

HIST 17.2 Course Outline as of Fall 2003

CATALOG INFORMATION

Dept and Nbr: HIST 17.2            Title: U S FROM 1877-PRES  
Full Title: History of the United States from 1877 to Present  
Last Reviewed: 1/27/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable  
Grading:            Grade or P/NP  
Repeatability:    00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:        HIST 17B

**Catalog Description:**  
History of the United States from the Reconstruction Era to present.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 1A or equivalent

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: History of the United States from the Reconstruction Era to the present. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Eligibility for ENGL 1A or equivalent  
Limits on Enrollment:  
Transfer Credit: CSU;UC. (CAN HIST10)(HIST 17.1+HIST 17.2=HIST SEQ B)  
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	D	Social and Behavioral Sciences	Fall 1981	
	F	American Institutions		
<b>CSU GE:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	D	Social Science	Fall 2011	
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 2010	Fall 2011
	D1	Anthropology and Archeology		
	D2	Economics		
	D3	Ethnic Studies		
	D5	Geography		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 1981	Fall 2010
	D1	Anthropology and Archeology		
	D2	Economics		
	D3	Ethnic Studies		
	D5	Geography		
	X1	U.S. History		
<b>IGETC:</b>	<b>Transfer Area</b>		<b>Effective:</b>	<b>Inactive:</b>
	4	Social and Behavioral Science	Fall 1981	
	4F	History		
	XA	U.S. History		
<b>CSU Transfer:</b>	Transferable	<b>Effective:</b>	Fall 1981	<b>Inactive:</b>
<b>UC Transfer:</b>	Transferable	<b>Effective:</b>	Fall 1981	<b>Inactive:</b>
<b>CID:</b>				
CID Descriptor:	HIST 140	United States History from 1865		
SRJC Equivalent Course(s):		HIST17.2		

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon completion of this course, students will be able to:

1. Relate lecture materials, audio-visual presentations and textual readings into a coherent base for study of history.
2. Recognize that history is not dogma; that it is a process of interaction between factual sources and those who interpret them.
3. Demonstrate critical thinking and analytical skills in a series of objective tests, written examinations and critical papers that probe the American past.
4. Apply historical learning to in-class discussions of past controversies and contemporary concerns.

5. Integrate geographical knowledge with historical study - the human study moves through both space and time.
6. Identify and employ atypical and non-traditional source materials such as fiction, music, cinema and sport to study American popular culture.
7. Examine the contributions of women, racial and ethnic minorities and other under-represented groups to the formulation of America ideals and institutions.
8. Question their own values and popular myths as well as conventional historical analysis.
9. Synthesize the ideas of past and current historians and (from this synthesis) develop their own means of addressing fundamental historical questions of causation and consequence.
10. Debate the claim that the heritage and institutions of the United States are to some degree unique and explore the causational rationale that underwrites this uniqueness.
11. Interpret our nation's history so that it can be applied to one's everyday life as an individual and as a citizen.

### **Topics and Scope:**

1. Review of Reconstruction, Segregation and the New South
  - A. From presidential to radical reconstruction
  - B. The social and economic meaning of freedom
  - C. The compromise of 1877 and end of Reconstruction
  - D. Southern agriculture and Black labor.
  - E. White violence, Jim Crow and the politics of segregation.
  - F. The New South and Industrialization.
2. An industrializing people.
  - A. Railroads west: exploiting an empire.
  - B. Smokestack and sweatshops: America industrializes and urbanizes.
  - C. Industrial plutocracy: captains of industry or robber barons?
  - D. The labor movement and changes in work and leisure.
  - E. Gilded age politics: the populist crusade.
  - F. From isolation to empire: America looks outward.
3. The modernizing people - 1900-1945.
  - A. Progressivism: social justice, confronts industrial capitalism.
  - B. Black America and Progressivism: Booker T. Washington and W.E.B. DuBois
  - C. The great war: America emerges as super power.
  - D. The roaring twenties: a speeding America crashes and burns.
  - E. The great depression.
  - F. The new deal and voices of protest.
4. A resilient people - 1945-1990.
  - A. World war II: from isolation to intervention.
  - B. World war II: the homefront
  - C. The origins of the cold war.
  - D. The frenetic fifties: McCarthyism and materialism.
  - E. Rebellion in an age of reaction: the civil rights movement.
  - F. Vietnam: An American tragedy.
  - G. The turbulent sixties: dissent and reform:

- students, women, and anti-war movement.
- H. Nixon and Watergate: Shock compounds tragedy.
- I. America on the rebound: the Reagan eighties.

### Assignment:

1. Regular attendance and extensive notetaking in class is expected and assumed.
2. Read and study approximately 1-2 chapters in text and anthologies per week.
3. Read and write papers in response to assigned or approved books and/or articles.
4. Participate in discussions as directed by the instructor.
5. Prepare for objective quizzes.
6. Extensive in-class essay mid-term and final examinations.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Analytical, expository, or research papers

Writing  
30 - 50%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Quizzes, essay exams

Exams  
40 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category  
0 - 10%

### Representative Textbooks and Materials:

Edward L. Ayers, et al, AMERICAN PASSAGES, Harcourt College Publishers, 2000.