

CATALOG INFORMATION

Dept and Nbr: CHLD 190.1 Title: HOMESCHCOMMRELATION
Full Title: Home, School & Community Relations
Last Reviewed: 11/8/2010

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable
Grading: Grade Only
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP
Also Listed As:
Formerly:

Catalog Description:
Explores interactions between children, their families and their communities. Focuses on current issues of interest, with practical application, for parents, teachers and community workers. Meets state licensing requirements for the "Child, Family, Community" course.

Prerequisites/Corequisites:

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:
Description: Explores interactions between children, their families and their communities. Focuses on current issues of interest, with practical application, for parents, teachers and community workers. Meets state licensing requirements for "Child, Family, Community" course. (Grade Only)
Prerequisites/Corequisites:
Recommended:

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area	Effective:	Inactive:
CSU GE:	Transfer Area	Effective:	Inactive:
IGETC:	Transfer Area	Effective:	Inactive:
CSU Transfer:		Effective:	Inactive:
UC Transfer:		Effective:	Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Students will:

1. Discuss the importance of accepting the diversity in family patterns and structures.
2. Explain how culture defines values and family attitudes.
3. Discuss the influences of school, peer groups, community and mass media on the development of children and on family relations.
4. Identify resources for families and referral procedure.
5. Demonstrate professional ethics in dealing with families.

Topics and Scope:

- I. The Child
 - A. Attachment
 - B. Autonomy
 - C. Initiative
 - D. Self Esteem
- II. The Family
 - A. Goals & Values
 - B. Child care
 - C. Discipline
 - D. Feelings
 - E. Problem Solving
 - F. Self Esteem
 - G. Modeling & Sex Roles
 - H. Stress
- III. Community
 - A. Community Resources
 - B. Socialization Agents

C. Policy Issues

Assignment:

1. Writing assignments, including:
 - short summaries
 - short response papers
2. Non-computational problem solving demonstrations, including:
 - problem solving through role play and participation in class activities.
3. Skill demonstrations including:
 - role playing
 - oral presentations

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing
0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Quizzes

Problem solving
10 - 40%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Role play

Skill Demonstrations
10 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Oral presentations

Exams
10 - 40%

Other: Includes any assessment tools that do not logically fit into the above categories.

written responses, short essays

Other Category
15 - 40%

Representative Textbooks and Materials:

The Child in the Family and Community, by Janet Gonzalez-Mena, Macmillan Publishing, New York, NY 1993.

Home, School and Community Relations, by Carol Gerstwicki, Delmar

Publishing, Albany, NY 1987.