#### ECON 30 Course Outline as of Fall 1981

## **CATALOG INFORMATION**

Dept and Nbr: ECON 30 Title: THE GLOBAL ECONOMY

Full Title: The Global Economy Last Reviewed: 4/22/2019

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

The study of international economic forces which shape the patterns of global trade and development. Explores issues of trade policy, multi-national corporations, exchange rates and international finance, developing countries and economies in transition, environmental issues, and the current dynamics of the evolving world economy. Includes numerous selected case studies.

## **Prerequisites/Corequisites:**

# **Recommended Preparation:**

Completion of ENGL 100B or ENGL 100.

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Survey of global economic issues & the emerging patterns of international trade & economic development. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Completion of ENGL 100B or ENGL 100.

Limits on Enrollment: Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: D Social and Behavioral Sciences Fall 1981 Fall 2011

**CSU GE:** Transfer Area Effective: Inactive:

D Social Science Fall 1996 Fall 2011

D2 Economics

**IGETC:** Transfer Area Effective: Inactive:

4 Social and Behavioral Science Fall 1996 Fall 2011

4B Economics

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive: Fall 2011

**UC Transfer:** Transferable Effective: Fall 1981 Inactive: Fall 2011

### CID:

## **Certificate/Major Applicable:**

Not Certificate/Major Applicable

### **COURSE CONTENT**

# **Outcomes and Objectives:**

Students will:

- 1. Record lecture material, view video materials and relate those materials to the text content.
- 2. Develop a vocabulary of terms particularly applicable to international economic studies.
- 3. Recognize global economic problems and discuss issues using economic principles to explain their reasoning.
- 4. Voluntarily express their points of view during in-class discussions.
- 5. Develop critical thinking skills through examination of global economic issues.
- 6. Demonstrate reading, communication and analytical skill levels in class discussions, on exams, and within the content of assigned papers.
- 7. Assess the world's economic performance and evaluate the efficacy of economic policies directed toward the achievement of global development.

# **Topics and Scope:**

- I. Introduction to Economic Development
  - A. International comparisons in income and growth
  - B. The economic, sociological, and polical characteristics of development

- C. Measuring economic development
- D. Technological progress and the factors of production--land, labor, capital and entrepreneurship
- II. Approaches to the Theory of Economic Development
  - A. The origin of growth theories--the classical economists
  - B. The stages of economic growth
  - C. Capital focused growth theories

# III.Trade and Development

- A. Why do nations trade?
- B. What determines the basis and directions of trade?
- C. The driving forces behind protectionism
- D. Trade policy
- E. International trading blocs
- F. Case studies

## IV. International Resource Mobility

- A. Labor and capital mobility
- B. Multinational corporations
- C. Fixed v. floating exchange rates
- D. Managing currencies and policy coordination
- E. Exchange rates, capital flight and hyperinflation
- F. Case studies
- V. Developing Countries and Economies in Transition
  - A. Theories of underdevelopment
  - B. World population trends
  - C. Integrating developing countries into the global economy
  - D. The transformation of the former Communist countries
  - E. Case studies
- VI. The International Dimension of Environmental Problems
  - A. Transnational pollution
  - B. International property rights
  - C. Trade, development and environmental protection
  - D. Case studies
- VII.The Evolving World Economy
  - A. The dynamic aspects of comparative advantage
  - B. The evolutionary nature of trade competitiveness
  - C. Recent events in global trade and development
  - D. Case studies

# **Assignment:**

- 1. Regular attendance and extensive notetaking in class is expected and assumed.
- 2. Read and study appropriate chapters in text and anthologies.
- 3. Read and write papers in response to assigned or approved books, articles, and/or videos.
- 4. Participate in discussions.
- 5. Prepare for examinations.

#### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Essay exams, Term papers

Writing 25 - 75%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

**Exams** 

Problem solving 15 - 60%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice

Exams 15 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

# **Representative Textbooks and Materials:**

Carbaugh, Robert J. International Economics, 5th ed., Southwestern College Publishing (International Thompson Publishing, 1995), Cincinnati, OH.