

VIT 112 Course Outline as of Fall 2005**CATALOG INFORMATION**

Dept and Nbr: VIT 112 Title: SURV ORG VIT IND
 Full Title: Introductory Survey of the Organic Viticulture Industry
 Last Reviewed: 4/19/2004

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	1.00	Lecture Scheduled	4.00	4	Lecture Scheduled	16.00
Minimum	1.00	Lab Scheduled	0	4	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	16.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 32.00

Total Student Learning Hours: 48.00

Title 5 Category: AA Degree Applicable
 Grading: Grade or P/NP
 Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
 Also Listed As:
 Formerly: AG 297.65

Catalog Description:

Organic Viticulture is on the rise. Sonoma County alone has fifteen organic wine grape growers. Organic wines, table grapes and raisins all have a well defined niche market today. Overall the organic foods industry has experienced a 20+% increase every year since 1990.

Prerequisites/Corequisites:**Recommended Preparation:****Limits on Enrollment:****Schedule of Classes Information:**

Description: Organic Viticulture is on the rise. Sonoma County alone has fifteen organic wine grape growers. Organic wines, table grapes and raisins all have a well defined niche market today. Overall the organic foods industry has experienced a 20+% increase in sales every year since 1990. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:

IGETC:	Transfer Area	Effective:	Inactive:
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CSU Transfer:	Effective:	Inactive:
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UC Transfer:	Effective:	Inactive:
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CID:

Certificate/Major Applicable:

Both Certificate and Major Applicable

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Develop a task specific understanding of organic grape growing.
2. Identify a wide variety of key elements, sub-elements, their relationships and implications in the processes of organic grape growing.
3. Diagram these elements, sub-elements, etc. in a "knowledge mapping" format for future use and reference.
4. Describe in detail a variety of organic grape growing methods, their purposes, strengths, weaknesses and appropriate applications.
5. Demonstrate a familiarity with organic grape growers in Sonoma County.
6. Create a "course book" as a reference guide, including all materials presented, their own notes, observations, etc. and a host of handouts, readouts and printouts on the specifics of organic viticulture.
7. Recommend specific organic grape growing techniques for their own professional situations or that of a friend, relative, professional acquaintance, etc.

Topics and Scope:

1. Identification and analysis of the Organic Grape growing industry.
2. Overview of the Organic Grape growing industry worldwide, in the United States, in California, and specifically Sonoma County.
3. Survey of a variety of Organic Grape methods, their strengths, weaknesses and appropriate applications.
4. Visitation of a variety of Sonoma County grape growers.

Assignment:

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams

Writing
10 - 50%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes, Exams

Problem solving
10 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

Skill Demonstrations
20 - 50%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Exams
20 - 50%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

The Organic Garden Book, by Hamilton, 1993, DK Publishing
Rodale's Successful Organic Gardening: Fruits and Berries, by McClure, 1996, Rodale Press