FASH 139 Course Outline as of Spring 2005

CATALOG INFORMATION

Dept and Nbr: FASH 139 Title: FASH ENTRPSHIP

Full Title: Fashion Entrepreneurship

Last Reviewed: 9/26/2022

Units		Course Hours per Week		Nbr of Weeks	Course Hours Total	
Maximum	3.00	Lecture Scheduled	3.00	17.5	Lecture Scheduled	52.50
Minimum	3.00	Lab Scheduled	0	17.5	Lab Scheduled	0
		Contact DHR	0		Contact DHR	0
		Contact Total	3.00		Contact Total	52.50
		Non-contact DHR	0		Non-contact DHR	0

Total Out of Class Hours: 105.00 Total Student Learning Hours: 157.50

Title 5 Category: AA Degree Applicable

Grading: Grade or P/NP

Repeatability: 00 - Two Repeats if Grade was D, F, NC, or NP

Also Listed As:

Formerly: FASH 58

Catalog Description:

An in-depth study of the business of apparel, sewn product, and related small fashion enterprises, including legal aspects of business ownership.

Prerequisites/Corequisites:

Recommended Preparation:

Eligibility for ENGL 100A or ENGL 100 or ESL 100.

Limits on Enrollment:

Schedule of Classes Information:

Description: An in depth study of the business of apparel, sewn product, and related small fashion enterprises, including legal aspects of business ownership. Formerly CFS 302.3. (Grade or P/NP)

Prerequisites/Corequisites:

Recommended: Eligibility for ENGL 100A or ENGL 100 or ESL 100.

Limits on Enrollment:

Transfer Credit:

Repeatability: Two Repeats if Grade was D, F, NC, or NP

ARTICULATION, MAJOR, and CERTIFICATION INFORMATION:

AS Degree: Area Effective: Inactive: CSU GE: Transfer Area Effective: Inactive:

IGETC: Transfer Area Effective: Inactive:

CSU Transfer: Effective: Inactive:

UC Transfer: Effective: Inactive:

CID:

Certificate/Major Applicable:

Certificate Applicable Course

COURSE CONTENT

Outcomes and Objectives:

Upon completion of the course, students will be able to:

- 1. Analyze the viability and uniqueness of a design idea.
- 2. Establish the costs of prototypes, samples, and production of garment/accessory designs.
- 3. Price alterations, custom designs, etc.
- 4. Develop a pricing list for services as well as goods.
- 5. Analyze the marketing issues and costs to sell a fashion product.
- 6. Evaluate his/her personal lifestyle parameters relative to becoming a garment/accessory manufacturer.
- 7. Identify and evaluate the various licenses, permits taxes, fees, and insurance necessary to legally operate as a garment/accessory manufacturer.
- 8. Explain the functions and illustrate the uses of accountants, enrolled agents, bookkeepers, attorneys, SCORE (Counselors to America's Small Businesses), and the SBA (Small Business Association).
- 9. Explain the differences among and definitions of trademark, registered trade name, copyright, design patent, and letters of protection.
- 10. Explain garment manufacturing terminology and the garment designing and manufacturing process.
- 11. Explain the parameters of staying in business: sales, quality, on-time shipping, customer service, ratio of repeat to new customers, etc.
- 12. Identify and explain the ways in which payment is made to manufacturers to their suppliers, contractors and suppliers.
- 13. Identify and explain what kind of books and records must be kept and by whom.
- 14. Prepare a viable business plan.
- 15. Prepare a viable sales and marketing plan.
- 16. Develop a plan for setting up a studio for a small business.

Topics and Scope:

- I. Evaluation of skills and product or service for development
 - A. Manufacturer/entrepreneur quotient
 - 1. Skills and personal availability
 - 2. Commitment to design idea
 - 3. Marketing realities
 - B. Product or service in the marketplace
 - 1. Market research
 - 2. Product research
 - 3. Sourcing and costing
- II. Defining and protecting the image and form of company and product
 - A. Business plan
 - B. Business identity and logo
 - C. Protecting your business name, logo, and creativity; trademarks; copyright; design patent
 - D. Sole proprietorship, partnership, or corporation
 - E. Business licenses, permits, and sales tax
 - F. Professional support
 - G. Office and design/production facility set up and organization

III. Production design

- A. Product line
- B. Prototype, patterns, and pattern makers
- C. The fabric and trim search
- D. Manufacturing services, licenses, and registration
- E. Contractors vs. in-house production

IV. Costing

- A. Initial costing based on time and material
- B. Cost sheets
- V. Sales and promotional tools for selling your product
 - A. Selling seasons
 - B. Line sheets and samples for selling purposes
 - C. Free publicity and advertising
 - D. Direct and indirect sales, sales reps, road sales, & trade shows
 - E. How to write an order
- VI. Producing your product
 - A. How to decide what and how much to manufacture
 - B. The basic steps to manufacture what you have sold
 - C. Quality control
- VII. Product distribution, management, and payment
 - A. Inventory management
 - B. Shipping
 - C. Collecting your money

VIII. The final analysis

Assignment:

- 1. Keep a notebook of personal goals and hurdles to turn a fashion design idea into profit.
- 2. Orally present a report on production related issues.
- 3. Write a business plan.
- 4. Project: Take a design idea step by step from inception to shopping, including costing.

- 5. Take several tests.
- 6. Read from text.

Methods of Evaluation/Basis of Grade:

Writing: Assessment tools that demonstrate writing skills and/or require students to select, organize and explain ideas in writing.

Written homework, Reading reports, NOTEBOOKS, RESEARCH REPORTS, FINAL PROJECT

Writing 20 - 40%

Problem Solving: Assessment tools, other than exams, that demonstrate competence in computational or non-computational problem solving skills.

BUSINESS PLAN, CLASS PROJECT

Problem solving 25 - 50%

Skill Demonstrations: All skill-based and physical demonstrations used for assessment purposes including skill performance exams.

None

Skill Demonstrations 0 - 0%

Exams: All forms of formal testing, other than skill performance exams.

Multiple choice, Completion, SHORT ANSWERS

Exams 15 - 20%

Other: Includes any assessment tools that do not logically fit into the above categories.

ATTENDANCE & CLASS PARTICIPATION

Other Category 15 - 20%

Representative Textbooks and Materials:

Made in America: The Business of Apparel & Sewn Product Manufacturing, 3rd Ed., by Sue Pekarsky Gary and Connie Ulasewicz, Publisher: Garments Speak 2001.