

HIST 1.2 Course Outline as of Spring 2002**CATALOG INFORMATION**

Dept and Nbr: HIST 1.2 Title: WRLD HST SINCE 1500

Full Title: World History Since 1500

Last Reviewed: 3/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

The growth of civilizations and the inter-relationships of peoples of Europe, Asia, Africa and America since 1500.

Prerequisites/Corequisites:**Recommended Preparation:**

Completion of ENGL 100 or ESL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: The growth of civilizations and the inter-relationships of peoples of Europe, Asia, Africa and America since 1500. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN HIST16)(HIST 1.1+HIST 1.2=HIST SEQ C)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
	E	Humanities		Spring 1992	
CSU GE:	Transfer Area			Effective:	Inactive:
	C2	Humanities		Fall 1993	
IGETC:	Transfer Area			Effective:	Inactive:
	3B	Humanities		Fall 1994	
CSU Transfer:	Transferable		Effective:	Spring 1992	Inactive:
UC Transfer:	Transferable		Effective:	Spring 1992	Inactive:

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Recognize and relate to each other the four basic components of history - the political, economic, social, and cultural;
2. Integrate lecture, text, and audio-visual materials into a coherent base for the study of history;
3. Identify recurrent patterns in history and observe their occurrence in later periods and in the contemporary world;
4. Apply historical knowledge and reasoning to in-class discussions of important and controversial problems in the past;
5. Compare and contrast differing opinions on historical developments and distinguish disciplined historical thinking from fable and antiquarianism;
6. Locate on maps the geographical centers of historical development;
7. Appreciate the interrelatedness of the political, economic, social and cultural aspects of history;
8. Examine the contributions of women and other under-represented groups in the shaping of civilization;
9. Evaluate the importance of interaction between Western and non-Western peoples, and judge the effect of such interaction;
10. Demonstrate critical, independent thinking and analytical skills in a variety of written examinations;
11. Value the contributions of the past and assess their continuing influence on the present.

Topics and Scope:

1. Centers of Civilization Before 1500.
2. Emerging Global Interrelations.
3. Asia in the Early Modern Era.

4. The West in the Eighteenth Century.
5. The Modernization of the Western World.
6. Nationalist Reactions and Mounting Global Tensions.
7. WWII, the Cold War, and Twentieth-Century Science and Culture.
8. The Late Twentieth Century: Multi-Polarity and the Global Village.

Assignment:

1. Attend class regularly;
2. Acquire and/or use college-level notetaking skills;
3. Read assigned materials in textbook and supplements;
4. Prepare for written exams with in-class questions and with office visits;
5. Write college-level essay exams and review papers.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams, Term papers	Writing 50 - 70%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None	Skill Demonstrations 0 - 0%
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Exams: All forms of formal testing, other than skill performance exams.

Multiple choice	Exams 30 - 50%
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Other: Includes any assessment tools that do not logically fit into the above categories.

None	Other Category 0 - 0%
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Representative Textbooks and Materials:

Upshur, et al., WORLD HISTORY, Vol. 2, 3rd ed., Harper Collins, 2000.