## CATALOG INFORMATION

Dept and Nbr: RADT 100 Title: SURVEY MEDICAL IMAGING
Full Title: Survey of Medical Imaging
Last Reviewed: 2/10/2020

| Units |  | Course Hours per Week | Nbr of Weeks |  | Course Hours Total |  |
| :--- | ---: | :--- | ---: | :---: | :--- | ---: |
| Maximum | 2.00 | Lecture Scheduled | 2.00 | 17.5 | Lecture Scheduled | 35.00 |
| Minimum | 2.00 | Lab Scheduled | 0 | 8 | Lab Scheduled | 0 |
|  |  | Contact DHR | 0 |  | Contact DHR | 0 |
|  | Contact Total | 2.00 |  | Contact Total | 35.00 |  |
|  |  |  |  |  |  |  |
|  |  |  |  | Non-contact DHR | 0 |  |

Total Out of Class Hours: 70.00
Total Student Learning Hours: 105.00

Title 5 Category: AA Degree Applicable
Grading: Grade or P/NP
Repeatability: $\quad 00$ - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

## Catalog Description:

A survey of careers and programs in Medical Imaging. The course also covers mathematical operations used in health care, radiation and its prot ection, code of ethics, licensing eligibility, and impacts of medical imag ing on general patient care and trauma care.

## Prerequisites/Corequisites:

## Recommended Preparation:

Eligibility for ENGL 1A or equivalent

## Limits on Enrollment:

## Schedule of Classes Information:

Description: A survey of careers and programs in Medical Imaging. The course also covers mathematical operations used in health care, radiation and its prot ection, code of ethics, licensing eligibility, and impacts of medical imag ing on general patient care and trauma care.
(Grade or P/NP)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 1A or equivalent

Limits on Enrollment:
Transfer Credit:
Repeatability: Two Repeats if Grade was D, F, NC, or NP

## ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

$\begin{array}{ll}\text { AS Degree: } & \text { Area } \\ \text { CSU GE: } & \text { Transfer Area }\end{array}$
IGETC: Transfer Area
CSU Transfer:

UC Transfer:

## CID:

Certificate/Major Applicable:
Both Certificate and Major Applicable

## COURSE CONTENT

## Outcomes and Objectives:

At the completion of this course, the student will be able to:

1. List and compare careers in medical imaging.
2. Compare and contrast the health science programs in higher education institutions.
3. Enumerate and put in practice mathematical operations used in health care.
4. List and compare the Systems International units as used in health care.
5. Explain the production of x -rays and their effects on matter.
6. List the radiation protection measures for self, patients, and other medical personnel.
7. Compare and contrast the elements of practical applications for radiation protection.
8. Compare and contrast career opportunities in medical imaging.
9. Compare and contrast elements of the ARRT (American Registry of Radiologic Technologists) code of ethics.
10. List the eligibility possibilities of an applicant with criminal background.
11. List the impacts of medical imaging on the general population.
12. List the impacts of medical imaging on the gerontologic population.
13. List the impacts of medical imaging on the pediatric population.
14. Compare patient care practices in a trauma environment.

## Topics and Scope:

I. Measurement systems and their application in radiology and pharmacology problems, conversions within and
between systems:
A. Apothecary and review of basic math
B. English system of units
C. Medication dose calculation
D. Radiation dose calculation
E. System International units
II. X-Rays
A. Discovery
B. Production
C. Interactions with matter.
III. Radiation Protection
A. Patient
B. Self
C. Other personnel
IV. Overview of Careers in Medical Imaging
A. Radiography
B. Computerized tomography
C. Magnetic resonance imaging
D. Medical sonography
E. Nuclear medicine
V. Professional Licensing/Ethics:
A. ARRT (American Registry of Radiologic Technologists)
code of ethics
B. Licensing eligibility
a. State requirements
b. Registry requirements
C. Background check
VI. Patient Care
A. Gerontology
B. Pediatrics
C. Trauma and death

## Assignment:

1. Hospital department tours
2. A written report on the hospital tour
3. Five case studies on ethical behavior in medical imaging
4. Read a chapter every week
5. Complete 10 worksheets on radiologic unit calculations
6. Research and report on careers in medical imaging
7. A minimum of 5 quizzes
8. A midterm examination
9. A final examination

## Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Report on department tours
Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or noncomputational problem solving skills.
None

Problem solving 0-0\%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

## None

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion, Case studies, quizzes, midterm, and final exams

Other: Includes any assessment tools that do not logically fit into the above categories.

## Worksheets

## Representative Textbooks and Materials:

Radiologic Science for Technologists, Bushong, Stewart C., 2005. Mosby.

Introduction to Radiologic Technology, Gurley, LaVerne, 2005. Mosby.

Instructor prepared material.

