BAD 52 Course Outline as of Fall 1981

## **CATALOG INFORMATION**

Dept and Nbr: BAD 52 Full Title: Human Relations Last Reviewed: 2/28/2022 Title: HUMAN RELATIONS

|      | <b>Course Hours per Week</b> | ]  | Nbr of Weeks   | <b>Course Hours Total</b>  |   |
|------|------------------------------|--|--|--|---|
| 3.00 | Lecture Scheduled            | 3.00   | 17.5   | Lecture Scheduled  | 52.50   |
| 3.00 | Lab Scheduled                | 0  | 3  | Lab Scheduled  | 0   |
|      | Contact DHR                  | 0  |  | Contact DHR  | 0   |
|      | Contact Total                | 3.00   |  | Contact Total  | 52.50   |
|      | Non-contact DHR              | 0  |  | Non-contact DHR  | 0   |
|      |                              | <ul> <li>3.00 Lecture Scheduled</li> <li>3.00 Lab Scheduled</li> <li>Contact DHR</li> <li>Contact Total</li> </ul> | 3.00Lecture Scheduled3.003.00Lab Scheduled0Contact DHR0Contact Total3.00 | 3.00Lecture Scheduled3.0017.53.00Lab Scheduled03Contact DHR00Contact Total3.00 | 3.00Lecture Scheduled3.0017.5Lecture Scheduled3.00Lab Scheduled03Lab Scheduled3.00Contact DHR0Contact DHRContact Total3.00Contact Total |

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

| Title 5 Category: | AA Degree Applicable                          |
|-------------------|---|
| Grading:          | Grade or P/NP                                 |
| Repeatability:    | 00 - Two Repeats if Grade was D, F, NC, or NP |
| Also Listed As:   |   |
| Formerly:         |   |

### **Catalog Description:**

Human relations at work. Communication patterns and techniques, interpersonal relations, clarification of values and attitudes, discrimination, sexual stereotypes, roles, behavior, health, stress, decision making, adjustment to personal and professional life.

**Prerequisites/Corequisites:** 

**Recommended Preparation:** Eligibility for ENGL 100 or ESL 100.

### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Human relations at work; communications patterns, interpersonal relations, values & attitudes, roles, behaviors, decision-making. (Grade or P/NP) Prerequisites/Corequisites: Recommended: Eligibility for ENGL 100 or ESL 100. Limits on Enrollment: Transfer Credit: CSU;

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

| AS Degree:<br>CSU GE: | <b>Area</b><br>B<br><b>Transfer Area</b><br>E | Thinking   | n and Analytical<br>ing and Self | Effective:<br>Fall 1981<br>Effective:<br>Fall 1981 | Inactive:<br>Inactive: |
|-----------------------|---|------------|----------------------------------|--|------------------------|
| <b>IGETC:</b>         | Transfer Area                                 |            |                                  | Effective:   | Inactive:              |
| CSU Transfer          | :Transferable                                 | Effective: | Fall 1981                        | Inactive:  |                        |
| UC Transfer:          |   | Effective: |                                  | Inactive:  |                        |

CID:

**Certificate/Major Applicable:** 

Certificate Applicable Course

# **COURSE CONTENT**

### **Outcomes and Objectives:**

The student will become familiar with:

- 1. value systems in business today;
- 2. their business attitudes;

- building a positive self-concept;
   developing positive first impressions;
   the nature of business communications;
- 6. overcoming sexism in the office;
- 7. team-building;
- 8. conflict resolution;
- 9. prejudice and discrimination.

## **Topics and Scope:**

- 1. Introduction to human relations.
- 2. Your value system.
- 3. Your attitudes.
- Building a positive self-concept.
   Developing positive first impressions.
- 6. The nature of communication.
- 7. Understanding your communication style.
- 8. Constructive self-disclosure.
- 9. Learning to achieve complimentary transactions.
  10. Identifying your motivations.
  11. The power of positive reinforcement.

- 12. Coping with prejudice and discrimination.
- 13. Overcoming sexism.14. Dealing with change.

- 15. Team building a leadership strategy.
- 16. Conflict resolution.
- 17. Making your plan for improved human relations.

#### Assignment:

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, PERSONAL JOURNALS.

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Exams

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items

**Other:** Includes any assessment tools that do not logically fit into the above categories.

None

### **Representative Textbooks and Materials:**

THE HUMAN SIDE OF ORGANIZATIONS, 5th Edition, Van Kossen, Harper Collins Publishing Company.

YOUR ATTITUDE IS SHOWING, 6th Edition, Elwood Chapman, Macmillan Publish.

| t  |                                |
|----|--------------------------------|
|    | Problem solving<br>20 - 30%    |
| 11 |                                |
|    | Skill Demonstrations<br>0 - 0% |
|    | Enome                          |

Exams 50 - 70%

Writing

20 - 30%

Other Category 0 - 0%