

CATALOG INFORMATION

Dept and Nbr: NRM 61

Title: OUTDOOR REC MGT

Full Title: Outdoor Recreation Management

Last Reviewed: 4/20/2009

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	8	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00

Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FOR 61

Catalog Description:
The role of the park and recreation manager in outdoor recreation settings. Designed to provide students with an understanding of the issues, requirements, and challenges associated with managing outdoor recreation resources and visitors.

Prerequisites/Corequisites:

Recommended Preparation:
Eligibility for ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:
Description: The role of the park and recreation manager in outdoor recreation settings. Designed to provide students with an understanding of the issues, requirements, and challenges associated with managing outdoor recreation resources and visitors. (Grade Only)
Prerequisites/Corequisites:
Recommended: Eligibility for ENGL 100 or ESL 100.
Limits on Enrollment:

Transfer Credit: CSU;
Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree:	Area			Effective:	Inactive:
CSU GE:	Transfer Area			Effective:	Inactive:
IGETC:	Transfer Area			Effective:	Inactive:
CSU Transfer:	Transferable	Effective:	Fall 1981	Inactive:	Fall 2015
UC Transfer:		Effective:		Inactive:	

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon successful completion of this course, the student will be able to:

1. Describe and discuss the outdoor recreation model.
2. Summarize the role of the park and recreation manager in outdoor recreation settings.
3. Evaluate components of effective park planning and operations.
4. Implement effective problem solving and decision making techniques.
5. Analyze management dilemmas and propose viable management solutions.
6. Evaluate the problems of public safety in recreational areas.
7. Assess the environmental impacts outdoor recreation may have on natural resources.
8. Determine circumstances in which fire is beneficial in the management of natural resources.
9. Apply BMPs (best management practices) for campground design and management.

Topics and Scope:

- I. Introduction to Outdoor Recreation
 - A. Outdoor recreation management overview
 - B. Mission statements
 - C. History
 - D. Outdoor recreation model
 - E. Theoretical foundations
 - F. Role of the manager
- II. Problem Solving Process and Decision Making
- III. Impact Assessment
 - A. CEQA (California Environmental Quality Act)
 - B. Outdoor recreation safety
- IV. Recreational Resource Management

- A. Assessing impacts on ecosystem
- B. Site, turf, and overstory vegetation management
- C. Management of natural ecosystems
- D. Visual resource management
- V. Visitor Management
 - A. Distribution of Visitor Use
 - B. Information services
 - C. Interpretive services
 - D. Public safety
 - E Law enforcement
 - F. Hazards
 - G. Search and rescue
- VI. Service Management
 - A. Area planning
 - 1. picnic
 - 2. campground
 - a. maintenance
 - b. contract administration
 - c. BMPs
 - 3. playground
 - 4. trails
 - 5. beaches
 - 6. accessibility
 - B. Hazard management
 - C. Maintenance management
 - D. Concession management

Assignment:

Representative assignments:

1. Readings in assigned text(s) averaging 15 - 20 pages per week.
2. Prepare a site plan for a recreation area in a river environment.
Present plan orally to class.
3. Prepare a scope of work and bid schedule to provide for campground maintenance.
4. Analyze management scenarios and role-play solutions.
5. Three to four incident write ups, approximately 2 pages in length.
6. Final project: visit a parks/recreation facility and ride along with/interview the manager. Write a 2-4 page paper compiling findings.
7. Essay exams covering management issues.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Interview findings paper.

Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Mgmnt scenarios; site plan; incident write-ups

Problem solving
60 - 80%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations
0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

None

Exams
0 - 0%

Other: Includes any assessment tools that do not logically fit into the above categories.

None

Other Category
0 - 0%

Representative Textbooks and Materials:

Outdoor Recreation Management, 3rd ed. Jubenville, Alan and Ben Twilight. Venture Publishing, 1993.

Outdoor Recreation Management. Pilgram, John J. (Edt) / Jenkins, John M. Garland, 2001.

Planning Parks for People. Hultsman, John et al. Venture Publishing, 1998.