BMG 52 Course Outline as of Fall 1981

### **CATALOG INFORMATION**

Dept and Nbr: BMG 52 Title: WRT COMMUNIC IN ORG Full Title: Written Communication in Organizations Last Reviewed: 2/13/2023

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade or P/NP
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	

#### **Catalog Description:**

Writing for effective communication in organizations with an emphasis on letters, memos, reports, and the employment package. Development of decision making skills needed to write clear, well organized correspondence.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Course Eligibility for ENGL 100A

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Effective written communication is increasingly important in today's organizational environment. Learn to present your ideas clearly through memos, letters reports, & to market them through the job search process. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Course Eligibility for ENGL 100A Limits on Enrollment:

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: CSU GE:	Area Transfer Area	L		Effective: Effective:	Inactive: Inactive:
<b>IGETC:</b>	Transfer Area	L		Effective:	Inactive:
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:		Effective:		Inactive:	
<b>CID:</b> CID Descriptor SRJC Equivale		Business Comr BMG52	nunication		

**Certificate/Major Applicable:** 

Certificate Applicable Course

## **COURSE CONTENT**

#### **Outcomes and Objectives:**

The students will learn to:

- 1. Compose letters and memos using appropriate correspondence formulas.
- 2. Compose short reports and/or proposals.
- 3. Develop decision making skills through case studies.
- 4. Review drafts of written correspondence as appropriate in a supervisory setting.
- 5. Prepare written materials for the job search process.

### **Topics and Scope:**

Reading and written assignments in the following areas:

- 1. Customer relations.
- 2. Fact sheet and employment applications.
- 3. Resume writing.
- 4. Letter of application.
- 5. Claim/complaint letter.
- 6. Responses to claim letters.
- 7. Change of policy memo.
- 8. Response memos (affirmation and denial).
- 9. Proposals.

### Assignment:

Assignments are written responses to case studies which are representative of those found in organizational management positions. Students are evaluated on correct business format, content, completeness, logical sequence, sentence structure, spelling and punctuation.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Lab reports, Quizzes

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances, Performance exams

**Exams:** All forms of formal testing, other than skill performance exams.

None

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

#### **Representative Textbooks and Materials:**

BUSINESS WRITING, PROCESS AND FORM by Battinger. SUCCESSFUL WRITING AT WORK by Kolin.

Writing 80 - 85%
Problem solving 5 - 10%
Skill Demonstrations 5 - 10%
Exams 0 - 0%

Other Category	
0 - 0%	