VIT 112 Course Outline as of Fall 2005

CATALOG INFORMATION

Dept and Nbr: VIT 112 Title: SURV ORG VIT IND

Full Title: Introductory Survey of the Organic Viticulture Industry

Last Reviewed: 4/19/2004

Units		Course Hours per Weel	k :	Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	4.00	4	Lecture Scheduled	16.00
Minimum	1.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 32.00 Total Student Learning Hours: 48.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: AG 297.65

Catalog Description:

Organic Viticulture is on the rise. Sonoma County alone has fifteen organic wine grape growers. Organic wines, table grapes and raisins all have a well defined niche market today. Overall the organic foods industry has experienced a 20+% increase every year since 1990.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Organic Viticulture is on the rise. Sonoma County alone has fifteen organic wine grape growers. Organic wines, table grapes and raisins all have a well defined niche market today. Overall the organic foods industry has experienced a 20+% increase in sales every year since 1990. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students will:

- 1. Develop a task specific understanding of organic grape growing.
- 2. Identify a wide variety of key elements, sub-elements, their relationships and implications in the processes of organic grape growing.
- 3. Diagram these elements, sub-elements, etc. in a "knowledge mapping" format for future use and reference.
- 4. Describe in detail a variety of organic grape growing methods, their purposes, strengths, weaknesses and appropriate applications.
- 5. Demonstrate a familiarity with organic grape growers in Sonoma County.
- 6. Create a "course book" as a reference guide, including all materials presented, their own notes, observations, etc. and a host of handouts, readouts and printouts on the specifics of organic viticulture.
- 7. Recommend specific organic grape growing techniques for their own professional situations or that of a friend, relative, professional acquaintance, etc.

Topics and Scope:

- 1. Identification and analysis of the Organic Grape growing industry.
- 2. Overview of the Organic Grape growing industry worldwide, in the United States, in California, and specifically Sonoma County.
- 3. Survey of a variety of Organic Grape methods, their strengths, weaknesses and appropriate applications.
- 4. Visitation of a variety of Sonoma County grape growers.

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams

Writing 10 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Problem solving 10 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations 20 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Exams 20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category 0 - 0%

Representative Textbooks and Materials:

The Organic Garden Book, by Hamilton, 1993, DK Publishing Rodale's Successful Organic Gardening: Fruits and Berries, by McClure, 1996, Rodale Press