#### PHYED 92.2 Course Outline as of Fall 2003

## **CATALOG INFORMATION**

Dept and Nbr: PHYED 92.2 Title: SOCCER - INTER.

Full Title: Intermediate Soccer Last Reviewed: 2/12/2024

Units		Course Hours per Week	k I	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	2.00	Lecture Scheduled	0	17.5	Lecture Scheduled	0
Minimum	1.00	Lab Scheduled	4.00	3	Lab Scheduled	70.00
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 0.00 Total Student Learning Hours: 70.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 22 - 4 Times in any Comb of Levels

Also Listed As:

Formerly: PE 45.2

#### **Catalog Description:**

A basic understanding of the game of soccer, including the laws of the game, fundamental skills, team tactics and positional coaching necessary to play the game.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: A basic understanding of the game, laws of the game, fundamental skills, team tactics & positional coaching necessary to play the game. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: 4 Times in any Comb of Levels

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Transferable Effective: Spring 1982 Inactive:

**UC Transfer:** Transferable Effective: Spring 1982 Inactive:

CID:

### **Certificate/Major Applicable:**

Major Applicable Course

## **COURSE CONTENT**

## **Outcomes and Objectives:**

The student will at the completion of the course:

- 1. Demonstrate intermediate level soccer skills to include:
  - a) Trapping
- b) Shooting
- c) Passing
- d) Kicking
- e) Dribbling
- f) Heading
- 2. Describe positional play
- 3. Evaluate individual offensive and defensive skills
- 4. Analyze intermediate level strategy and tactics
- 5. Construct a cardiorespiratory fitness progjram

# **Topics and Scope:**

- I. Introduction of the game
  - 1. Safety of players
  - 2. Equipment needs
  - 3. Terminology of soccer
- II. The field of play
  - 1. Position of the players
    - a) offensive
    - b) defensive
    - c) important field markings
- III. Basic individual skills
  - 1. Kicking instructions and demonstration
  - 2. Shooting instruction and demonstration
  - 3. Dribbling instruction and demonstration
  - 4. Trapping instruction and demonstration
  - 5. Passing instruction and demonstration
  - 6. Throw-in instruction and demonstration

- 7. Heading instruction and demonstration
- IV. Positional play and duties
  - 1. Goalkeepers
  - 2. Defenders
  - 3. Outfielders
  - 4. Strikers
- V. Team Tactics
  - 1. Systems of play
  - 2. Dead ball situations
  - 3. Team scrimmages
  - 4. Laws of the game

## **Assignment:**

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

None

Problem solving 0 - 0%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 20 - 40%

**Exams:** All forms of formal testing, other than skill performance exams.

True/false, EXAMS, TEAM SCRIMMAGES

Exams 20 - 40%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**ATTENDANCE** 

Other Category 40 - 60%

# **Representative Textbooks and Materials:**