

PSYCH 1A Course Outline as of Spring 1999**CATALOG INFORMATION**

Dept and Nbr: PSYCH 1A Title: GENERAL

Full Title: General Psychology

Last Reviewed: 10/28/2024

| Units | Course Hours per Week | | Nbr of Weeks | | Course Hours Total | |
|---------|-----------------------|-------------------|--------------|------|--------------------|-------|
| Maximum | 3.00 | Lecture Scheduled | 3.00 | 17.5 | Lecture Scheduled | 52.50 |
| Minimum | 3.00 | Lab Scheduled | 0 | 3 | Lab Scheduled | 0 |
| | | Contact DHR | 0 | | Contact DHR | 0 |
| | | Contact Total | 3.00 | | Contact Total | 52.50 |
| | | Non-contact DHR | 0 | | Non-contact DHR | 0 |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

Catalog Description:

Scientific study of human behavior; emotions, thinking, heredity, environment, learning, intelligence, and human diversity. Emphasis upon the principles, practices, and problems of the experimental method.

Prerequisites/Corequisites:**Recommended Preparation:**

Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:**Schedule of Classes Information:**

Description: Scientific study of human behavior; emotions, thinking, heredity, environment, learning, intelligence & individual differences. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100A or ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;UC. (CAN PSY2)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

| | | | | |
|-------------------|----------------------|--------------------------------|------------|-----------|
| AS Degree: | Area | | Effective: | Inactive: |
| | D | Social and Behavioral Sciences | Fall 1981 | |
| CSU GE: | Transfer Area | | Effective: | Inactive: |
| | D | Social Science | Fall 2010 | |
| | D9 | Psychology | | |
| | D | Social Science | Fall 1991 | Fall 2010 |
| | D1 | Anthropology and Archeology | | |
| | D4 | Gender Studies | | |
| | D9 | Psychology | | |
| | D | Social Science | Fall 1981 | Fall 1991 |
| | D1 | Anthropology and Archeology | | |
| | D4 | Gender Studies | | |

| | | | | |
|---------------|----------------------|-------------------------------|------------|-----------|
| IGETC: | Transfer Area | | Effective: | Inactive: |
| | 4 | Social and Behavioral Science | Fall 1981 | |
| | 4I | Psychology | | |

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Transferable Effective: Fall 1981 Inactive:

CID:
CID Descriptor: PSY 110 Introductory Psychology
SRJC Equivalent Course(s): PSYC1A

Certificate/Major Applicable:
Not Certificate/Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students completing this course will be able to comprehend and demonstrate basic knowledgeability in the following areas. They will also be expected to apply, analyze, synthesize, and evaluate their knowledge and comprehension of the areas.

Topics and Scope:

1. Learning
2. Perception
3. Motivation
4. Emotion, Stress, and Comfort
5. Psychobiology
6. Thinking
7. Human Development
8. Personality
9. Abnormal Behavior
10. Therapy

11. Social Behavior
12. Cross-cultural and Gender Studies

Assignment:

Reading and writing assignments, and other homework will be assigned: approximately 2 hours of homework for each hour of class meeting.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers

Writing
10 - 25%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving
0 - 0%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Quizzes

Exams
75 - 90%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

- Wade/Tavris
1999, INVITATION TO PSYCHOLOGY
- Lonne and Malpass
1994, PSYCHOLOGY AND CULTURE
- Morris and Maisto
1998, PSYCHOLOGY. . . AN INTRODUCTION
- Uba and Huang
1999 PSYCHOLOGY