

CATALOG INFORMATION

Dept and Nbr: PSYCH 1A      Title: GENERAL  
Full Title: General Psychology  
Last Reviewed: 12/9/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	3	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable  
Grading: Grade or P/NP  
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:

**Catalog Description:**  
Scientific study of human behavior; emotions, thinking, heredity, environment, learning, intelligence, and human diversity. Emphasis upon the principles, practices, and problems of the experimental method.

**Prerequisites/Corequisites:**

**Recommended Preparation:**  
Eligibility for ENGL 100A or ENGL 100.

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: Scientific study of human behavior; emotions, thinking, heredity, environment, learning, intelligence & individual differences. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended: Eligibility for ENGL 100A or ENGL 100.  
Limits on Enrollment:  
Transfer Credit: CSU;UC. (CAN PSY2)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	D	Social Science	Fall 2010	
	D9	Psychology		
	D	Social Science	Fall 1991	Fall 2010
	D1	Anthropology and Archeology		
	D4	Gender Studies		
	D9	Psychology		
	D	Social Science	Fall 1981	Fall 1991
	D1	Anthropology and Archeology		
	D4	Gender Studies		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 1981	
	4I	Psychology		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>CID:</b>				
CID Descriptor:	PSY 110	Introductory Psychology		
SRJC Equivalent Course(s):		PSYCH1A		
<b>Certificate/Major Applicable:</b>				
Not Certificate/Major Applicable				

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Students completing this course will be able to comprehend and demonstrate basic knowledgeability in the following areas. They will also be expected to apply, analyze, synthesize, and evaluate their knowledge and comprehension of the areas.

### **Topics and Scope:**

1. Learning
2. Perception
3. Motivation
4. Emotion, Stress, and Comfort
5. Psychobiology
6. Thinking
7. Human Development
8. Personality
9. Abnormal Behavior
10. Therapy

11. Social Behavior
12. Cross-cultural and Gender Studies

### Assignment:

Reading and writing assignments, and other homework will be assigned: approximately 2 hours of homework for each hour of class meeting.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams, Term papers

Writing  
10 - 25%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving  
0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations  
0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Quizzes

Exams  
75 - 90%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category  
0 - 0%

### Representative Textbooks and Materials:

Wade/Tavris  
1999, INVITATION TO PSYCHOLOGY  
Lonne and Malpass  
1994, PSYCHOLOGY AND CULTURE  
Morris and Maisto  
1998, PSYCHOLOGY. . . AN INTRODUCTION  
Uba and Huang  
1999 PSYCHOLOGY