AGBUS 2 Course Outline as of Fall 2004

CATALOG INFORMATION

Dept and Nbr: AGBUS 2 Title: AG COMPUTER APPLICATIONS Full Title: Agricultural Computer Applications Last Reviewed: 9/24/2018

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	2.00	17.5	Lecture Scheduled	35.00
Minimum	3.00	Lab Scheduled	3.00	17	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	5.00		Contact Total	87.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 70.00

Total Student Learning Hours: 157.50

Title 5 Category:	AA Degree Applicable
Grading:	Grade Only
Repeatability:	00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:	
Formerly:	AG 2

Catalog Description:

Computer use in the workplace with emphasis on agribusiness situations. Computer applications including word processing, spreadsheets, databases, and presentation managers will be covered. Also included will be accessing information through the Internet and World Wide Web, telecommunications, an introduction to web page design and other software appropriate to agribusiness.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100 or ESL 100

Limits on Enrollment:

Schedule of Classes Information:

Description: Computer use in the workplace with emphasis on agribusiness situations. Computer applications including word-processing, spreadsheets, databases, presentation managers, and Internet information access will be covered. (Grade Only) Prerequisites/Corequisites:

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: CSU GE:	Area Transfer Area	L	Effective: Effective:	Inactive: Inactive:	
IGETC:	Transfer Area	l	Effective:	Inactive:	
CSU Transfer	:Transferable	Effective:	Fall 1981	Inactive:	
UC Transfer:	Transferable	Effective:	Fall 1999	Inactive:	

CID:

CID Descriptor:AG - AB 108 Agricultural Computer Applications SRJC Equivalent Course(s): AGBUS2

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course, the student will be able to:

- 1. Develop documents, presentations, and other relevant computergenerated materials for agricultural applications using a variety of software applications, including word processing, databases, presentation managers, web browsers, and other specific software programs.
- 2. Produce spreadsheets for agriculture business applications.
- 3. Operate computer operating systems.
- 4. Utilize telecommunications to access agricultural networks and other networks useful to agricultural applications.
- 5. Evaluate computer applications as a management tool for agricultural businesses and recommend courses of action to address specific needs or problem areas.
- 6. Identify and solve problems using computers.
- 7. Synthesize computer generated information to create specific agricultural projects/presentations.
- 8. Evaluate and select computer hardware appropriate to agricultural business applications.
- 9. Perform research specific to the discipline and use appropriate citation style.

Topics and Scope:

- 1. Introduction to the Computer
 - a. Orientation to equipment and set-up

- b. Terminology
- c. Operating system use and file utilities
- d. Loading and operating a program
- 2. Word-processing Applications in Agriculture
 - a. Letters
 - b. Reports
 - c. Phone/mailing lists
- 3. Spreadsheet Applications in Agriculture
 - a. Analyzing agricultural production
 - b. Business planning and analyses
 - c. Simple agricultural accounting applications
 - d. Other agricultural business and spreadsheet applications
 - d. Agricultural business modeling
- 4. Database Applications in Agriculture
 - a. Production and farm management applications
 - b. Mailing lists and form letters
- 5. The Internet, World Wide Web and Agricultural Telecommunications
 - a. Internet and World Wide Web agricultural applications
 - b. Electronic mail applications to agriculture
 - c. Locating and evaluating agricultural information on the Internet and World Wide Web
 - d. Introduction to web page design
 - e. Other agricultural telecommunications applications
 - f. Other discipline-specific research tools, including seminal books, important periodicals, major indexing sources, professional or trade organizations, and standard reference tools
- 6. Presentation Management Applications for Agriculture
- 7. Other Software Applications in Agriculture
 - a. Evaluating applications as management tools
 - b. Recommending applications to address specific needs/problems
- 8. Evaluate Computer Systems
 - a. Survey current computer technology and trends
 - b. Survey agricultural software

Assignment:

Assignments may include:

1. Agriculture information research assignment, utilizing the Internet and World Wide Web.

2. Weekly lab assignments, such as creating Word documents, building and editing Excel worksheets for agricultural applications, creating PowerPoint presentations.

3. Problem solving assignments, such as developing formula strings for Excel applications.

4. Writing assignments: outline and rough draft of text for PowerPoint presentation.

5. Final exam: preparation of PowerPoint presentation and oral presentation. Graded for class performance (skill demonstration), written, and problem solving components.

6. Texbook reading, 15-20 pages per week.

7. Two (2) unit tests; 1 final exam.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Text for PowerPoint presentation.

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Representative Textbooks and Materials:

EXPLORING THE INTERNET; by Marx Grauer, Prentice Hall, 1998. HOW TO FIND AGRICULTURAL INFORMATION ON THE INTERNET; by Campidonica, Mark, Cooperative Extension, 1998. INTERNET GUIDE FOR AGRICULTURISTS: HELPING YOU TO PLOW YOUR WAY THROUGH ALL THE INFORMATION ON THE WORLD WIDE WEB. by Jim Grozinger, Brian Thompson, H. Evan Drummond (Editor), Ralph Reynolds (Editor). Deere & Company, 1997. MICROSOFT OFFICE XP Illustrated Series. Beskeen, Duffy, Fredericksen, and

Redding. Thomson Publishing Co., 2002.

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Problem solving
15 - 20%
Kill
Skill Demonstrations
15 - 25%
Kill
Kill

Writing

Other Category 0 - 0%