

CATALOG INFORMATION

Dept and Nbr: COUN 90 Title: INTRO TO HUMAN SERVICES
Full Title: Introduction to Human Services
Last Reviewed: 10/12/2020

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly: GUID 90

Catalog Description:
An introduction to human services which involves a critical exploration of the history, theoretical development, defining problems and causes within the field of human services as well as the characteristics and careers of a human service worker. The course will also study a variety of local agencies looking at the diverse population they serve, the politics and economics of the system and evaluation of the legal and social issues with such a delivery system.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: Students will develop a working knowledge of the various roles and duties of a Human Services Worker in society today. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
	E	Fall 2006	
	Lifelong Learning and Self Development		

IGETC:	Transfer Area	Effective:	Inactive:
---------------	----------------------	------------	-----------

CSU Transfer:	Transferable	Effective:	Fall 1999	Inactive:
----------------------	--------------	------------	-----------	-----------

UC Transfer:	Effective:	Inactive:
---------------------	------------	-----------

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Explore the theoretical and historical development in human services.
2. Define and research current social issues as they impact human services.
3. Identify and analyze the impact of diverse populations in Sonoma County and the U.S. on human services.
4. Identify and describe the various roles and skills needed by a Human Services Worker.
5. Research and describe the goals and/or functions of many local Human Services Agencies.
6. Research and describe professional goals as they apply to employment in local Human Services Agencies.
7. Compare and contrast the political and economic impact of social issues in America on Human Services.
8. Describe the values, themes, methods and history of the discipline and identify realistic career objectives related to a course of study in the major.

Topics and Scope:

Introduction to the field of Human Services.

Historical perspective of Human Services.

Human Services: defining problems and causes.

Human Services worker: agent of change.

Characteristics of effective helpers.

Careers within the human services field.

Examination of local Human Services agencies, including class visits from various agency representatives.

An evaluation of the system of Human Services.

Assignment:

Required reading assignment:

Textbook; thirty pages per week

Three outside reading assignments

Required writing assignments:

Five page paper on Human Services agency in Sonoma County

Three short papers on presentations from agency representatives.

Five page paper evaluating a human service provided in Sonoma County.

One oral presentation of at least ten minutes

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Essay exams, Term papers, Evaluation papers

Writing
10 - 80%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Exams

Problem solving
5 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations
5 - 35%

Exams: All forms of formal testing, other than skill performance exams.

Essay

Exams
5 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

Attendance

Other Category
5 - 25%

Representative Textbooks and Materials:

Human Services in Contemporary America; by Paul Schnolling Jr., Merrill Youkeles, William Burger, 1997.

Theory, Practice and Trends in Human Services, an Overview of an Emerging Profession; by Ed Neukrug, 1994.

