Now
 - C. Initiation of Export-Import Growth, 1880-1900
 - D. Stability Achieved: Expansion of Import-Export Growth, 1900-1930
 - E. Neo-Colonialism: Economic Dependence
- III. The Twentieth Century: New Options or Old Traps?
 - A. The Breakdown of Oligarchy
 - B. New Ideologies: Socialism and Communism
 - C. The New Revolutionaries:
 - i. Villa (Mexico)
 - ii. Zapata (Mexico)
 - iii. Cardenas (Mexico)
 - iv. Castro (Cuba)
 - v. Guevara (Cuba)
 - vi. Allende (Chile)
 - vii. Ortega (Nicaragua)
 - D. Import-Substituting Industrialism, 1930s-1960s.
 - E. The Changing Role of the US in Latin America
 - i. Economic Approaches
 - ii. Military Approaches
 - a. Guatemala
 - b. Cuba
 - c. El Salvador
 - d. Nicaragua
 - F. Stagnation in Import-Substituting Growth-1960s to 1990
 - G. The Rise of Modern Totalitarian Regimes
 - H. Women and Minority Interests in Society
 - I. The Growing Illegal Drug trade and Its Effects-1960 to 2002
 - i. Mexico
 - ii. Columbia
 - J. The Effects of Globalization
- IV. A Framework for Comparison: Emphasis on Five National Histories

- A. Mexico
- B. Cuba
- C. El Salvador
- D. Chile
- E. Columbia

Assignment:

1. Regular attendance and extensive notetaking in class is expected and assumed.
2. Read and study 1 -2 chapters per week in text and anthologies.
3. Reaction, analytical, or research papers which will show topics covered and critical comparison.
4. Participate in discussions as directed by the instructor.
5. Prepare for scheduled quizzes and essay exams.
6. Prepare for extensive in-class mid-term and final essay examinations.
7. Written homework as directed by the instructor.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Reaction, analytical, or research papers

Writing
20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Quizzes, Essay Exams

Exams
30 - 60%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance & Participation

Other Category
10 - 30%

Representative Textbooks and Materials:

Blackburn, Robin. THE OVERTHROW OF COLONIAL SLAVERY: 1776-1848.
New York: Verso, 1988.

- Boyer, Richard, Geoffrey Spurling, eds. COLONIAL LIVES: DOCUMENTS ON LATIN AMERICAN HISTORY, 1550-1850. New York: Oxford University Press, 2000.
- Collier, Simon. THE CAMBRIDGE ENCYCLOPEDIA OF LATIN AMERICA AND CARIBBEAN. New York: Cambridge University Press, 1992.
- Deere, Carmen Diana, et al. EMPOWERING WOMEN: LAND AND PROPERTY RIGHTS IN LATIN AMERICA. Pittsburgh, PA: University of Pittsburgh Press, 2001.
- Dunkerley, James. POWER IN THE ISTHMUS: A POLITICAL HISTORY OF MODERN CENTRAL AMERICA. New York: Verso, 1998.
- Guy, Donna, and Thomas Sheridan, eds. CONTESTED GROUND: COMPARATIVE FRONTIERS ON THE NORTHERN AND SOUTHERN EDGES OF THE SPANISH EMPIRE. Tuscon, AZ: University of Arizona Press, 1998.
- Holden, Robert, and Eric Zolov, eds. LATIN AMERICA AND THE UNITED STATES: A DOCUMENTARY HISTORY. New York: Oxford University Press, 2000.
- Knight, Alan. "The Peculiarities of Mexican History: Mexico Compared to Latin America, 1821-1992." JOURNAL OF LATIN AMERICAN STUDIES Quincentenary Supplement (1992): 99-144.
- Martinez-Alier, Joan. "Ecology and the Poor: A Neglected Dimension of Latin American History." JOURNAL OF LATIN AMERICAN STUDIES 23 (October 1991) 621-639.
- Skidmore, Thomas. TELEVISION, POLITICS, AND THE TRANSITION TO DEMOCRACY IN LATIN AMERICA. 1993.
- Skidmore, Thomas, and Peter Smith. MODERN LATIN AMERICA. 5th Ed. New York: Oxford University Press, 2000.
- Stern, Steve. "Paradigms of Conquest: History, Historiography, and Politics." JOURNAL OF LATIN AMERICAN STUDIES Quincentenary Supplement (1992): 1-34
- Thorp, Rosemary. PROGRESS, POVERTY, AND EXCLUSION: AN ECONOMIC HISTORY OF LATIN AMERICA IN THE 20TH CENTURY. 1998.