SURV 53 Course Outline as of Spring 2009

CATALOG INFORMATION

Dept and Nbr: SURV 53 Title: RT SURVEY & DESIGN

Full Title: Route Surveying & Design

Last Reviewed: 12/13/2021

Units		Course Hours per Weel	k]	Nbr of Weeks	Course Hours Total	
Maximum	4.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	4.00	Lab Scheduled	3.00	17.5	Lab Scheduled	52.50
		Contact DHR	0		Contact DHR	0
		Contact Total	6.00		Contact Total	105.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: CEST 53

Catalog Description:

Route surveying and design. Geometric design and construction staking of transportation routes. Use of electronic surveying equipment, computers, data collectors, and introduction to photogrammetry, and global positioning systems.

Prerequisites/Corequisites:

Course Completion of SURV 51 (or CEST 50B or CET 50B) and CEST 51 (or CET 51).

Recommended Preparation:

Limits on Enrollment:

Schedule of Classes Information:

Description: Route surveying and design. Geometric design and construction staking of transportation routes. Use of electronic surveying equipment, computers, data collectors. Introduction to photogrammetry and global positioning systems. (Grade Only) Prerequisites/Corequisites: Course Completion of SURV 51 (or CEST 50B or CET 50B) and CEST 51 (or CET 51).

Recommended:

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of this course, the students will be able to:

- 1. Develop a route location for a transportation project.
- 2. Summarize the proper use of the total station and data collector software and hardware.
- 3. Perform a field survey for control, topographic and planimetric surveys.
- 4. Prepare maps, plats and drawings from field data.
- 5. Prepare a photogrammetric surveying layout.
- 6. Perform complex computations related to photogrammetric surveys, right of way acquisition surveys, roadway alignments, earthwork volumes, slope staking, and global positioning surveys.
- 7. Design and lay out roadways using civil and surveying CAD software/hardware and surveying equipment.
- 8. Perform a field survey to slope stake a roadway.
- 9. Compute earthwork and other construction volumes.
- 10. Prepare route surveying documentation for different types of projects.

Topics and Scope:

- I. Route Location Process
- II. Control Surveys
- III. Data Collectors
- IV. Photogrammetry
- V. Highway Geometrics
- VI. Highway Design and Layout
- VII. Determining Construction Quantities
- VIII. Slope Staking
- IX. Introduction to GPS (Global Positioning System)

Assignment:

- 1. Read approximately one chapter of the textbook per week
- 2. Homework: 6 to 10 problems assigned from textbook or instructor handouts
- 3. Weekly field exercises
- 4. Midterm exams: 4
- 5. Final exam

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Field work, Lab reports

Problem solving 25 - 35%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Field work, Performance exams

Skill Demonstrations 30 - 40%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Matching items, Completion, Computational

Exams 25 - 35%

Other: Includes any assessment tools that do not logically fit into the above categories.

Class Participation

Other Category 0 - 10%

Representative Textbooks and Materials:

Surveying with Construction Applications, 6th Edition, Kavanaugh, Prentice Hall, 2007