BOT 85.3 Course Outline as of Fall 2010

CATALOG INFORMATION

Dept and Nbr: BOT 85.3 Title: FAMILY LAW PROCEDURES Full Title: Family Law Procedures Last Reviewed: 2/22/2010

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.50	Lecture Scheduled	1.50	17.5	Lecture Scheduled	26.25
Minimum	1.50	Lab Scheduled	0	5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	1.50		Contact Total	26.25
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 52.50

Total Student Learning Hours: 78.75

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

Catalog Description:

An overview of Family Law procedures, especially as they relate to the dissolution of a marriage. Students will follow applicable legal procedures and prepare appropriate court documents using a simulation. Intended for students seeking employment as law office professionals. Not intended for individuals seeking assistance and instruction on preparing and processing their own dissolution of marriage documents.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100 and Course Completion of CS 60.11A (or BOT 73.12A) or equivalent.

Limits on Enrollment:

Schedule of Classes Information:

Description: An overview of Family Law procedures, especially as they relate to the dissolution of a marriage. Students will follow applicable legal procedures and prepare appropriate court documents using a simulation. Intended for students seeking employment as law office

professionals. Not intended for individuals seeking assistance and instruction on preparing and processing their own dissolution of marriage documents. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100 and Course Completion of CS 60.11A (or BOT 73.12A) or equivalent. Limits on Enrollment: Transfer Credit: CSU: Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	ı		Effective: Effective:	Inactive: Inactive:
IGETC:	Transfer Area	l		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1998	Inactive:	Fall 2016
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, students will be able to:

- 1. Examine historical aspects of marriage.
- 2. Differentiate among a valid, void, and voidable marriage.
- 3. Create court forms and supporting legal documents.
- 4. Determine child and spousal support recommendations.
- 5. Analyze child custody and visitation issues.
- 6. Evaluate marital property rights and obligations.
- 7. Diagram a flow-chart of dissolution of marriage procedures to follow.
- 8. Write the procedures to create and process necessary legal documents and forms.
- 9. Create a working client file folder.

Topics and Scope:

Students will use a simulated legal case when covering the topics.

- 1. Marriage
 - a. Legal aspects
 - b. Valid, void and voidable marriages
- c. Grounds for dissolving a marriage2. Client interview
- - a. Essential information and data to obtain
 - b. Client's personal documents
 - c. Organization of files and development of follow-up systems
- 3. Dissolution of Marriage Proceeding

- a. California Dissomaster system for determining support recommendations
- b. Custody and visitation issues
- c. Child and spousal support calculations
- d. Potential legal proceedings involving hearings and orders
- e. Commencement proceedings
- f. Service of process
- g. Default proceedings
- h. Contested matters
- i. Marital settlement agreements
- j. Processing a dissolution of marriage proceeding
 - i. Applicable legal procedures
 - ii. Appropriate court documents
- 4. Technology
 - a. Legal Solutions software
 - b. Microsoft Word and/or WordPerfect features designed for legal documents
 - c. Helpful Internet resources

Assignment:

- 1. Textbook reading, approximately 10-25 pages per week
- 2. Research Internet resources and compile findings
- 3. Prepare court documents
- 4. Create client files for 2-3 simulated cases
- 5. Compose legal correspondence (10-15 samples)
- 6. Create a flow-chart of dissolution of marriage procedures
- 7. Using a simulation, write the procedures to create and process necessary legal documents and
- forms; create a procedures manual (10-20 pages)
- 8. 2 to 5 quizzes or exams

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Legal correspondence, written procedures, procedures manual

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Flow chart; procedures manual; internet research

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Court documents, client files, legal correspondence

Writing 10 - 20%	

Problem solving 30 - 40%

Skill	Der	non	strati	ions
	30	- 40	%	

Quizzes: multiple choice, true/false, matching items, completion

Other: Includes any assessment tools that do not logically fit into the above categories.

Class participation

Exams 10 - 20%

Other Category 5 - 10%

Representative Textbooks and Materials:

Law Office Procedures Manual, edited by Legal Secretaries Incorporated, The Rutter Group. Updated semi-annually.