

**COUN 89 Course Outline as of Fall 2001****CATALOG INFORMATION**

Dept and Nbr: COUN 89 Title: ISSUES IN HUMAN SERVICES

Full Title: Ethical Issues in Human Services

Last Reviewed: 1/27/2020

| Units   |      | Course Hours per Week |      | Nbr of Weeks | Course Hours Total |       |
|---------|------|-----------------------|------|--------------|--------------------|-------|
| Maximum | 1.50 | Lecture Scheduled     | 3.00 | 17           | Lecture Scheduled  | 51.00 |
| Minimum | 1.50 | Lab Scheduled         | 0    | 8            | Lab Scheduled      | 0     |
|         |      | Contact DHR           | 0    |              | Contact DHR        | 0     |
|         |      | Contact Total         | 3.00 |              | Contact Total      | 51.00 |
|         |      | Non-contact DHR       | 0    |              | Non-contact DHR    | 0     |

Total Out of Class Hours: 102.00

Total Student Learning Hours: 153.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

**Catalog Description:**

This course presents the rules and standards governing the professional conduct of those working in human services delivery. Topics include professional ethics, confidentiality, physical and emotional abuse, and counselor/client rights and responsibilities.

**Prerequisites/Corequisites:****Recommended Preparation:**

Eligibility for ENGL 100 or ESL 100.

**Limits on Enrollment:****Schedule of Classes Information:**

Description: This course is a comprehensive exploration of the basic ethical issues involved in client/patient rights and counselor/client responsibilities. (Grade Only)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

**ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

|                      |                      |            |           |            |           |
|----------------------|----------------------|------------|-----------|------------|-----------|
| <b>AS Degree:</b>    | <b>Area</b>          |            |           | Effective: | Inactive: |
| <b>CSU GE:</b>       | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
| <b>IGETC:</b>        | <b>Transfer Area</b> |            |           | Effective: | Inactive: |
| <b>CSU Transfer:</b> | Transferable         | Effective: | Fall 2001 | Inactive:  |           |
| <b>UC Transfer:</b>  |                      | Effective: |           | Inactive:  |           |

**CID:**

**Certificate/Major Applicable:**

Certificate Applicable Course

**COURSE CONTENT**

**Outcomes and Objectives:**

1. Synthesize and evaluate the professional standards used in human services agencies.
2. Analyze and evaluate client/patient and counselor/client responsibilities.
3. Comprehend and evaluate the common employment problems/issues associated with chemical dependency.
4. Synthesize and analyze professional liability as it relates to Federal and State regulations.
5. Research and analyze the effectiveness of current prevention and educational strategies in the criminal justice system, alcohol and drug programs, and higher education.
6. Comprehend and evaluate the current legal issues regarding the use of alcohol and drugs associated with automobile accidents, social events, restaurants, liquor stores, bars and other life situations.

**Topics and Scope:**

- Legal and ethical issues in the delivery of human services.
- Ethical issues in the client/patient relationship.
- Ethical issues in the counselor/client relationship.
- New and current laws as they relate to counseling.
- Professional liability and confidentiality.
- Physical and emotional abuse of client and client families.

**Assignment:**

Required reading assignment:

Textbook: twenty-five to thirty pages per week.

Required writing assignments:

One term paper of five to seven pages.

Three reaction papers from newspapers or professional journals.  
One essay exam.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, Essay exams, Term papers

Writing  
10 - 80%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Field work, Exams, Site visits

Problem solving  
5 - 30%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations  
5 - 15%

**Exams:** All forms of formal testing, other than skill performance exams.

Essay

Exams  
5 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance

Other Category  
5 - 15%

### Representative Textbooks and Materials:

Issues and Ethics in the Helping Professions, by Gerald Corey, Marianne Schneider Corey, and Patrick Callanan. Fifth Edition, Wadsworth Publishing, 1998.

An Introduction to Philosophy and Practice, by Stephen J. Freeman, First Edition, new for 2001.

What Would You Do? An Ethical Case Workbook for Human Service Professionals, By Patricia Kenyon. Wadsworth Publishing, 1999