#### FASH 102 Course Outline as of Fall 1997

## **CATALOG INFORMATION**

Dept and Nbr: FASH 102 Title: PATTERN ALTERATION

Full Title: Pattern Alteration Last Reviewed: 3/22/2010

Units		Course Hours per Week	]	Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	0.50	Lecture Scheduled	1.50	8	Lecture Scheduled	12.00
Minimum	0.50	Lab Scheduled	1.50	8	Lab Scheduled	12.00
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	24.00
		Non-contact DHR	3.00		Non-contact DHR	24.00

Total Out of Class Hours: 24.00 Total Student Learning Hours: 72.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 02 - May Be Taken for a Total of 2 Units

Also Listed As:

Formerly:

#### **Catalog Description:**

Demonstrate principles and techniques of pattern alteration to achieve custom fitting of garments. Students observe and solve various fitting problems and practice a variety of alteration techniques.

#### **Prerequisites/Corequisites:**

### **Recommended Preparation:**

#### **Limits on Enrollment:**

#### **Schedule of Classes Information:**

Description: Demonstrate principles and technques of pattern alteration to achieve custom fitting of garments. Students observe and solve various fitting problems and practice a variety of alteration techniques. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended:

Limits on Enrollment:

**Transfer Credit:** 

Repeatability: May Be Taken for a Total of 2 Units

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

**CSU Transfer:** Effective: Inactive:

**UC Transfer:** Effective: Inactive:

CID:

# Certificate/Major Applicable:

Certificate Applicable Course

#### **COURSE CONTENT**

#### **Outcomes and Objectives:**

- 1. Identify and analyze fitting problems for different figures.
- 2. Identify where the pattern needs alteration for each fitting problem.
- 3. Compare and evaluate different methods of making these alteration on a pattern.
- 4. Demonstrate the ability to make these alterations and construct a fitted garment.

## **Topics and Scope:**

- 1. Observe and analyze various figure types and the fitting problems of each.
- 2. Identify how and where to alter patterns for each figure problem.
- 3. Experience and practice three methods of pattern alterations:
  - A. Pivot method
  - B. Slash and spread method
  - C. Seam method
- 4. Students will evaluate the 3 methods of alterations and using the preferred method will alter a pattern and construct a fitted garment.

# **Assignment:**

- 1. Identify fitting problems on 3 different people
- 2. Using half scale patterns make alteration for the 12 most common problems:

BODICE SKIRT PANTS

Bust Hip Sway back & full seat

Back Full abdomen Flat seat

Shoulders Sway back Pevis tilt toward back

Sleeves More or less of an oval shape of torso

Other - Student Choice

- 3. Use all three methods of alterations so student can determine the one most comfortable to use.
- 4. Determine fitting problems and solution alterations for a fitted garment. Make these alterations and construct garment.

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, ALTERATIONS OF ACTUAL GARMENT

Problem solving 10 - 60%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Class performances

Skill Demonstrations 20 - 75%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 5 - 25%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE AND WORK HABITS

Other Category 5 - 10%

## **Representative Textbooks and Materials:**

Fitting & Pattern Alteration by Liechty, Pottberg & Rasband, 3rd Ed. 1995