#### **DET 89 Course Outline as of Spring 2002**

### **CATALOG INFORMATION**

Dept and Nbr: DET 89 Title: HEAVY DUTY ELECTRICAL

Full Title: Heavy Duty Equipment Electrical Systems

Last Reviewed: 1/22/2018

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	5.00	8	Lecture Scheduled	40.00
Minimum	3.00	Lab Scheduled	3.00	8	Lab Scheduled	24.00
		Contact DHR	0		Contact DHR	0
		Contact Total	8.00		Contact Total	64.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 80.00 Total Student Learning Hours: 144.00

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: DET 65

#### **Catalog Description:**

Principles of operation of electrical and electronic components and systems as related to heavy agricultural and industrial machinery and vehicles. Practical experiences in analyzing, measuring, and troubleshooting electrical/electronic circuitry.

### **Prerequisites/Corequisites:**

## **Recommended Preparation:**

**AUTO 56.** 

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Principles of operation of electrical and electronic components and systems as related to heavy agricultural and industrial machinery and vehicles. Practical experience in analyzing, measuring, and troubleshooting electrical/electronic circuitry. (Grade Only)

Prerequisites/Corequisites: Recommended: AUTO 56. Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Area Effective: **Inactive: Transfer Area CSU GE:** Effective: Inactive:

**IGETC: Transfer Area** Effective: **Inactive:** 

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive: Fall 2014

**UC Transfer:** Effective: Inactive:

CID:

### Certificate/Major Applicable:

Certificate Applicable Course

#### **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon successful completion of this course students will be able to:

- 1. Explain the fundamentals of AC, DC, series and parallel circuits.
- 2. Read and interpret schematic diagrams.
- 3. Construct and analyze electrical circuits from schematic diagrams.
- 4. Properly use diagnostic tools related to the analysis and repair of heavy machinery and vehicle electrical systems.
- 5. Identify, locate, and describe electronic components and microprocessors as they are used in heavy equipment.
- 6. Distinguish between open circuits, short circuits and shorts to ground in electrical circuit systems.
- 7. Test, diagnose, and repair electrical and electronic circuits and components related to diesel equipment.
- 8. Discuss and apply personal, shop, and environmental safety procedures.
  [Outcomes and objectives meet or exceed NATEF Applied Academic & Workplace Skills for Medium/Heavy Truck Technicians (Reference Standard 6.5, ASE Program Certification Standards manual, 1998.)]

# **Topics and Scope:**

Unit 1: Review:

laws and theory diagnostic tools (VOM) direct current alternating current

Unit 2: Symbols and Diagrams:

approved electrical symbols

use, development, and alteration of schematic diagrams Unit 3: Series and Parallel Circuits:

series circuits use

```
parallel circuits use
    series-parallel circuit use
Unit 4: Repair of Components:
    starters
    alternators/generators
    lighting circuits
    switches and relays
    harnesses and ECM's
Unit 5: Electronic Components and Microprocessors:
    sensors/monitors
    controllers
    heavy vehicle applications
    industrial applications
    agricultural applications
    electronic fuel systems
    mobile electronic communications
Unit 6: Testing, Diagnosis, and Repair:
    using test equipment
    diagnostic procedures and manuals
    repair of electronic circuitry
Unit 7: Safety
    personal
    shop
    environmental
```

#### **Assignment:**

#### Students will:

- 1. Review and practice electrical theory exercises
- 2. Use diagnostic tools to test systems
- 3. Identify and use symbols in an electrical circuit
- 4. Draw schematics with series and parallel circuits
- 5. Locate faults in electrical circuits
- 6. Repair components in a system
- 7. Locate and test electronic components
- 8. Follow diagnostic procedures dictated by manufacturers

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Lab reports

Problem solving 10 - 25%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 20 - 60%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items

Exams 20 - 60%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

Attendance and participation.

Other Category 10 - 20%

## **Representative Textbooks and Materials:**

Electrical, Fundamentals of Service, Deere & Co., 7th Ed. 1993