CUL 253B Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: CUL 253B Title: CULINARY CAFE 2

Full Title: Culinary Cafe 2 Last Reviewed: 3/23/2015

Units		Course Hours per We	ek	Nbr of Weeks	Course Hours Total	
Maximum	6.00	Lecture Scheduled	5.00	8	Lecture Scheduled	40.00
Minimum	6.00	Lab Scheduled	21.00	8	Lab Scheduled	168.00
		Contact DHR	0		Contact DHR	0
		Contact Total	26.00		Contact Total	208.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 80.00 Total Student Learning Hours: 288.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CUL 253.3

Catalog Description:

Provides further hands-on experience in a production kitchen. Students assume responsibility for various stations in the production kitchen of a student-run cafe, developing skills in fundamentals of grilling and roasting, sauteeing and panfrying, poaching and steaming, braising and stewing, ware washing, table service, and managing, mentoring and instructing co-workers.

Prerequisites/Corequisites:

Course Completion or Current Enrollment in CUL 253A (or CUL 253.2 or CULT 253.2)

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Students assume responsibility for various stations in the production kitchen of a student-run cafe, developing skills in fundamentals of grilling and roasting, sauteeing and panfrying, poaching and steaming, and braising and stewing, ware washing, table service, and leadership roles. (Grade Only)

Prerequisites/Corequisites: Course Completion or Current Enrollment in CUL 253A (or CUL

253.2 or CULT 253.2)

Recommended: Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course the student will be able to:

- 1. Prepare mise en place for grilling, broiling, and roasting.
- 2. Cook various kinds of foods on a grill and identify doneness in grilled foods.
- 3. Finish, garnish, and serve grilled foods to maintain eye appeal, flavor, and overall quality.
- 4. Trim or butcher all red meats properly to prepare for roasting.
- 5. Prepare a variety of types of meats and poultry for roasting, and properly roast and test for doneness.
- 6. Deglaze a roasting pan and make pan gravy that has proper color, desired flavor and thickness.
- 7. Set up a slicing station, properly carve various types and sizes of meats, and cut all orders within one-fourth ounce of specified weight.
- 8. Prepare mise en place for sauteeing, panfrying, and deep frying.
- 9. Prepare and cook kinds and cuts of food best suited to sauteeing, panfrying, and deep frying and identify proper doneness of products.
- 10. Prepare mise en place for moist heat cooked items.
- 11. Identify and prepare the kinds and cuts of food best suited for moist heat cooking and determine doneness.
- 12. Identify and prepare foods suitable for braising and stewing and properly evaluate doneness and quality.
- 13. Cost out products prepared.
- 14. Properly set a table for a variety of menu styles.
- 15. Properly serve and clear a table.
- 16. Assemble a sidestand to support smooth and timely service.
- 17. Assume a leadership/management role at various stations in a

professional kitchen.

- 18. Explain, direct, and perform the skillful completion of food preparation and service activities.
- 19. Explain, direct, and complete proper assembly of a sidestand to support smooth and timely service.
- 20. Identify, clean and maintain large and small kitchen equipment, wares, utensils, floors, and storage areas using proper sanitation and safety practices.
- 21. Maintain temperature and maintenance logs.
- 22. Recycle materials and properly dispose of waste.
- 23. Demonstrate professionalism in the workplace.

Topics and Scope:

- I. Fundamentals of Grilling and Roasting
- A. Dry-heat cooking techniques
 - 1. grilling
 - 2. broiling
 - 3. sauteeing
 - 4. pan-frying
 - 5. deep-frying
- B. Suitable cuts of meat for each technique
- C. Mise en place for grilling, broiling, and roasting
- II. Preparing meats and poultry for roasting
- A. Trimming and butchering red meats
- B. Larding and barding and the effects of fat
- C. Selecting and preparing pans
- D. Marinades and dry rubs
- E. Proper seasoning
- F. Proper oven temperature
- G. Testing for doneness
- H. Deglazing a pan and making pan sauce
 - 1. proper choice of liquid
 - 2. proper seasoning
 - 3. proper color
 - 4. desired flavor and thickness
- I. Carry over heat
- J. Setting time
- K. Holding time
- III. Grilling
- A. Operating a grill
- B. Cooking on a grill
- C. Identifying doneness in grilled foods
- D. Finishing, garnishing and serving grilled foods
- IV. Slicing Station
- A. Proper set-up
- B. Carving types and sizes of meats
- C. Cutting orders to size
- V. Sauteeing, pan-frying, and deep-frying
- A. Mise en place for sauteeing and pan-frying
 - 1. sauteeing
 - 2. pan-frying

- 3. deep-frying
- B. Kinds and cuts of food best suited to sauteeing, pan-frying, and deep frying
 - 1. sauteeing
 - 2. pan-frying
 - 3. deep-frying
- C. Appropriate pans for best results
 - 1. Types of metals
 - 2. Shapes and sizes
 - 3. Weight
- D. Preparation
 - 1. standard breading procedure
 - 2. appropriate sauces
 - 3. proper temperature
 - 4. smoke point
- E. Testing for proper doneness
 - 1. quality
 - 2. color
 - 3. eye appeal
 - 4. flavor
- F. Cost out items
- VI. Braising and Stewing
- A. Kinds and cuts of food best suited to braising and stewing
- B. Basic procedures
- 1. searing
- 2. braising
- 3. stewing
- C. Testing for doneness and quality
- D. Cost out items
- VII. Moist-heat Cooking Methods
- A. Various techniques
 - 1. poaching
 - 2. steaming
 - 3. simmering
 - 4. boiling
 - 5. equipment used
 - a. convection steamer
 - b. stove top steamer
 - c. steam jacket kettle
 - d. bain maries
 - 6. variations on moist-heat cooking techniques
 - 1. for eggs
 - 2. various grains
 - 3. legumes
 - 4. vegetables
 - 5. fruits
- B. Kinds and cuts of meat best suited to moist-heat cooking
- C. Mise en place for moist-heat cooked items
- D. Sauces that usually accompany moist heat cooked items
 - 1. egg based
 - 2. butter based
 - 3. flour thickened

- E. Determine doneness and evaluate quality
- F. Plan a menu
- G. Cost out items
- VIII. Leadership role in various stations in a professional kitchen
- A. Directing the completion of food preparation and service activities
 - 1. explaining
 - 2. directing
 - 3. demonstrating by example
- B. Cleaning, sanitizing, and maintenance
 - 1. wares
 - 2. equipment
 - 3. food preparation, service, and storage areas
- C. Directing line cooks
- D. Using and instructing others about plating and presentation techniques
- E. Professional skills required of lead positions in a working commercial kitchen
 - 1. teamwork
 - 2. organizing production
 - 3. interpersonal skills
 - 4. attitudes
 - 5. habits
- IX. Practical Kitchen Maintenance
- A. Types of large and small equipment used in kitchen
- B. Types of equipment with food contact surfaces that must be sanitized prior to use
 - 1. cutting boards
 - 2. work tables
 - 3. bowls
 - 4. knives
 - 5. storage containers
 - 6. bain marie inserts
- C. Cleaning and sanitizing
 - 1. safety procedures
 - 2. cleaning procedures
 - 3. sanitizing procedures
 - 4. maintaining freezers, floors, and storage areas
 - 5. proper lifting techniques
 - 6. safe practices when using cleaning supplies and solutions
 - 7. proper cleaning tools and materials storage
 - 8. requisitioning supplies
 - 9. maintaining accurate maintenance log
 - 10. recycle materials and properly dispose of waste
- D. Proper food storage procedures
 - 1. principles and practices
 - 2. temperature logs
 - a. for cold storage areas
 - b. dry storage areas
- X. Table Service
- A. Efficiency in a working restaurant
 - 1. review of table settings
 - 2. review of service practices

- B. Professionalism
 - 1. guest/server relationships
 - 2. work ethic
 - 3. punctuality
 - 4. appearance
 - 5. teamwork

Assignment:

- 1. Product identification worksheets.
- 2. Prepare a variety of dishes for a working cafe.
- 3. Properly determine doneness of a variety of products.
- 4. Properly set up a station in a working cafe.
- 5. Demonstrate proper meat and poultry preparation techniques.
- 6. Plan a menu and cost out items.
- 7. Complete proper table service and clearing procedures.
- 8. Perform cleaning and sanitizing procedures.
- 9. Maintain temperature logs.
- 10. Weekly written descriptions and evaluation of leadership role(s) performed.
- 11. Five to seven (5-7) quizzes and one (1) midterm consisting of objective and short answer questions; final performance exam.
- 12. Adhere to the standards of professionalism:
- a. teamwork
 - b. well-organized production
 - c. good interpersonal skills
 - d. positive, respectful attitude
 - e. good work habits, including punctuality and professional appearance

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Weekly written, evaluations

Writing 5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Menu planning; temperature logs; costing items

Problem solving 5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 40 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Short answer

Exams 5 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance/Participation/Professionalism

Other Category 10 - 25%

Representative Textbooks and Materials:

On Cooking: A Textbook of Culinary Fundamentals. Labensky, Sarah R., and Alan M. Hause. New Jersey: Prentice Hall, 2003. Instructor prepared materials.