

HIST 18.2 Course Outline as of Fall 2002

CATALOG INFORMATION

Dept and Nbr: HIST 18.2      Title: HIST WOM FROM RECON  
Full Title: History of Women & Social Chng in the US from Reconstruction  
Last Reviewed: 11/25/2019

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	6	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable  
Grading: Grade or P/NP  
Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP  
Also Listed As:  
Formerly:

**Catalog Description:**  
An in-depth social historical study of the political, economic, cultural, and social developments in the U.S. from the perspective of the American woman - her experience, roles, achievements, and contributions from Reconstruction through the present.

**Prerequisites/Corequisites:**

**Recommended Preparation:**

**Limits on Enrollment:**

**Schedule of Classes Information:**  
Description: An in-depth social historical study of the political, economic, cultural, & social developments in the U.S. from the perspective of the American woman--her experiences, roles, achievements, & contributions--from Reconstruction to the present. (Grade or P/NP)  
Prerequisites/Corequisites:  
Recommended:  
Limits on Enrollment:

Transfer Credit: CSU;UC.

Repeatability: Two Repeats if Grade was D, F, NC, or NP

## **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

<b>AS Degree:</b>	<b>Area</b>		Effective:	Inactive:
	D	Social and Behavioral Sciences	Fall 1981	
	F	American Institutions		
<b>CSU GE:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	C2	Humanities	Fall 2020	
	D	Social Science		
	D4	Gender Studies		
	D6	History		
	X1	U.S. History		
	D	Social Science	Fall 1994	Fall 2020
	D4	Gender Studies		
	D5	Geography		
	X1	U.S. History		
<b>IGETC:</b>	<b>Transfer Area</b>		Effective:	Inactive:
	4	Social and Behavioral Science	Fall 2010	
	4D	Gender Studies		
	4F	History		
	XA	U.S. History		
	4	Social and Behavioral Science	Fall 1994	Fall 2010
	4F	History		
	XA	U.S. History		
<b>CSU Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:
<b>UC Transfer:</b>	Transferable	Effective:	Fall 1981	Inactive:

### **CID:**

### **Certificate/Major Applicable:**

Not Certificate/Major Applicable

## **COURSE CONTENT**

### **Outcomes and Objectives:**

Students will:

1. Examine, evaluate and discuss the experiences, roles, achievements, and contributions of women from the Reconstruction Era to the present.
2. Recognize the social historical approach to the study of the past.
3. Correctly utilize thinking terminology in verbal and written discussions of questions at issue.
4. Recognize inherent and potential problems in the research and presentation of historical "fact".
5. Express, in weekly written reaction papers, their thoughts, feelings and opinions about issues raised in assigned reading.
6. Voice their points of view during in-class discussions.
7. Identify examples of sexual bias in the historical presentations.
8. Compare past to present issues.

9. Assess the present position of women in American society.
10. Analyze political, economic, cultural, and social developments in U.S. history from the perspective of the American woman.

### **Topics and Scope:**

1. The study of history.
  - A. The social historical approach.
  - B. Critical thinking and history: terminology defined and applied.
  - C. U.S. history from a woman's perspective.
2. North vs. south and reconstruction
  - A. White and black women, black and white men--north and south.
  - B. Abolitionists and reconstructionists.
  - C. Women outside the mainstream: spies, soldiers, nurses, etc.
3. The progressive era.
  - A. Social housekeepers and settlement houses.
  - B. Expanding spheres.
4. Industrialization and urbanization
  - A. Middle class women of leisure
  - B. Immigrant women and their daughters
  - C. Women in the workforce and labor movement
5. World War I and the 20's
  - A. Women and the vote
  - B. Flappers, sex objects, and birth control
  - C. Into the wartime workforce and out again
6. The Depression and World War II
  - A. Women support unemployed husbands
  - B. Into the wartime workforce and out again
7. The 50's--Just a housewife
  - A. The feminine mystique
  - B. Wife, mother, career, and valium-trouble in the 'burbs
8. The 60's
  - A. Civil rights, anti-war, and the radical left
  - B. Burning bras--the sexual revolution and women's lib
9. From the 70's into the future
  - A. The ERA, the glass ceiling, and the working woman
  - B. Feminism--dead or alive?
  - C. The new ideal woman
  - D. Divorce, abortion, family, and sexual abuse-who has control?

### **Assignment:**

1. Weekly reading and written assignments.

### **Methods of Evaluation/Basis of Grade:**

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Essay exams	Writing 30 - 65%
<b>Problem Solving:</b> Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.	
Exams	Problem solving 25 - 50%
<b>Skill Demonstrations:</b> All skill-based and physical demonstrations used for assessment purposes including skill performance exams.	
None	Skill Demonstrations 0 - 0%
<b>Exams:</b> All forms of formal testing, other than skill performance exams.	
None	Exams 0 - 0%
<b>Other:</b> Includes any assessment tools that do not logically fit into the above categories.	
CLASS DISCUSSION OF ISSUES UNDER CONSIDERATION.	Other Category 10 - 20%

### **Representative Textbooks and Materials:**

Glenda Riley, INVENTING THE AMERICAN WOMAN VOL. 2 (since 1877),  
 Harlan Davidson, Inc., 3rd ed., 1999.  
 Carol Hymowitz & Michaela Weissman, A HISTORY OF WOMEN IN AMERICA,  
 Bantam Books, 1984.