#### NRM 51 Course Outline as of Fall 1994

## **CATALOG INFORMATION**

Dept and Nbr: NRM 51 Title: WILDLND TREE/SHRUBS

Full Title: Wildland Trees and Shrubs

Last Reviewed: 12/12/2023

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	2.00	17.5	Lab Scheduled	35.00
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 192.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FOR 51

### **Catalog Description:**

A study of the taxonomy, physiology and identification of the natural vegetation of the United States with particular emphasis on western species.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Eligibility for ENGL 100A or ENGL 100.

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Identification & growing characteristics of wood plants & environmental

relationships. (Grade or P/NP) Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive:

C Natural Sciences Fall 1981

CSU GE: Transfer Area Effective: Inactive:

B2 Life Science Fall 1981

B3 Laboratory Activity

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Certificate Applicable Course

### **COURSE CONTENT**

### **Outcomes and Objectives:**

- 1. Be able to determine the taxomic characteristic of the plants presented in class.
- 2. Be able to use a plant key effectively.
- 3. Know the physiologic characteristic of the plants.
- 4. Be able to determine what a plant community is.
- 5. Understand the effect of the environment upon plants and plant communities.

# **Topics and Scope:**

- A. Physiology and Morphology of Trees and Shrubs
  - 1. Plant morphology
  - 2. Physiology of various plant parts and their function
  - 3. Morphology and physiology of flowering parts
- B. Plant Communities
  - 1. Autoecology of plants and its effect upon plant distribution
  - 2. Synecology and key plant indicators
  - 3. The effect of the environment on the distribution of plant communities
- C. Taxonomy and Physiological Growth of Habits of Trees
  - 1. The effect of light upon growth and regeneration
  - 2. Climatic effect upon trees and growth habits
  - 3. Soils, moisture, effects upon distribution of plants
  - 4. Physiological effect upon plant communities
  - 5. Taxonomy of trees
  - 6. Taxonomy of branches without leaves (fall)
- D. Taxonomy and Physiological Growth Habits of Shrubs
  - 1. Environmental courses of shrub communities
  - 2. Soil and moisture effects upon shrubs

- 3. The effect of succession on shrub communities
- 4. Physiological effect upon plant communities
- 5. Taxonomy of shrubs
- 6. Taxonomy of locally important wild flowers (spring semester)

### **Assignment:**

Student will have assignments from the text and class lecture notes and will be tested weekly on these assignments.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Reading reports, Lab reports, Essay exams

Writing 0 - 10%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Lab reports, Quizzes, Exams

Problem solving 0 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, Performance exams

Skill Demonstrations 0 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

True/false, Matching items, Completion

Exams 0 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

"Textbook of Dendrology", by Harlow and Harrar

"North America Trees", by Preston

"Pacific Coast Trees", by McMinn and Maino