

CHW 51L Course Outline as of Fall 2001**CATALOG INFORMATION**

Dept and Nbr: CHW 51L Title: COMM HEALTH EXPERIENCE

Full Title: Community Health Experience

Last Reviewed: 2/26/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	0.50	17.5	Lecture Scheduled	8.75
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	0.50		Contact Total	8.75
		Non-contact DHR	7.50		Non-contact DHR	131.25

Total Out of Class Hours: 17.50

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CHW 52AL

Catalog Description:

Community Health Worker students will spend 8 hours a week for 16 weeks in a Sonoma County health clinic, agency, or organization and the community it serves, practicing skills learned in Essential Skills for Community Health Work, CHW 51. One hour every other week will be spent in a seminar with their clinical instructor.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Community Health Worker students will spend 8 hours a week for 16 weeks in a Sonoma County health clinic, agency, or organization and the community it serves, practicing skills learned in CHW 51. One hour every other week will be spent in a seminar with their clinical instructor. (Grade Only)

Prerequisites/Corequisites:

Recommended:
Limits on Enrollment:
Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:	Transferable	Effective: Spring 1998	Inactive: Summer 2005
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

At the completion of this course the student will be able to:

1. Learn, compare, and contrast duties and scope of practice of CHWs.
2. Learn, compare, and contrast how CHWs work with other health care team members.
3. Identify effective communication skills, including communication with people from other cultures.
4. Practice problem-solving and decision-making skills at the workplace.
5. Describe client-interviewing experiences during work experience assignments, using knowledge and skills from Essential Skills I class.
6. Identify correct health education and counseling methods after watching a health education session in the workplace.
7. Successfully apply case management skills through work experience assignments.
8. Prepare and present an effective client care plan.
9. Practice job skills such as managing time, communicating with health team members, and planning a project.

Topics and Scope:

1. Eight hours of work experience each week, working in a Community Health Worker position in an assigned agency or clinic.
2. Attendance at one hour of seminar every other week with their Health Experience instructor/supervisor. Instructor will review and discuss with students successful field work related to scope of practice, encouraging critical thinking and supportive problem solving and decision making to deal with health experience challenges (see #3).
3. CHW scope of practice: client interviews, demonstrating their

knowledge of CHW scope of practice, observing client interviews, identifying correct health education and counseling methods, applying case management skills, preparing a client care plan, and communicating with health team members.

Assignment:

Example:

Observe a health professional such as, nurse, social worker, physician's assistant, medical assistant, physician, or experienced CHW conducting a first-time client interview. Prepare and present a report or roleplay on the following subjects:

1. What did the interviewer do to help the client feel comfortable as the interview began?
2. How did s/he describe the purpose of the interview?
3. How did s/he show confidentiality in what s/he said and where the interview was located.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

Writing
5 - 10%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Case Management Studies

Problem solving
5 - 10%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

communication, conflict management, team work

Skill Demonstrations
20 - 25%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

Satisfactory evaluation, attendance, participation, calendar/time management

Other Category
50 - 60%

Representative Textbooks and Materials:

No Text

