#### **CONS 72 Course Outline as of Fall 1999**

# **CATALOG INFORMATION**

Dept and Nbr: CONS 72 Title: CONST ESTIMATING

Full Title: Construction Estimating

Last Reviewed: 5/8/1998

Units		Course Hours per Week		Nbr of Weeks	<b>Course Hours Total</b>	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade Only

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly:

## **Catalog Description:**

An introduction to quantity surveying techniques and practices related to residential construction, including: earthwork and sitework; board and lineal measurements; footings and sub-surface construction; concrete (formwork and reinforcing); floor assemblies; interior and exterior wall members and materials; roof members and materials; and common sources of errors. May include computer program applications.

### **Prerequisites/Corequisites:**

Course Completion of CONS 80A OR Course Completion of CONS 60 ( or CONS 270 or CONS 370 or CONS 82)

# **Recommended Preparation:**

#### **Limits on Enrollment:**

### **Schedule of Classes Information:**

Description: Introduction to quantity surveying techniques for determining materials to be used in building construction. Common building systems and materials. (Grade Only)

Prerequisites/Corequisites: Course Completion of CONS 80A OR Course Completion of CONS

60 (or CONS 270 or CONS 370 or CONS 82)

Recommended:

Limits on Enrollment: Transfer Credit: CSU;

Repeatability: Two Repeats if Grade was D, F, NC, or NP

# **ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:**

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

**IGETC:** Transfer Area Effective: Inactive:

CSU Transfer: Transferable Effective: Fall 1981 Inactive: Summer 2012

**UC Transfer:** Effective: Inactive:

CID:

# Certificate/Major Applicable:

Certificate Applicable Course

# **COURSE CONTENT**

## **Outcomes and Objectives:**

Upon completion of the course the student will be expected to:

- 1. Be able to complete a quantity survey of a residential construction project using correct documentation procedures with accurate results.
- 2. Be able to do material take-offs for common building materials.
- 3. Describe the role of quantity surveying in the construction project cycle.

# **Topics and Scope:**

- 1. Construction project development, and use of drawings and specs.
- 2. Earthwork and sitework.
- 3. Wood in construction Board and lineal measurements.
- 4. Footings and sub-surface construction.
- 5. Concrete (formwork and reinforcing).
- 6. Floor assemblies.
- 7. Interior and exterior wall members and materials.
- 8. Roof members and materials.
- 9. Common sources of errors.
- 10. Construction project cycle and quantity surveying.
- 11. Introduction to computer applications in quantity surveying.

### **Assignment:**

- 1. Reading assignments
- 2. Calculation assignments

- 3. Completion of student project materials take-off
- 4. Identify Mentor and document discussions

#### Methods of Evaluation/Basis of Grade:

**Writing:** Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

None, This is a degree applicable course but assessment tools based on writing are not included because problem solving assessments and skill demonstrations are more appropriate for this course.

Writing 0 - 0%

**Problem Solving:** Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

Homework problems, Quizzes, Exams, MATERIAL QUANTITY CALCULATIONS

Problem solving 30 - 60%

**Skill Demonstrations:** All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

Performance exams, PROJECT ORGANIZATION AND DOCUMENTATION

Skill Demonstrations 10 - 30%

**Exams:** All forms of formal testing, other than skill performance exams.

Multiple choice, True/false, Matching items, Completion

Exams 10 - 30%

**Other:** Includes any assessment tools that do not logically fit into the above categories.

CLASS PARTICIPATION DOCUMENTATION OF MENTOR DISCUSSIONS

Other Category 10 - 30%

# **Representative Textbooks and Materials:**

ESTIMATING IN BUILDING CONSTRUCTION by D'Agostino. 4TH EDITION 1993