MUS 7A Course Outline as of Fall 1981

## **CATALOG INFORMATION**

Dept and Nbr: MUS 7A Title: INTRO TO MUS APPREC Full Title: Introduction to Music Appreciation Last Reviewed: 5/7/2007

Units		<b>Course Hours per Week</b>		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:AA Degree ApplicableGrading:Grade OnlyRepeatability:00 - Two Repeats if Grade was D, F, NC, or NPAlso Listed As:Formerly:

**Catalog Description:** 

**Prerequisites/Corequisites:** 

**Recommended Preparation:** 

**Limits on Enrollment:** 

#### **Schedule of Classes Information:**

Description: Basic elements of music covered with an emphasis on composers & compositions of the 19th & 20th centuries. (Grade only) (Grade Only) Prerequisites/Corequisites: Recommended: Limits on Enrollment: Transfer Credit: CSU;UC. Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	<b>Area</b> E <b>Transfer Area</b> C1	Humanities Arts		Effective: Fall 1981 Effective: Fall 1981	Inactive: Fall 2007 Inactive: Fall 2007
IGETC:	<b>Transfer Area</b> 3A	Arts		Effective: Fall 1981	Inactive: Fall 2007
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	Fall 2007
UC Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2007

CID:

**Certificate/Major Applicable:** Not Certificate/Major Applicable

## **COURSE CONTENT**

**Outcomes and Objectives:** 

**Topics and Scope:** 

Assignment:

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

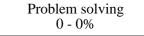
None

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Writing 0 - 0%



**Exams:** All forms of formal testing, other than skill performance exams.

#### None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

**Representative Textbooks and Materials:** 

Skill Demonstrations				
0 - 0%				

Exams	5
0 - 0%	

Other Category 0 - 0%