FASH 109 Course Outline as of Spring 2006

CATALOG INFORMATION

Dept and Nbr: FASH 109 Title: SEWING LINGERIE

Full Title: Sewing Lingerie Last Reviewed: 3/22/2010

| Units | | Course Hours per Week | | Nbr of Weeks | Course Hours Total | |
|---------|------|-----------------------|------|--------------|---------------------------|-------|
| Maximum | 0.50 | Lecture Scheduled | 1.00 | 8 | Lecture Scheduled | 8.00 |
| Minimum | 0.50 | Lab Scheduled | 2.00 | 6 | Lab Scheduled | 16.00 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 24.00 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 16.00 Total Student Learning Hours: 40.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly:

Catalog Description:

Techniques in the construction of fine lingerie and foundation garments.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Techniques in the construction of fine lingerie and foundation garments. (Grade or

P/NP)

Prerequisites/Corequisites: Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Total 2 Times

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the student will be able to:

- 1. Judge the quality of lingerie fabrics and trims.
- 2. Construct various types of lingerie items and foundation garments.
- 3. Use a sergers and conventional sewing machines to accomplish techniques appropriate to lingerie construction.
- 4. Repeating students will apply techniques to:
 - a. different styles of lingerie
 - b. increasingly complex lingerie patterns
 - c. fabric manipulation with a greater variety and more difficult to use fabrics
 - d. increasingly complex fitting issues and adjustments
 - e. new decorations and trims

Topics and Scope:

- I. Fabrics Used in Lingerie
- A. Types
- B. Weights
- II. Types of garments
- III. Laces and Elastics
- A. Types
- B. How to apply
- C. Where to use
- IV. Sewing Machines for Lingerie Construction
- A. Serger
- B. Conventional
- V. Comparison of Ready-to-wear Garments to Garments Made in Class
- A. Cost
- B. Quality
- VI. Subsequent Repeat
- A. Lingerie styles
- B. Complex lingerie patterns

- C. Techniques for manipulating difficult to use fabrics
- D. Fitting issues and adjustments
- E. Decorations and trims

Assignment:

- 1. Construct samples demonstrating use of materials and techniques.
- 2. Compile a project binder of samples.
- 3. Construct three garments with lace and/or elastic.
- 4. Compile a cost and quality comparison of garments made in class and similar ready-to-wear garments.
- 5. Final exam.
- 6. Repeating students will accomplish the above assignments applying the following criteria:
 - a. Use different lingerie styles
 - b. Use more complex patterns
 - c. Use increasingly difficult to handle fabrics
 - d. Use different decorations and trims
 - e. Make fitting adjustments

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Cost/quality comparison.

Problem solving 10 - 20%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Samples, binder, garments.

Skill Demonstrations 40 - 75%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Short answer.

Exams 10 - 30%

Other: Includes any assessment tools that do not logically fit into the above categories.

| Attendance and participation. | | Other Category 0 - 15% |
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Representative Textbooks and Materials: Instructor prepared materials.