

PHYED 92.2 Course Outline as of Fall 2003**CATALOG INFORMATION**

Dept and Nbr: PHYED 92.2 Title: SOCCER - INTER.

Full Title: Intermediate Soccer

Last Reviewed: 11/13/2017

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	4.00	3	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00

Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 22 - 4 Times in any Comb of Levels

Also Listed As:

Formerly: PE 45.2

Catalog Description:

A basic understanding of the game of soccer, including the laws of the game, fundamental skills, team tactics and positional coaching necessary to play the game.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: A basic understanding of the game, laws of the game, fundamental skills, team tactics & positional coaching necessary to play the game. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: 4 Times in any Comb of Levels

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Spring 1982	Inactive:	
UC Transfer:	Transferable	Effective:	Spring 1982	Inactive:	

CID:

Certificate/Major Applicable:

Major Applicable Course

COURSE CONTENT

Outcomes and Objectives:

The student will at the completion of the course:

1. Demonstrate intermediate level soccer skills to include:
 - a) Trapping
 - b) Shooting
 - c) Passing
 - d) Kicking
 - e) Dribbling
 - f) Heading
2. Describe positional play
3. Evaluate individual offensive and defensive skills
4. Analyze intermediate level strategy and tactics
5. Construct a cardiorespiratory fitness program

Topics and Scope:

- I. Introduction of the game
 1. Safety of players
 2. Equipment needs
 3. Terminology of soccer
- II. The field of play
 1. Position of the players
 - a) offensive
 - b) defensive
 - c) important field markings
- III. Basic individual skills
 1. Kicking instructions and demonstration
 2. Shooting instruction and demonstration
 3. Dribbling instruction and demonstration
 4. Trapping instruction and demonstration
 5. Passing instruction and demonstration
 6. Throw-in instruction and demonstration

- 7. Heading instruction and demonstration
- IV. Positional play and duties
 - 1. Goalkeepers
 - 2. Defenders
 - 3. Outfielders
 - 4. Strikers
- V. Team Tactics
 - 1. Systems of play
 - 2. Dead ball situations
 - 3. Team scrimmages
 - 4. Laws of the game

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.	Writing 0 - 0%
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Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None	Problem solving 0 - 0%
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Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams	Skill Demonstrations 20 - 40%
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Exams: All forms of formal testing, other than skill performance exams.

True/false, EXAMS, TEAM SCRIMMAGES	Exams 20 - 40%
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Other: Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE	Other Category 40 - 60%
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Representative Textbooks and Materials:

