## **CUL 200.12 Course Outline as of Spring 2002**

# **CATALOG INFORMATION**

Dept and Nbr: CUL 200.12 Title: STOCKS/SOUPS/SAUCES

Full Title: Foundations, Beginnings: Stocks, Soups & Sauces

Last Reviewed: 6/18/2001

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	1.50	4	Lecture Scheduled	6.00
Minimum	0.50	Lab Scheduled	2.00	2	Lab Scheduled	8.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.50		Contact Total	14.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 12.00 Total Student Learning Hours: 26.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 39 - Total 2 Times

Also Listed As:

Formerly: CULT200.12

#### **Catalog Description:**

Professional chef presents theory, demonstrates techniques, & supervises and critiques student preparation of a variety of stocks, soups, and sauces. Students practice a variety of cooking techniques as they apply to stocks, soups, and sauces and will prepare appropriate accompaniments.

## **Prerequisites/Corequisites:**

### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Professional Chef presents theory, demonstrates technique and supervises and critiques student preparation of a variety of stocks, soups, and sauces. Students practice a variety of cooking techniques as they apply to stocks, soups, and sauces and will prepare appropriate accompaniments. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: Total 2 Times

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

## **Certificate/Major Applicable:**

Certificate Applicable Course

# **COURSE CONTENT**

# **Outcomes and Objectives:**

The students will:

- 1. Prepare a variety of types of soups, stocks, and sauces using proper tools and techniques.
- 2. Use sanitation techniques to prepare soups, stocks & sauces safely.
- 3. Identify the differences between classical and modern sauce making techniques.
- 4. Prepare a variety of dishes to accompany sauces.
- 5. Practice presentation techniques.

# **Topics and Scope:**

- 1. Through lecture and demonstration, the student will be instructed in the proper handling, fabricating, and cooking techniques for a variety of soups, stocks, and sauces.
- 2. Recipes will be presented, discussed, and prepared.
- 3. Presentation techniques will be utilized.
- 4. Classic Mother sauces will be discussed and prepared.
  - a. Espagnole
  - b. Bechamel
  - c. Hollandaise
  - d. Tomato
- 5. Contemporary sauces will be discussed and prepared, including
  - a. Jus Lie
  - b. Vin Blanc
  - c. Beurre Blanc
  - d. Coilis
  - e. Salsas

- f. Essences
- g. Infused oils
- 6. Soups will be discussed and prepared, including
  - a. clear soups
  - b. puree soups
- c. cream soups
- d. bisques
- e. cold soups
- f. regional soups
- g. international soups
- h. soup service
- 7. Salad dressings will be prepared, including
  - a. vinaigrettes
  - b. emulsified vinaigrettes
  - c. mayonnaise
  - d. low fat dressings
- 8. Students will taste and critique all recipes prepared.

## **Assignment:**

- 1. Practical laboratory work on various cooking techniques.
- 2. Evaluate and critique recipes.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

#### LAB WORK

Problem solving 10 - 25%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Preparation and evaluation of cooked recipes.

Skill Demonstrations 60 - 80%

**Exams:** All forms of formal testing, other than skill performance exams.

None

Exams 0 - 0%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation

Other Category 10 - 25%

**Representative Textbooks and Materials:** Recipes and handouts prepared by the instructor.