#### MATH 16 Course Outline as of Fall 2006

# **CATALOG INFORMATION**

Dept and Nbr: MATH 16 Title: INTRO TO MATH ANALYSIS

Full Title: Introduction to Mathematical Analysis

Last Reviewed: 1/9/2024

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	4.00	Lecture Scheduled	4.00	17.5	Lecture Scheduled	70.00
Minimum	4.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	4.00		Contact Total	70.00
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 140.00 Total Student Learning Hours: 210.00

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

### **Catalog Description:**

Exponential and logarithmic functions, limits, differential and integral calculus in one variable with applications, partial derivatives, and calculator techniques. Emphasis on applications in business and economics.

# **Prerequisites/Corequisites:**

Completion of MATH 155 or higher (VE) OR Completion of MATH 155 or higher (VF)

# **Recommended Preparation:**

#### **Limits on Enrollment:**

## **Schedule of Classes Information:**

Description: Exponential and logarithmic functions, limits, differential and integral calculus in one variable with applications, partial derivatives, and calculator techniques. Emphasis on applications in business and economics. (Grade or P/NP)

Prerequisites/Corequisites: Completion of MATH 155 or higher (VE) OR Completion of MATH 155 or higher (VF)

Recommended:

Limits on Enrollment:

Transfer Credit: CSU; UC. (CAN MATH34)

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

**AS Degree:** Area Effective: Inactive:

B Communication and Analytical Fall 1981

Thinking

MC Math Competency

**CSU GE:** Transfer Area Effective: Inactive:

B4 Math/Quantitative Reasoning Fall 1981

**IGETC:** Transfer Area Effective: Inactive:

2A Mathematical Concepts & Fall 1981

Quantitative Reasoning

**CSU Transfer:** Transferable Effective: Fall 1981 Inactive:

**UC Transfer:** Transferable Effective: Fall 1981 Inactive:

CID:

CID Descriptor: MATH 140 Business Calculus

SRJC Equivalent Course(s): MATH16

### **Certificate/Major Applicable:**

Major Applicable Course

# **COURSE CONTENT**

### **Outcomes and Objectives:**

Upon successful completion of the course, students will be able to:

- 1. Perform advanced operations with functions (using symbolic, graphical, and numerical representations) and apply knowledge to modeling problems.
- 2. Define and graph inverse functions.
- 3. Recognize, describe and utilize in graphing the characteristics of polynomial, rational, algebraic, exponential and logarithmic functions.
- 4. Solve equations graphically and algebraically.
- 5. Calculate limits and use limit notation.
- 6. Define the derivative and calculate derivatives of polynomial, rational, algebraic, exponential, and logarithmic functions.
- 7. Use techniques of differentiation, including product, quotient and chain rules.
- 8. Use derivatives as an aid to graphing, in optimization problems, and to analyze business and economic applications.
- 9. Calculate antiderivatives.
- 10. Evaluate definite integrals using the fundamental theorem of calculus.
- 11. Calculate limits and use limit notation with multivariable functions.

12. Use partial differentiation and the method of LaGrange multipliers in optimization problems.

## **Topics and Scope:**

Instructional methodology may include, but is not limited to: lecture, demonstrations, oral recitation, discussion, supervised practice, independent study, outside project or other assignments.

- I. Functions
  - A. Symbolic, Graphical, and Numerical Representations
  - B. Operations and Composition
  - C. Inverse Functions
  - D. Modeling with Functions
- II. Graphs Of Functions
  - A. Definition and Characteristics
  - B. Graphical Solutions and Numerical Solutions of Equations
  - C. Graphs of Polynomial, Rational, Algebraic, Exponential and Logarithmic Functions
  - D. Graphs of Inverse Functions
- III. Differential Calculus
  - A. Limits of Functions
  - B. Derivatives (Including Exponential and Logarithmic Functions)
  - C. Techniques of Differentiation (Including Product, Quotient, and Chain Rules)
  - D. Applications of the Derivatives (Including Optimization)
  - E. Antiderivatives
- IV. Integral Calculus
  - A. The Fundamental Theorem of Calculus
  - B. Integration by Substitution
  - C. Tables of Integrals
  - D. Applications of Integration
- V. Multivariable Calculus
  - A. Multivariable Functions and Limits
  - B. Partial Differentiation
  - C. Relative Max/Min in Two Variables
  - D. Lagrange Multipliers

## **Assignment:**

- 1. Daily reading outside of class (approximately 0-50 pages per week).
- 2. Problem set assignments from required text(s)or supplementary materials chosen by the instructor.
- 3. Exams and quizzes.
- 4. Projects.

### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems

Problem solving 5 - 20%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, Projects (eg, computer explor. or game analysis)

Exams 70 - 95%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

**Projects** 

Other Category 0 - 10%

## **Representative Textbooks and Materials:**

Text(s) required of each student will be selected by the department, a committee of the department, or the responsible instructor from the books currently available. Representative texts include: Calculus With Applications (8th ed.). Lial, Margaret; Greenwell, Raymond; Ritchey, Nathan. Addison Wesley: 2005. Calculus And Its Applications (8th ed.). Goldstein, Larry; Lay, David; Schneider, David. Prentice Hall (10th ed.).